

CHAPTER V

CLOSURE

This chapter presents the summary of this research, the conclusion of overall view of what has been discussed in the previous chapters, and some suggestions that hopefully be useful and give additional input in the teaching and learning English, especially speaking.

A. CONCLUSION

The research conclusion presented according with the data, which have been analyzed in the previous chapter. Investigation and discussion of the result of the research aims to answer problems and results from a research which has been conducted, then interpret the finding in the research to be knowledge. From all the data analysis about teachers' strategies at teaching speaking at GIBS, it can be concluded that:

1. In the teaching process conducted on speaking skill at the eleventh grade in GIBS. In the implementation teacher used four strategies, namely, base the activity on easy language, keep the students target language, use discussion or training activities language and use a group work.
2. In using the strategy, teacher used strategy that have been written on lesson plan. In the implementation on the classroom process, there is not much difference between the lesson plan and the teaching learning process in the classroom.

B. SUGGESTION

From the research conducted, the authors have several suggestions that if they can improve learning and have a positive impact, namely:

1. For the English teachers

Every student has very ability, creativity, characteristics, and interest. So, the teacher should understanding what the students need based on their different. The teacher much use suitable strategies in teaching them to help her students to support their student' learning in order to become successful language learners.

2. For the students

The students are hoped to be more active, and creative in learning English, especially in learning speaking. They can try to some strategies that teacher has been taught in their learning speaking. Don't be shy and afraid to try something new.

3. For the researchers

who want to conduct a research about teaching strategy, the result of the study can be used as an additional reference for further research with different discussion domain of teachers' teaching.