

Appendix 1

TRANSLITERATION

No	Page	Name of Surah/Verse	Surah
1.	3	Ar-Ruum 22	<i>“ Dan di antara tanda-tanda kekuasaan-Nya ialah menciptakan langit dan bumi dan berlainan-lainan bahasamu dan warna kulitmu. Sesungguhnya pada yang demikian itu benar-benar terdapat tanda-tanda bagi orang-orang yang mengetahui”</i>
2.	4	Al-Insyirah 5-7	<i>“ Sesungguhnya sesudah kesulitan itu ada kemudahan, maka apabila kamu telah selesai dari suatu urusan, kerjakanlah dengan sungguh-sungguh urusan yang lain, dan hanya kepada Tuhanmulah hendaknya kamu berharap”.</i>

Appendix 2

Observation Sheet

First Meet

No.	Teaching Aspects	Notes
1	<ul style="list-style-type: none"> a. Materials b. Techniques c. Methods d. Media 	<ul style="list-style-type: none"> a. The teacher taught about alphabet pronunciation. b. The teacher used reading aloud and listen and repeat techniques in teaching pronunciation. c. The teacher used discussion, direct method and problem solving. d. The teacher used media board, images or photos.
2	Teacher's Role	Notes
	<ul style="list-style-type: none"> a. Controller b. Organizer c. Assessor d. Prompter e. Participant f. Resource g. Tutor h. Observer i. Evaluator 	<p>The teacher as controller, organizer, promter, resource, tutor, observer, and assessor.</p>

Observation Sheet

Second Meet

No.	Teaching Aspects	Notes
1	<ul style="list-style-type: none">a. Materialsb. Techniquesc. Methodsd. Media	<ul style="list-style-type: none">a. The teacher taught about alphabet words pronunciation.b. The teacher used reading aloud and listen and repeat techniques in teaching pronunciation.c. The teacher used discussion, direct method and problem solving.d. The teacher used media board, images or photos.
2	Teacher's Role	Notes
	<ul style="list-style-type: none">a. Controllerb. Organizerc. Assessord. Promptere. Participantf. Resourceg. Tutorh. Observeri. Evaluator	The teacher as organizer, promter, tutor, assesor

Observation Sheet

Third Meet

No.	Teaching Aspects	Notes
1	<ul style="list-style-type: none">a. Materialsb. Techniquesc. Methodsd. Media	<ul style="list-style-type: none">a. The teacher taught about word sound pronunciation.b. The teacher used reading aloud and listen and repeat techniques in teaching pronunciation.c. The teacher used discussion, direct method and problem solving.d. The teacher used media board, images or photos.
2	Teacher's Role	Notes
	<ul style="list-style-type: none">a. Controllerb. Organizerc. Assessord. Promptere. Participantf. Resourceg. Tutorh. Observeri. Evaluator	The teacher as organizer, resource, tutor, observer, assessor, evaluator

Observation Sheet

Fourth Meet

No.	Teaching Aspects	Notes
1	<ul style="list-style-type: none">a. Materialsb. Techniquesc. Methodsd. Media	<ul style="list-style-type: none">a. The teacher taught about word sound pronunciation.b. The teacher used phonetic training and awareness-raising activities techniques.c. The teacher used discussion, direct method, problem solving and contextual teaching learning.d. The teacher used audio media (tape recording).
2	Teacher's Role	Notes
	<ul style="list-style-type: none">a. Controllerb. Organizerc. Assessord. Promptere. Participantf. Resourceg. Tutorh. Observeri. Evaluator	The teacher as organizer, promter, resource, tutor, observer

Observation Sheet

Fifth Meet

No.	Teaching Aspects	Notes
1	<ul style="list-style-type: none">a. Materialsb. Techniquesc. Methodsd. Media	<ul style="list-style-type: none">a. The teacher taught about intonation and word stress.b. The teacher used phonetic training and awareness-raising activities techniques.c. The teacher used discussion, direct method, problem solving and contextual teaching learning.d. The teacher used audio media (recording).
2	Teacher's Role	Notes
	<ul style="list-style-type: none">a. Controllerb. Organizerc. Assessord. Promptere. Participantf. Resourceg. Tutorh. Observeri. Evaluator	The teacher as resource, tutor, observer, assesor

Observation Sheet

Sixth Meet

No.	Teaching Aspects	Notes
1	a. Materials b. Techniques c. Methods d. Media	a. The teacher taught about syllable b. The teacher used phonetic training and awareness-raising activities techniques. c. The teacher used discussion, direct method, problem solving and contextual teaching learning. d. The teacher used audio visual media (video tape).
2	Teacher's Role	Notes
	a. Controller b. Organizer c. Assessor d. Prompter e. Participant f. Resource g. Tutor h. Observer i. Evaluator	The teacher as controller, promter, resource, tutor, , observer, evaluator

Appendix 3

Interview Sheet

Respondent 1

Interviewer	: Apakah ibu menggunakan cara dalam mengajar pronunciation, dan jika ada bagaimanakah cara ibu saat menjadi controller dalam mengajar pronunciation ?
Respondent 1	: Yes, I do. The first, I told them that English is a universal language. It means that if they want to have good English skills such as listening, speaking, reading and writing, they need to learn about vocabulary, and also how to pronounce them. So that's why they have pronunciation practice subject in first semester.
Interviewer	: Bagaimanakah cara ibu mengorganizer dalam mengajar pronunciation ?
Respondent 1	: My strategies are: I introduce and teach them about IPA (International Phoneticcs Alphabet), ask them to repeat saying a word or a sentence, ask them to imitate words or sentences of the speaker (native speaker) in audio or video, it can be individually or in pairs.
Interviewer	: Bagaimanakah penilaian ibu terhadap mahasiswa- mahasiswa ibu ?

Respondent 1	: Some of them feel confident, and some other feel afraid or something shy to practice.
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Interviewer	: Bagaimanakah cara ibu mendorong mahasiswa- mahasiswa ibu agar lebih bersemangat dalam pronunciation ?
Respondent 1	: I always tell them that pronunciation is very important to be learned, because it helps them in listening , and also when they're speaking. They need to have more practice and don't feel shy to practice.
Interviewer	: Apakah ibu ikut serta dalam pembagian tugas kelompok atau pembagian kelompok saat mengajar pronunciation ?
Respondent 1	: Yes I always give direction when division of group work, when going to work on group assignments.
Interviewer	: Bagaimanakah cara ibu memberi tahu mahasiswa setelah melakukan penilaian terhadap mahasiswa ibu ?
Respondent 1	: Tell them that don't be afraid to make a mistake because English is not our language, and it's OK if we've made a mistake, but they still have to learn and practice more to make their pronunciation be better n better.
Interviewer	: Apakah ibu menjadi tutor saat mengajar pronunciation ?
Respondent 1	: Yes I always go around the class and go to my students who don't know the pronunciation well.
Interviewer	: Bagaimanakah cara ibu mengendalikan mahasiswa ibu saat mereka khawatir dalam mempraktikkan pronunciation ?
Respondent 1	: Tell them that don't be afraid to make a mistake because English is not our language, and it's OK if we've made a mistake, but they still have to learn and practice more to make their pronunciation be better n better.

Interviewer	: Apakah ibu ada melakukan evaluasi tersendiri untuk mahasiswa ibu ?
Respondent 1	: Yes, I do a good evaluation directly I get my evaluation directly I get my evaluation results and there are evaluation results that I will save and I combine with the results of the exam later.

Respondent 2

Interviewer	: Apakah ibu menggunakan cara dalam mengajar pronunciation, dan jika ada bagaimanakah cara ibu saat menjadi controller dalam mengajar pronunciation ?
Respondent 2	: Yes, I do. First of all, I have to tell the student that what kind of part the linguistic itself that is one of them is pronunciation this is one of the important thing that they have to learn to have the study from the linguistic itself because there are English Department. So, this should know how important the pronunciation itself for their major.

Interviewer	: Bagaimanakah cara ibu mengorganizer dalam mengajar pronunciation ?
Respondent 2	: For access in the material, I'm not giving the only one source because I can't giving more sources because when I think this is important so I give it.
Interviewer	: Bagaimanakah penilaian ibu terhadap mahasiswa- mahasiswa ibu ?
Respondent 2	: The strategy in giving the student to teaching the pronunciation is a I give

	the IPA this the table for the student so they can see which one is the vowel, which one is consonant what kind of the word that so belong to the vowel and what kind of the word belong to the consonant. So, the need to know first.
Interviwer	: Bagaimanakah cara ibu mendorong mahasiswa- mahasiswa ibu agar lebih bersemangat dalam pronunciation ?
Respondent 2	: For the first meeting I have to talk like I shir before that I have to talk the student this is part of linguistics the important thing of the linguistics part that they have know and they have to rememring and how to pronounce that correctly because again this not our language and then we are from English Department, So we need to learn about it more detail.
Interviwer	: Apakah ibu ikut serta dalam pembagian tugas kelompok atau pembagian kelompok saat mengajar pronunciation ?
Respondent 2	: Some of them or not confident to saying it for the first time, but than they practice more and more the feel confident the say. Because, I talk them when you say it correctly with the good pronunciation your confident will be araise by them self they make it and than it's already happen.
Interviwer	: Bagaimanakah cara ibu memberi tahu mahasiswa setelah melakukan penilaian terhadap mahasiswa ibu ?
Respondent 2	: I always motivate the student it's very cool when you speaking, when you speak up with the English language without the foreign language without correct the pronunciation.
Interviwer	: Apakah ibu menjadi tutur saat mengajar pronunciation ?
Respondent 2	: No training specific training actually but they always practice in the

	classroom all the time when I come the classroom.
Interviwer	: Bagaimanakah cara ibu mengendalikan mahasiswa ibu saat mereka khawatir dalam mempraktikkan pronunciation ?
Respondent 2	: I always motivated and push them, I train to give them it's ok we need the process to make it, because again I always remain my students that is not our language so they no need to worry to make mistake that is point but than we they practice more and more they will make it correctly.
Interviewer	: Apakah ibu ada melakukan evaluasi tersendiri untuk mahasiswa ibu ?
Respondent 2	: Yes, at the beginning of the meeting I started evaluating my students after the material was delivered after they had tried several practices.



**KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN
UIN ANTASARI BANJARMASIN
NOMOR 68 TAHUN 2018
TENTANG
PENETAPAN DOSEN PEMBIMBING SKRIPSI SEMESTER GENAP
TAHUN AKADEMIK 2017/2018**

DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI,

Menimbang :

- a. bahwa untuk kelancaran mahasiswa Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin membuat skripsi, maka perlu menetapkan Dosen-Dosen Fakultas Tarbiyah dan Keguruan untuk menjadi pembimbing;
- b. bahwa nama-nama sebagaimana tersebut dalam Surat Keputusan ini dipandang mampu dan cakap untuk ditetapkan sebagai Dosen Pembimbing Skripsi dimaksud.

Mengingat :

1. Peraturan Pemerintah No. 60 Tahun 1999 tentang Pendidikan Tinggi;
2. Undang-Undang RI No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
3. Keputusan Rektor IAIN No. 217A Tahun 2012 tentang Perubahan atas Keputusan Rektor No. 72 Tahun 2007 tentang Pedoman Penulisan Skripsi Program Strata Satu (S-1) IAIN Antasari Banjarmasin;
4. Surat Keputusan Menteri Agama No. 30 Tahun 2017 tentang Organisasi dan Tata Kerja UIN Antasari;
5. Peraturan Presiden RI Nomor 36 Tahun 2017 tanggal 3 April 2017 tentang Universitas Islam Negeri Antasari Banjarmasin;
6. Surat Keputusan Menteri Agama No. 36 Tahun 2017 tentang Statuta UIN Antasari Banjarmasin.

Memperhatikan : Usul Ketua Jurusan PBI Tanggal 3 Agustus 2018

MEMUTUSKAN:

Menetapkan : KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI TENTANG PENETAPAN DOSEN PEMBIMBING SKRIPSI MAHASISWA SEMESTER GENAP TAHUN AKADEMIK 2017/2018

Pertama : Menunjuk dan menugaskan kepada:

1. Nama : Dr. Saifuddin, M.A
NIP : 196305301990021001
Pangkat/Golongan : Pembina/IV/a
Jabatan Akademik : Lektor Kepala
Sebagai Pembimbing Bidang Konten dan Metodologi
2. Nama : Sovia Rahmaniah, M.Pd
NUP : 201702018
Pangkat/Golongan : /
Jabatan Akademik :
Sebagai Pembimbing Bidang Bahasa dan Teknik Penulisan

Untuk membimbing mahasiswa penyusun skripsi:

Nama : Rahmah Hayati
NIM : 1501240514
Jurusan/Prodi : PBI
Judul Skripsi : Students Perception on English Pronunciation After Taking Course Phonology of The Fifth Semester Students' of English Department at Antasari State Islamic University Banjarmasin Academic Year 2018/2019

Kedua : Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa apabila terdapat kekeliruan dalam penetapan ini, maka akan diadakan perbaikan dan perubahan seperlunya.

Ditetapkan di Banjarmasin
pada tanggal 3 Agustus 2018

AN DEKAN,

DEKAN BIDANG AKADEMIK DAN KELEMBAGAAN,



Tembusan:

1. Rektor UIN Antasari Banjarmasin;
2. Ketua Jurusan;
3. Dosen Pembimbing



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
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Nomor : B-4189 /Un.14/III.1.t/09/2019
Sifat : Penting
Lampiran : I (satu) lembar
Hal : Riset Dalam Rangka Penyusunan Skripsi

Banjarmasin, September 2019

K e p a d a,

Yth. **Dekan Fakultas Tarbiyah dan Keguruan UNISKA**
Kota Banjarmasin
di – Banjarmasin

Assalamu'alaikum Warahmatullah Wabarakatuh

Dengan hormat, sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Rahmah Hayati
N I M : 1501240514
Jurusan : PBI
Fakultas : Tarbiyah dan Keguruan
Alamat : Jl. Kemiri Rt. 22 Kel. Kebun Bunga Kec. Banjarmasin Timur

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik dan
Kelembagaan,



Dr. Hairul Hudaya, M.Ag
NIP. 197510232006041003

Tembusan :

1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;
2. Kepala English Department At UNISKA Banjarmasin.



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30 Agustus 2019

Nomor : 1684/Un.14/fil.1.t/08/2019
Lamp : -
Hal : Perubahan Judul Skripsi

Kepada Yth.
Sdr (i) Rahmah Hayati
NIM. 1501240514
Mahasiswa Jurusan TBI

di Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

**TEACHERS' DIFFICULTIES IN TEACHING PRONUNCIATION TO ENGLISH
DEPARTMENT STUDENTS' AT ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN**

Berubah menjadi:

**TEACHERS' DIFFICULTIES IN TEACHING PRONUNCIATION TO ENGLISH
DEPARTMENT STUDENTS**

Menunjuk :

1. Dr. Saifuddin Ahmad Husin, MA sebagai Dosen Pembimbing Konten dan Metodologi.
2. Sovia Rahmaniah, S.Pd, M.Pd sebagai Dosen Pembimbing Bahasa dan Teknik Penulisan.

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.



An. Sekin Dekan Bidang Akademik

tua

Mahmud, M.Pd.I

NIP. 198708212015032004



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SURAT PENGHARGAAN

Nomor: 514/Un.14/III.1.t/03/2019

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari
Banjarmasin dengan ini menyampaikan penghargaan dan terima kasih
kepada

Nama : Saidil Imani, M.Pd

NUP : -

Pekerjaan/Jabatan : Staf Dosen TBI

telah berpartisipasi aktif dalam pelaksanaan Seminar Desain Operasional
Skripsi yang berjudul:

**STUDENTS PERCEPTION ON ENGLISH PRONOUNCIATION AFTER
TAKING COURSE PHONOLOGY OF THE FIFTH SEMESTER
STUDENTS OF ENGLISH DEPARTMENT AT ANTASARI STATE
ISLAMIC UNIVERSITY BANJARMASIN ACADEMIC YEAR 2018/2019**

Hari/Tanggal : Senin, 24 September 2018

Oleh/NIM : Rahmah Hayati / 1501240514

Atas kerjasamanya diucapkan terima kasih.

Banjarmasin, 29 Maret 2019
Ketua,



Mahmudah, M.Pd.I
NIP. 198708212015032004



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SURAT PENGHARGAAN

Nomor: 514/Un.14/III.1.t/03/2019

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin dengan ini menyampaikan penghargaan dan terima kasih kepada:

Nama : Sovia Rahmaniah, S.Pd, M.Pd
NIP : 201702017
Pekerjaan/Jabatan : Dosen Jurusan TBI
Sebagai : Pembimbing Bidang Bahasa dan
Teknik Penulisan

telah berpartisipasi aktif dalam pelaksanaan Seminar Desain Operasional Skripsi yang berjudul:

**STUDENTS PERCEPTION ON ENGLISH PRONOUNCIATION AFTER
TAKING COURSE PHONOLOGY OF THE FIFTH SEMESTER
STUDENTS OF ENGLISH DEPARTMENT AT ANTASARI STATE
ISLAMIC UNIVERSITY BANJARMASIN ACADEMIC YEAR 2018/2019**

Hari/Tanggal : Senin, 24 September 2018
Oleh/NIM : Rahmah Hayati / 1501240514
Atas kerjasamanya diucapkan terima kasih.



Banjarmasin, 29 Maret 2019

Ketua

Mahmudah, M.Pd.I

NIP. 198708212015032004



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SURAT PENGHARGAAN

Nomor: 514/Un.14/III.1.t/03/2019

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari
Banjarmasin dengan ini menyampaikan penghargaan dan terima kasih
kepada:

Nama : Dr. Saifuddin Ahmad Husin, MA
NIP : 196305301990021001
Pekerjaan/Jabatan : Dosen Jurusan TBI
Sebagai : Pembimbing Bidang Konten & Metodologi

telah berpartisipasi aktif dalam pelaksanaan Seminar Desain Operasional
Skripsi yang berjudul:

**STUDENTS PERCEPTION ON ENGLISH PRONOUNCIATION AFTER
TAKING COURSE PHONOLOGY OF THE FIFTH SEMESTER
STUDENTS OF ENGLISH DEPARTMENT AT ANTASARI STATE
ISLAMIC UNIVERSITY BANJARMASIN ACADEMIC YEAR 2018/2019**

Hari/Tanggal : Senin, 24 September 2018

Oleh/NIM : Rahmah Hayati / 1501240514

Atas kerjasamanya diucapkan terima kasih.

Banjarmasin, 29 Maret 2019

Ketua



Mahmudah, M.Pd.I

NIP. 198708212015032004



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
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SURAT RISET

Nomor: B-4185/Un.14/III.1.t/09/2019

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Rahmah Hayati
Nomor Induk Mahasiswa : 1501240514
Semester : IX (Sembilan)
Alamat : Jl. Kemiri Rt. 22 Kel. Kebun Bunga Kec.
Banjarmasin Timur
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka
pengumpulan data untuk penyusunan Skripsi
Sarjana dengan Judul :

**TEACHERS' DIFFICULTIES IN TEACHING PRONUNCIATION TO ENGLISH
DEPARTMENT STUDENTS'**

Tempat yang dituju : English Department At UNISKA Banjarmasin
Barang yang dibawa : Seperangkat alat riset
Lamanya Riset : 2 (Dua) bulan
Dari tanggal : 02 September 2019
Sampai dengan tanggal : 02 November 2019

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Wakil Dekan Bidang Akademik dan
Kelembagaan,



Dr. Hidayat Hudaya, M.Ag
NIP. 197510232006041003

Mahasiswa yang bersangkutan,


Rahmah Hayati
NIM. 1501240514



UNIVERSITAS ISLAM KALIMANTAN (UNISKA) MUHAMMAD ARSYAD AL BANJARI

FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
STATUS : TERAKREDITASI NASIONAL

SK BAN-PT PRODI PENDIDIKAN BAHASA INGGRIS
SK BAN-PT PRODI BIMBINGAN DAN KONSELING
SK BAN-PT PRODI PENDIDIKAN KIMIA
SK BAN-PT PRODI PENDIDIKAN OLAH RAGA

: NO. 1122/SK/BAN-PT/Akred/S/X/2015
: NO. 5292/SK/BAN-PT/Akred/S/XII/2017
: NO. 3214/SK/BAN-PT/Akred/S/IX/2017
: NO. 2467/SK/BAN-PT/Akred/S/VII/2019

KAMPUS : JALAN ADHIYAKSA NO. 2 KAYU TANGI BANJARMASIN 70123 TELP. / FAX (0511) 3303883

Banjarmasin, 02 September 2019

Nomor : 760 /UNISKA-FKIP/A.6/IX/2019
Lampiran : -
Perihal : Mohon Ijin Penelitian Dalam Rangka Penyusunan Skripsi

Kepada Yth.
Dekan Fakultas Taerbiyah Dan Keguruan UIN Aantasari
Di
Tempat

Assalamu'alaikum Wr. Wb.

Sehubungan dengan masuknya surat Nomor B-4189/Un.14/III.1.1/09/2019,
Perihal Permohonan ijin penelitian mahasiswi, sebagai berikut :

Nama : Rahmah Hayati
NIM : 1501240514
Fakultas : Fakultas Tarbiyah dan Keguruan UIN Antasari
Program Studi : Pendidikan Bahasa Inggris
Keperluan : Ijin Penelitian
Judul Penelitian : **Teachers' Difficulties In Teaching Pronunciation To English Departement Students**
Tempat Penelitian : Fakultas Keguruan dan Ilmu Pendidikan UNISKA
Waktu/Lamanya : 02 September Sampai 02 November 2019

Dengan ini kami memberikan ijin untuk melaksanakan kegiatan yang dimaksud dengan catatan selama tidak mengganggu proses akademik di program studi Pendidikan Bahasa Inggris UNISKA Muhammad Arsyad Al-Banjari.
Demikian surat ini kami sampaikan. Atas kerjasama yang baik ini diucapkan terima kasih.

Wassalamu'alaikum Wr. Wb



Wakil Dekan
Wakil Dekan I FKIP UNISKA

Akhmad Rizkhi Ridhani, M.Pd., Kons
061 610 965

Tembusan :

1. Ka. Prodi Pendidikan Bahasa Inggris UIN Antasari
2. Mahasiswa Ybs.



UNIVERSITAS ISLAM KALIMANTAN (UNISKA) MUHAMMAD ARSYAD AL BANJARI
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
STATUS : TERAKREDITASI NASIONAL

SK BAN-PT PRODI PENDIDIKAN BAHASA INGGRIS
SK BAN-PT PRODI BIMBINGAN DAN KONSELING
SK BAN-PT PRODI PENDIDIKAN KIMIA
SK BAN-PT PRODI PENDIDIKAN OLAH RAGA

: NO. 1122/SK/BAN-PT/Akred/S/X/2015
: NO. 5292/SK/BAN-PT/Akred/S/XII/2017
: NO. 3214/SK/BAN-PT/Akred/S/IX/2017
: NO. 2467/SK/BAN-PT/Akred/S/VII/2019

KAMPUS : JALAN ADHIYAKSA NO. 2 KAYU TANGI BANJARMASIN 70123 TELP. / FAX (0511) 3303883

Banjarmasin, 8 Oktober 2019

Nomor : 760 /UNISKA-FKIP/A.6/X/2019
Lampiran : -
Perihal : Telah Menyelesaikan Penelitian

Kepada Yth.
Dekan Fakultas Taerbiyah Dan Keguruan UIN Aantasari
Di
Tempat

Assalamu'alaikum Wr.Wb.

Sehubungan dengan masuknya surat Nomor B-4189/Un.14/III.1.1/09/2019,
Perihal Permohonan ijin penelitian mahasiswi, sebagai berikut :

Nama : Rahmah Hayati
NIM : 1501240514
Fakultas : Fakultas Tarbiyah dan Keguruan UIN Antasari
Program Studi : Pendidikan Bahasa Inggris
Keperluan : Ijin Penelitian
Judul Penelitian : **Teachers' Difficulties In Teaching Pronunciation To English Departement Students**
Tempat Penelitian : Fakultas Keguruan dan Ilmu Pendidikan UNISKA
Waktu/Lamanya : 02 September Sampai 02 November 2019

Dengan ini kami menyampaikan bahwa mahasiswa tersebut telah menyelesaikan penelitian di program studi Pendidikan Bahasa Inggris UNISKA Muhammad Arsyad Al-Banjari.

Demikian surat ini kami sampaikan. Atas kerjasama yang baik ini diucapkan terima kasih.

Wassalamu'alaikum Wr.Wb



a.n/Dekan
Wakil Dekan I FKIP UNISKA

Akhmad Rizkhi Ridhani, M.Pd.,Kons
NIK 061/610 965

Tembusan :

1. Ka. Prodi Pendidikan Bahasa Inggris UIN Antasari
2. Mahasiswa Ybs.

Meeting 6 - 7	A group discussion
Sub-outcome learning	<ol style="list-style-type: none"> 1. Students are expected able to analyze the texts and practice it 2. Students are expected able to read it and pronounced the text correctly 3. Students are expected be able to pronounced the lyrics of the songs 4. Students are expected to be familiar with the various sounds and language functions used in classroom discussions 5. Students are expected to recognizing the sound of words forms and language functions
Indicator	<ol style="list-style-type: none"> 1. The accuracy of identifying the language use in spoken of discussion and also grammar on the aspect of grammatical structure sentence. 2. The accuracy of applying the language use in spoken language.
Method of Learning	<ol style="list-style-type: none"> 1. Contextual Teaching Learning 2. Discussion 3. Direct Learning 4. Problem Solving
Bobot Penilaian	Tugas Individual (Harian) 40%
Alokasi Waktu	2 x 45 menit

Meeting 8	MID TEST
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Meeting 1 & 2	Giving Information about syllabus to the students and giving the material
Sub-outcome learning	1) Students are expected to be able to understand the syllabus 2) Make a group discussion
Indicator	Understanding of the effective speech
Metode Pembelajaran	1. Discussion
Bobot Penilaian	Tugas Individual (Harian) 40%
Alokasi Waktu	2 x 45 menit

Meeting 3 & 4	Discussion and practice
Sub-outcome learning	1. Students are expected to be able to read the symbols of IPA 2. Students are expected to be able to pronounce the phonetic symbols in English
Indicator	Students are able to adjustment and control of social environment
Metode of Learning	1. Discussion 2. Direct Learning 3. Problem Solving
Bobot Penilaian	Tugas Individual (Harian) 40%
Alokasi Waktu	2 x 45 menit

Meeting 5	Discussion and Practice
Sub-outcome learning	1. Students are expected to be able to perform 2. Students are expected to be able to explain requirements in presenting and give example
Indicator	The accuracy of identifying the language use in spoken on the aspect of public speech
Metode of Learning	1. Discussion 2. Direct Learning 3. Problem Solving
Bobot Penilaian	Tugas Individual (Harian) 40%
Alokasi Waktu	2 x 45 menit



UNIVERSITAS ISLAM KALIMANTAN MAB

BANJARMASIN

Jl. Adhyaksa No 2, Kayutangi, Banjarmasin 70123, Telp/Fax (0511) 3304852, www.uniska-bjm.ac.id

Mata Kuliah	:	Pronunciation	Kode:	Bobot SKS : 2	Semester : 1
Fakultas	:	Keguruan dan Ilmu Pendidikan	Program Studi : Pendidikan Bahasa Inggris	Dosen pengampu/penanggungjawab : Neneng Islamiyah, M.Pd. and Hartatya, M.Pd	
Mata Kuliah Prasyarat	:				
Capaian Pembelajaran Lulusan	:	Sikap	Menunjukkan Sikap bertanggung jawab atas pekerjaan di bidang keahliannya secara mandiri		
	:	Pengetahuan	Menguasai konsep teoritis kebahasaan dan dan teknik berkomunikasi lisan dan tulisan bahasa Inggris		
	:	Keterampilan Umum	Mengambil keputusan secara tepat dalam konteks penyelesaian masalah di bidang keahliannya, berdasarkan hasil analisis terhadap informasi dan data		
	:	Keterampilan Khusus	Mampu berbahasa inggris lisan pada minimal satu bidang bahasa inggris untuk tujuan tertentu setara tingkat intermediate.		
Capaian Pembelajaran Mata Kuliah	:	1. Students are able to pronounced words in English correctly 2. Students are able to differentiate vowel and consonant 3. Students are able to understand the phonetic symbols (phonetic transcription) and also able to practice the intonation and stress			
Deskripsi Mata Kuliah	:	This course is intended to show students how English speech sounds are made. Stresses are given on the sounds that do not exist in Indonesian native language. This course also presents Stress pattern in English, together with information forms in the language.			
Referensi	:	Referensi Utama 1. Hudson, Baker, 2012, <i>The Sound of English</i> , London.co. UK 2. Baker, Ann 2001, <i>introducing English Pronunciation</i> ; Cambridge University press 3. Ur, Penny. 2012. <i>A Course in English Language Teaching</i> . UK: Cambridge University Press 4. Dauer Rebecca M, 1993, <i>Accurate English, Complete course in Pronunciation</i> , USA; Prentice-Hall Inc			

Interview







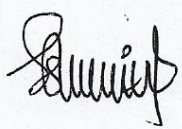


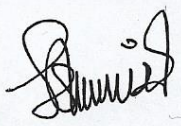




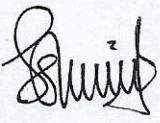
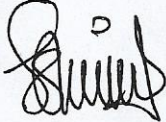


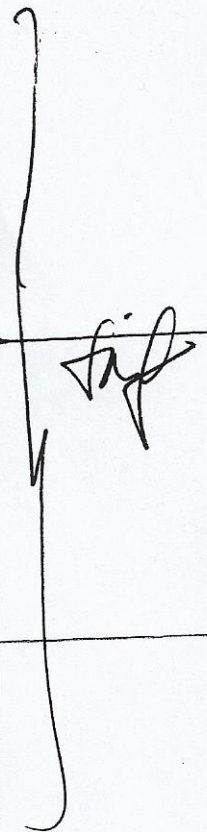



Observation



Kamis, 5 September 2019	Perbaiki lagi interview	
9/9/2019 September 2019	Lakukan penelitian, bikin kesimpulan sampai saran	
23/9/2019	<ul style="list-style-type: none"> - Tambahkan alasan memilih judul / Latar belakang & abstrak. - Di Observasi ditambahkan ^{detail} instrument, begitu juga di interview - Conclusion tidak perlu detail, cukup menjawab pertanyaan research problem (2 paragraph saja) - Data untuk penelitian masukkan ke Appendix - Perbaiki kata \approx ketika menuliskan Findings & Discussion 	
25/9/2019	<ul style="list-style-type: none"> - Alasan memilih judul & abstrak. - Detail difficulties & primary data & secondary data. - Table show ditampilkan & observasi. - Conclusion diperbaiki untuk pertanyaan satu. - Finding & bag 2 buat difficulties and factors. 	

DATES	Notes	SIGNATURE
Selasa, 6 Agustus 2019	<ol style="list-style-type: none"> 1. Make Observation guidelines to make your Observation Observable. 2. Theory in teaching Difficulties for general reduced Only for introduction (1 Page). 3. Your theory and Observation list still not related to your definition of key terms of teaching Pronunciation. 4. I will check again your definition of key terms. 5. your teaching Pronunciation is about sound, Place of articulation, and stress sound. The theory should related to difficulties of those. 	
Selasa, 13 Agustus 2019	<ul style="list-style-type: none"> - Add theory about type of sounds. - Add theory about type of stress. - Fix the definition in difficulty. - Make researcher guidelines for interview. 	
Kamis, 22 Agustus 2019	<ol style="list-style-type: none"> ① Add theory about cause of difficulties for the teachers' in teaching Pronunciation. ② Make Interview to answer question number 2. ③ Lakukan Observasi lebih banyak. 	
Senin, 2 September 2019	Membuat daftar interview buat siswa.	

Date	Notes	SIGNATURE
4/1/2019	<ol style="list-style-type: none"> 1. Semua kutipan - kutipan nama ditegasakan dari buku apa? tahun berapa? hal berapa? 2. Semua sumber kutipan harus ada dalam bibliography. 3. Susunan - tulis Paragraf ke Paragraf berdasarkan urutan logis, dan saling terhubung/ relevan dengan topik / judul. 	
	<ul style="list-style-type: none"> - Pastikan semua kutipan ada dalam referensi/ bibliography. - Daftar tahun referensi sebaiknya edisi buku terbitan tahun 2000 - . 	
29/4/2019	<p>Silakan kerjakan penelitiannya :</p> <p>Mengumpulkan data & lapangan.</p> <p>Buat kesimpulannya.</p>	
23/9/2019	Acc	

Meeting 9 - 12	Practice
Sub-outcome learning	<ol style="list-style-type: none"> 1. Students are expected to be able to understand what the combination of words in pronunciation is 2. Students are expected to be able to participate in the discussion of sounds 3. Students are expected to be able to understand the consonant and vowel sounds 4. Students are expected to be able to understand to combining them in sentences and pronounced it
Indicator	<ol style="list-style-type: none"> 1. The accuracy of identifying the language use in spoken grammar and all the aspects 2. The accuracy of applying the language use in spoken language
Metode Pembelajaran	<ol style="list-style-type: none"> 1. Contextual Teaching Learning 2. Discussion 3. Direct Learning 4. Problem Solving
Bobot Penilaian	Tugas Individual (Harian) 40%
Alokasi Waktu	2 x 45 menit

Meeting 13 – 15	Practice
Sub-outcome learning	<ol style="list-style-type: none"> 1. Students are expected to be able to practice the lyrics of the song 2. Students are able to identify the words and sounds and have the effective Text Talk-alike presentation
Indicator	<ol style="list-style-type: none"> 1. The accuracy of identifying the language use language' in spoken language 2. The accuracy of applying the language use in spoken language
Metode Pembelajaran	<ol style="list-style-type: none"> 1. Contextual Teaching Learning 2. Discussion 3. Direct Learning 4. Problem Solving
Bobot Penilaian	Tugas Individual (Harian) 40%
Alokasi Waktu	2 x 45 menit

Meeting 16	FINAL TES
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CURRICULUM VITAE

I. Personal Details			
Name		: Rahmah Hayati	
Place and Date of Birth		: Tandik, August 8 th , 1997	
Gender		: Female	
Marital Status		: Single	
Religion		: Islam	
Nationally		: Indonesia	
Parents		: Muhtar and Sabariah	
Sibling		: Rusda Ili Anti and Siti Marpuah	
II. Formal Educational Background			
2002	-2003	: TK Perwanida	
2003	-2009	: SDN Kapuh Tengah1	
2009	-2012	: State Islamic Junior High School Padang Batung (MTsN Padang Batung)	
2012	-2015	: State Senior High School 1 Kandangan (MAN 1 Kandangan)	
2015	-2020	: English Education Department of Antasari State Islamic University Banjarmasin	
III. Organization Experience			
2015-2019		: Member of KMHSS	
2015-2019		: Member of Permadaksi Bidikmisi	
2015-2019		: Member of Antasari Cendikia	