

**TEACHER'S STRATEGIES IN SOLVING THE PROBLEM IN
TEACHING SPEAKING SKILL OF THE ELEVENTH GRADE
STUDENTS AT GLOBAL ISLAMIC BOARDING SCHOOL**

AN UNDERGRADUATE THESIS

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by

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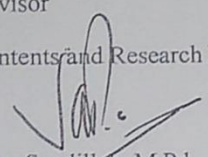
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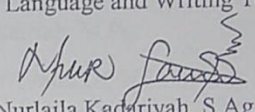
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STATEMENT OF AUTHENTICITY

I, the undersigned, Rina Aulia, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purposes and objectives of the study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Rina Aulia. 2020. *Teacher's Strategies in Solving the Problem in Teaching Speaking Skill of The Eleventh Grade Students at Global Islamic Boarding School.* English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Drs. Saadilah, M.Pd. (II) Nurlaila Kadariyah, S.Ag., M.Pd.

Keywords: Teaching Strategy, Speaking, Problem Solving.

Teaching strategy is a sequence of activities that systematic, general patterns of teacher activities that include about the sequence of learning activities, the order of achieving the goals that have been specified. The objective of the research are: (1) to identify the strategies used by the English teacher in teaching speaking skill. (2) To knowhow to apply strategy in teaching speaking skill.

The research methodology in this research is a descriptive-qualitative design. The subject of the research is the teacher and students at the eleventh grade of GIBS. The techniques of collecting the data in this research is observations.

This research finding that the teaching strategies used the teacher in speaking at the eleventh grade in GIBS. In the teaching process conducted on speaking skill at the eleventh grade in GIBS. In the implementation teacher used four strategies. Namely, base the activity on easy language, kept the students target language, used discussion or training activities language and used a group work. In using the strategy, teacher described learning materials in easy language and not too fast, so students could really understand the explanation from her. Besides that, Teacher always reviewed the essential vocabulary related the material. Teacher used the strategy based on the lesson plan that made. In the classroom process not difference with the condition on lesson plan.

ABSTRAK

Rina Aulia. 2020. *Teacher's Strategies in Solving the Problem in Teaching Speaking Skill of The Eleventh Grade Students at Global Islamic Boarding School.* Departemen Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Dosen Pembimbing: (I) Drs. Saadilah, M.Pd. (II) Nurlaila Kadariyah, S.Ag., M.Pd.

Kata kunci: Strategi mengajar, Berbicara, Pemecahan Masalah.

Strategi mengajar adalah urutan kegiatan yang sistematis, pola umum kegiatan guru yang mencakup tentang urutan kegiatan pembelajaran, urutan pencapaian tujuan yang telah ditentukan. Tujuan dari penelitian ini adalah: (1) untuk mengidentifikasi strategi yang digunakan oleh guru bahasa Inggris dalam mengajar keterampilan berbicara. (2) Untuk mengetahui bagaimana menerapkan strategi dalam mengajar keterampilan berbicara.

Metodologi penelitian dalam penelitian ini adalah desain deskriptif-kualitatif. Subjek penelitian adalah guru dan siswa di kelas XI GIBS. Teknik pengumpulan data dalam penelitian ini adalah observasi.

Penelitian ini menemukan bahwa strategi pengajaran yang digunakan guru dalam skill berbicara di kelas sebelas di GIBS. Dalam proses pengajaran yang dilakukan keterampilan berbicara di kelas sebelas di GIBS. Dalam pelaksanaannya guru menggunakan empat strategi, yaitu, mendasarkan kegiatan pada bahasa yang mudah, mempertahankan target bahasa siswa, menggunakan diskusi atau pelatihan kegiatan bahasa dan menggunakan kerja kelompok. Dalam menggunakan strategi, guru menggambarkan materi pembelajaran dalam bahasa yang mudah dan tidak terlalu cepat, sehingga siswa dapat benar-benar memahami penjelasan darinya. Selain itu, Guru selalu meninjau kosa kata penting terkait materi. Guru menggunakan strategi sesuai dengan strategi yang tertulis di lesson plan yang telah dibuat. Dalam proses pembelajaran di kelas tidak ditemukan perbedaan dengan rencana di lesson plan.

MOTTO

FAILURE OCCURS ONLY WHEN WE GIVE UP

(Kegagalan terjadi hanya jika kita menyerah)

DEDICATION

I dedicate this thesis for:

1. My beloved husband, Alpianoor S.E who always give me love,and supports
2. My beloved parents, Suko Adi and Nor Sidah who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ، الْحَمْدُ لِلَّهِ الْعَالَمِينَ

الصَّلَاةَ وَالسَّلَامَ عَلَيَّا شَرَفًا لِأَنْبِيَائِهِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَىٰ أَهْلِ صُحْبِهِ أَجْمَعِينَ. آمِينَ.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled. Teacher's Strategies In Teaching Speaking Skill Of The Eleventh Grade Students At Global Islamic Boarding School. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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RINA AULIA

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