

CHAPTER V

CLOSURE

This chapter presents the conclusion and the suggestion. In this chapter, the researcher would like to give some conclusions that may relate to the subject and suggestion for teachers and further researcher.

A. Conclusion

Based on the result of the research toward "THE EFFECTIVENESS OF STORYTELLING ON STUDENTS' LISTENING COMPREHENSION (at Language Development Unit Antasari State Islamic University at Banjarmasin)", there is some important conclusion that can be presented by the researcher as follows:

1. The mean of students' listening before treatment using storytelling is 37,5 and the mean of students' listening after treatment using storytelling is 73,75.
2. The result of the calculation using t-test shows that the comparison of the students' achievement in listening at Language Development Unit at Antasari State Islamic University at Banjarmasin is $t_{table} (5\% = 2.060) < t_{test} (19.934) > t_{table} (1\% = 2.787)$. It shows that t-test is higher than t table 5% and 1%. H_0 (Zero Hypothesis) is rejected and H_a (Alternative hypothesis) is accepted. By the result, the researcher concludes that H_a is

accepted. There is a significant difference in improving listening between pre-test and post-test.

The conclusion that from this study that using storytelling for listening comprehension is significant.

B. Suggestion

The finding of this research shows that there is significant effect between the students before and after being taught by storytelling for increasing students' listening achievement. So, the researcher tries to give some suggestions as follow :

First, the suggestion goes to the English teacher. English teacher is expected to use the storytelling of teaching listening to develop the students to expand their skill, especially for students. It also improves the motivation of teacher to be more creative in selecting teaching strategy or teaching method. The variation of a method for teaching to the students, for example using demonstration method by giving synonym or antonym, short stories like fable provides joyful class and interest for the students' that makes them learn without the burden and bored.

Secondly, the suggestion is addressed to other researchers; the study is only directed to get data of teaching listening at Language Development Center (PPB) Antasari State Islamic University at Banjarmasin. There are still many things related to the teaching of English that is possible to be studied further. So,

the researcher suggests for a further researcher to make some studies related to the teaching English.