

# **CHAPTER I**

## **INTRODUCTION**

This chapter is concerned with introduction of the research that consist the following points: background of study, research questions, objectives of study, significance of study, definition of key terms.

### **A. Background of Study**

Teachers is one of many factors influence the successful of teaching and learning process. Teachers or lecturers play the most important role in teaching and learning process, they can lead meaningful English learning classroom activities if they are able to overcome or minimize the problem faced by their students. Especially in English language teaching, teachers' main duty is to direct their students in mastering macro language skill such as pronunciation, speaking, listening, reading, and speaking.

A teacher has to play many roles, think of the possibilities, authority figure, leader, knower, director, manager, conselor, guide, and even such role as friend, confidante, and parent. Depending on the country you are in, on the institution in which you are teaching, on the type of course, and on the make up of your students, some of these roles will be more prominent than other, especially on the eyes of your students.

Since Indonesia has very large population, so that Indonesia's education system is large and complex. In Indonesia, many sciences have to be learned by

students. One of them is English, English needs to be studied because of wide use as the language of International communication.

Pronunciation can be defined as the way in which a person sounds the words of a language while speaking. The students of spoken English language or any other spoken language face the problems in the pronunciation of the particular language. Example: As a Pakistani student, also face some problems in order to pronounce the English words.

The speech of non-native English speakers may exhibit pronunciation characteristics that result from such speakers imperfectly learning the pronunciation of English, either by transferring the phonological rules from their mother tongue into their English speech or through implementing strategies similar to those used in primary language acquisition. They may also create innovative pronunciations for English sounds not found in the speaker's first language.

It is very difficult for learners to achieve a pronunciation that sounds like a native speakers. Discussions of the pronunciation of English as an international language have emphasized the fact that native-like pronunciation is also unnecessary for many learners, and may indeed not be wanted. It has been suggested that intelligibility is a more appropriate objective than conformity to any pre-existing model.

Pronunciation is one of the most important things in learning the second language. However, each of the different regions have different languages and

pronunciations. This is appropriate with the verse of the Holy Qur'an Surah Ar-Ruum: 22

وَمِنْ آيَاتِهِ ۚ خَلَقَ السَّمَوَاتِ وَالْأَرْضَ وَأَخْتَلَفُ الْأَلْسِنَتِكُمْ وَاللُّوَانِكُمْ إِنَّ فِي ذَلِكَ لَآيَاتٍ لِّلْعَالَمِينَ ﴿٢٢﴾

From the verse, God created many languages in this world. One of the important languages that is used and learned by most people in the world is English. However, differences orally indicated to differences in language and tone, because each language has a tone which can be distinguished by hearing, as he had written form certain that can be distinguished by the eye, so the tone and how to speak man almost nothing in common between users of one language and another.

In English language teaching, there are four language elements namely: structure, vocabulary, pronunciation and spelling. One second of them should be noticed is pronunciation is considered difficult element method that can be applied in learning pronunciation.

English pronunciation is a principal element of language learning, it's significant for all English learners to acquire good pronunciation while it is crucial for those who are learning English as a major subject. However, pronunciation is affected by different factors which make it difficult for the students of English to have a good command of pronunciation. This study intends to investigate the probably causes behind pronunciation problems facing the teachers.

In this research, the researcher chooses English Department teachers for the subject of the research because English Pronunciation was taught of the English Department Students.

From the verse above teachers can maintain it, because the teacher have obligation teaching pronunciation to English Department Students.

Then, Allah says in Al-Insyirah : 5-7

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا ﴿٥﴾ إِنَّ مَعَ الْعُسْرِ يُسْرًا ﴿٦﴾ فَإِذَا فَرَغْتَ فَانصَبْ ﴿٧﴾

For indeed, with hardship (will be) easy. Indeed, with hards (will be) easy. English Shahih International.

Based on the background above, the researcher is interested in getting a systematic research with the title: **“TEACHING PRONUNCIATION IN A HIGHER EDUCATION ( A CASE STUDY AT ENGLISH DEPARTMENT OF UNISKA )”**

Based on the information obtained in the observation of the English teaching process conducted in UNISKA, the reseacher want to know teaching process in pronunciation class at English Department of UNISKA and the researcher to know the roles of teachers' in teaching pronunciation.

## **B. Research Questions**

This study investigates teaching process in pronunciation class to English department students. Several specific research questions addressed by this study are:

1. How is the teaching process in pronunciation class at English Department of UNISKA ?
2. What are the roles of teachers in teaching pronunciation to English Department of UNISKA ?

### **C. Objectives of Study**

Regarding the questions above, the objective of this research is as follows:

1. To know the specific information about teaching process in pronunciation class at English Department of UNISKA.
2. To know the roles of teachers in teaching pronunciation to English Department of UNISKA.

### **D. Significance of Study**

#### **1. Theoretical significance**

The findings of this research is to know the specific information about the teaching process in pronunciation class at English Department of UNISKA. Moreover, the finding of this research is to know about teaching process in pronunciation class at English Department of UNISKA and to know the roles of teachers in teaching pronunciation to English Department of UNISKA.

#### **2. Practical significance**

a. For the teachers

In practising, the result of this study is expected to be used for finding the solution of many process in pronunciation class at English Department of UNISKA.

b. For the students

The result of this research gives some positive influences to the students in the pronunciation class where the teachers solved their learning in pronunciation class was handled well.

c. For the next researcher

This research gives some benefits for the next researcher who wanted to research about some process in pronunciation class at English Department of UNISKA. This research bring the next researcher to know the roles of teacher in teaching pronunciation to English Department of UNISKA.

## **E. Definition of Key Terms**

In this research, the writer needs to define some key terms to avoid misunderstanding and misinterpretation. The definition of terms is provided as follows:

### **1. Teaching**

Teaching is the process of attending to people's needs, experiences and feelings, and intervening so that they learn particular things, and go beyond the given. In this research, the researcher to know about teaching process in pronounciation class and the roles of teachers in teaching pronunciation.

Teaching pronunciation is teaching about aspects that influence meanings of sentences through segmental phonemes. The process is related to teaching material, methods, technique, media and the roles of teachers in teaching pronunciation are controller, organizer, assessor, prompter, participant, resource, tutor and observer.

## 2. Pronunciation

Pronunciation is the way in which a word or a language is spoken.

## 3. Higher Education

Higher education is tertiary education leading to award of an academic degree.

From the previous explanation, the researcher concluded that about teaching process in pronunciation class and the roles of teachers in teaching pronunciation to English Department of UNISKA.