KAHOOT APPLICATION IN TEACHING
AND LEARNING ENGLISH IN JUNIOR HIGH SCHOOL

By
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ANTASARI STATE ISLAMIC UNIVERSITY
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KAHOOT APPLICATION IN TEACHING AND LEARNING ENGLISH IN JUNIOR HIGH SCHOOL

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by

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STATEMENT OF AUTHENTICITY

I, the undersigned, Rizki Rima sari Student Reg. 1501240523, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT


Keywords: Technology, Kahoot application, Teaching and learning English

Kahoot application is an example of technology which adapting the principle of game into teaching and learning which is called game-based learning. This study was aimed to investigate teacher’s perception and students’ response towards Kahoot application in teaching and learning English in Junior High School. This study used a descriptive qualitative method. The participants of this study were one English teacher and all of the students of ninth grade at SMP Negeri 4 Sungai Tabuk. The technique of data collection of this study were interview, observation and questionnaire. The interview was done in four times, one time with English teacher and three times with the students. The observations were done six times and the questionnaire was distributed to ninety five students of ninth grade.

The results showed that overall the teacher has positive perception towards Kahoot application in teaching and learning English. She used Kahoot application whenever possible whether to evaluate students or to begin the lesson as brainstorming. The teacher thought that Kahoot application makes the students more happier and enjoy during the lesson. While using Kahoot Application, the teacher realized it cannot be used in all of the meetings and it is used for a selected topic. There are three main problems found while using Kahoot application; they were internet connection, the limitation of mobile phone and the limitation of LCD. For the students’ responses towards Kahoot application in teaching and learning English, most of the students in ninth grade have positive response towards Kahoot application. Most of them stated that they like and are happy to use Kahoot application. They also think Kahoot application helps them in the learning process. Many of the students feel easy to answer the question through Kahoot application and for the problem, they said it depends on an internet connection, the limitation of mobile phone and the supported devices like LCD and speaker.
**ABSTRAK**


**Kata kunci:** Teknologi, Aplikasi Kahoot, Pembelajaran Bahasa Inggris.


MOTTO

“No matter what people say about you, just be yourself”

“Do not depend yourself on the others, just depend to your God and if you can do it by yourself then do your best”
DEDICATION

I dedicate this thesis for:

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Jumadil Awal, 1441 A.H
January, 2020 A.D

Writer
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