

CHAPTER V

CLOSURE

From previous findings and discussions, this chapter presented conclusion about the teaching process in pronunciation class and the roles of teachers in teaching pronunciation.

A. Conclusion

Based on the finding of the research, the researcher concluded that:

1. The teaching process in pronunciation class at English Department of UNISKA. The teacher used materials about alphabet, alphabet word, word sound, vowel and consonant, intonation and word stress, and syllable. The teacher used reading aloud and listen and repeat, phonetic training and awareness-raising activities techniques. The teacher used discussion, direct method, problem solving, and contextual teaching learning. The teacher used media such as, media board, images or photos, audio media (tape recording), audio media (recording), audio visual media (video tape).
2. The roles of teachers in teaching pronunciation to English Department of UNISKA. Teacher as controller, prompter, observer, resource, organizer, tutor assessor and evaluator in teaching process pronunciation class.

B. Suggestion

Based on the conclusion above, the researcher would like to give several suggestion to the teacher, students, and headmaster.

1. For the teachers

It is better if the teachers teach pronunciation by knowing the students' interest to learn English like teaching pronunciation by using a media of English. Besides, the students learn to speak the students also can enjoy the video of the class. After the students' are interested to learn English specially pronunciation. In teaching pronunciation in the class, it is better to divide the students' into groups. It makes the teacher is easy to handle the students' who have different character.

2. For the students

The students must study hard and more practice to improve their pronunciation in order to become a better pronunciation. Not only practice but also follow the instruction from the teacher.

3. For Headmaster

- a. The headmaster should complete the supporting facilities and English book to gain the objective of the study.
- b. The headmaster has to have media that can increase the students' motivation and positive attitude toward English, especially pronunciation practice.