

**TEACHING PRONUNCIATION IN A HIGHER EDUCATION
(A CASE STUDY AT ENGLISH DEPARTMENT OF UNISKA)**

AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of Sarjana Pendidikan English Language Education**

**by
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STATEMENT OF AUTHENTICITY

I, the undersigned, Rahmah Hayati, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, January 27th 2020 A.D

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ABSTRACT

Rahmah Hayati. 2020. Teaching Pronunciation in a Higher Education (A Case Study at English Department of UNISKA). Thesis, English Department, The Faculty of Tarbiyah and Teacher's Training. The first Advisor : Dr. Saifudin Ahmad Husin, MA and the second Advisor : Sovia Rahmaniah, M.Pd

Keywords : Teaching, Pronunciation, Higher Education

This study aims to know the specific information about teaching process in pronunciation and the roles of teachers in teaching pronunciation to English Department, especially English Department UNISKA.

The researcher uses a qualitative approach and descriptive method to get the results of this study. There are two English teachers who are the subject of the data collection techniques, the researcher use observation and interviews neutral tools.

The results of this study the teaching process in pronunciation class at Department of UNISKA. The teacher used materials about alphabet, alphabet word, word sound, vowel and consonant, intonation and word stress, and syllable. The teacher used reading aloud and listen and repeat, phonetic training and awareness-raising activities techniques. The teacher used discussion, direct method, problem solving, and contextual teaching learning. The teacher used media such as, media board, images or photos, audio media (tape recording), audio media (recording), audio visual media (video tape). The roles of teachers in teaching pronunciation to English Department of UNISKA. Teacher as controller, prompter, observer, resource, organizer, tutor, assessor, and evaluator in teaching process pronunciation class.

ABSTRAK

Rahmah Hayati. 2020. *Mengajar Pengucapan pada Sekolah Tinggi (Studi khusus Jurusan Bahasa Inggris di UNISKA)*. Skripsi, Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing I : Dr. Saifudin Ahmad Husin, M.A, Pembimbing II : Sovia Rahmaniah, M.Pd.

Kata Kunci : Mengajar, Pengucapan, Sekolah Tinggi

Penelitian ini bertujuan untuk mengetahui materi, teknik, metode, media dalam proses mengajar Bahasa Inggris dan cara guru dalam mengajar bahasa Inggris , khususnya guru bahasa Inggris di Jurusan Pendidikan Bahasa Inggris UNISKA.

Peneliti menggunakan pendekatan kualitatif dan metode deskriptif untuk mendapatkan hasil penelitian ini. Ada dua guru Bahasa Inggris yang menjadi subjek dari data. Untuk pengumpulan data peneliti menggunakan observasi dan natural wawancara.

Hasil penelitian ini menunjukkan proses belajar di kelas pengucapan di pendidikan Bahasa Inggris UNISKA. Guru menggunakan bahan tentang abjad, abjad kata, kata vokal dan konsonan, intonasi dan tekanan kata, serta suku kata. Guru menggunakan teknik membaca lantang dan mendengarkan serta mengulangi, pelatihan fonetik dan meningkatkan kegiatan yang diajarkan menggunakan metode diskusi, metode langsung, pemecahan masalah dan pembelajaran mengajar kontekstual. Guru menggunakan media seperti, papan media, gambar atau foto, media audio (tape recorder), media audio (rekaman), media visual audio (video tape). Peranan guru dalam mengajar Bahasa Inggris guru sebagai pengendali, pendorong, mengamati, sumber daya, organisator, guru sebagai penilai dalam proses mengajar pengucapan.

MOTTO

Focus...work hard...never give up.

DEDICATION

In the name of Allah The Most Gracious and The most merciful

Thanks to Allah SWT for blessing and everything in my life.

Greeting and blessing for the messenger Muhammad P.B.U.H

This thesis is dedicated to:

My beloved parents, Mama and Abah who gave me endless love and who always pray for my success, support me and guide me to right now.

My lovely sister Rusda Ili Yanti and Siti Marpuah, my brother in law Rudiannor who always give me support and motivation.

My nephews Muhammad Raihan Fahreza and Ahmad Khaitami.

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الحمد لله رب العالمين . الصلاة و السلام على اشرف الـ انبياء والمرسلين سيدنا ومولانا
محمد و على اله وصحبه أجمعين. اما بعد.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Teaching Pronunciation in a Higher Education (A Case Study at English Department of UNISKA)”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, January 27th 2020 A.D

The Researcher,

Rahmah Hayati

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