

**TEACHER ATTEMPTS TOWARD MOBILE ASSISTED LANGUAGE
LEARNING (MALL) IN VOCATIONAL HIGH SCHOOL**

By

LAGA SATRIATAMA



**ANTASARI STATE ISLAMIC UNIVERSITY
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**TEACHER ATTEMPTS TOWARD MOBILE ASSISTED LANGUAGE
LEARNING (MALL) IN VOCATIONAL HIGH SCHOOL**

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**By
Laga Satriatama
1601241826**

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
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APPROVAL

Title : Teacher Attempt Towards Mobile Assisted Language Learning (MALL) in SMK Telkom
Name : Laga Satriatama
SRN : 1601241826
Faculty : Faculty of Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2020/2021
Place/Date of Birth : Ponorogo, 12 July 1997
Address : Jl. Capricorn III, Komp. Bumi Cahaya Bintang, No.9, RT/RW. 045/008, Kel. Sungai Besar, Kec. Banjarbaru Selatan

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 6 May 2020

Advisor
Contents and Research Methods



Dr. Ridha Fadillah, S.Pd M.Ed
NIP. 197411082005011006

Advisor
Language and Writing Techniques



Afifah Linda Sari, SS, M.Pd
NIP. 198711102015032004

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



Hj. Nani Hizriani, MA
NIP. 197711272003122001

VALIDATION

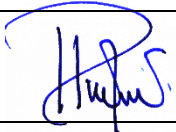


“TEACHER ATTEMPTS TOWARD MOBILE ASSISTED LANGUAGE LEARNING (MALL) IN VOCATIONAL HIGH SCHOOL” of Laga Satriatama Students Reg. 1601241826 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teachers Training UIN Antasari Banjarmasin.

Day : Tuesday
Date : June 2nd 2020
Stated : Online
Score : 85,7 (A)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Prof. Dr.H. Juairiah, M.Pd
NIP. 196001061986032004

THE BOARD OF EXAMINERS:

Name	Signature
1. Puji Sri Rahayu, MA (Chairperson)	
2. Dr. Ridha Fadillah, S.Pd, M.Ed	
3. Afifah Linda Sari, SS, M.Pd	

STATEMENT OF AUTHENTICITY

I, the undersigned, Laga Satriatama, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 12 May 2020

The writer



Laga Satriatama

ABSTRACT

Laga Satriatama. 2020. Teacher Attempts Toward Mobile Assisted Language Learning (MALL) In Vocational High School. Thesis English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University Advisor: (I) Dr. Ridha Fadillah, S.Pd, M.Ed, (II) Afifah Linda Sari, SS., M.Pd.

Keywords: Teacher, Attempt, MALL

This research is aimed to find out the purpose of the teacher attempts toward mobile assisted language learning (MALL) in vocational high school. The vocational high school that the researcher chooses to research was in SMK Telkom Banjarbaru. This research is conducted at the beginning of a new semester in 3rd grade using descriptive qualitative research by doing observation on the field, interview, and documentation. In conducting the research, to collect the data the researcher observes the English teacher while attempting MALL in the class, interviewed the teacher, and use the teacher lesson plan for the documentation. The researcher interviewed the teacher to understand the purpose of attempting MALL and to describe how the teacher attempted it. Throughout the observation and interview, the researcher found the purpose of the teacher attempted MALL in the teaching and learning, the purpose also can be found in teacher's lesson plan. By using MALL, the teacher uses it to do an evaluation and to make the students compete with each other, which is the involvement of MALL in the class makes the students more active and the English teacher of SMK Telkom Banjarbaru can explore and understand the use of MALL for their teaching and learning activities. The researcher also found the teacher's effort in implementing the application that the teacher used. Therefore, the finding of this research is expected to the teacher could describe the purpose and how to attempt MALL in the class.

ABSTRAK

Laga Satriatama. 2020. Penerapan Guru Terhadap *Mobile Assisted Language Learning* (MALL) di Sekolah Menengah Kejuruan. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dr. Ridha Fadillah, S.Pd, M.Ed, (II) Afifah Linda Sari, SS., M.Pd.

Kata Kunci: Guru, Penerapan, MALL

Penelitian ini bertujuan untuk mengetahui tujuan dari upaya guru *mobile-assisted language learning* (MALL) di sekolah menengah kejuruan. Sekolah menengah kejuruan yang dipilih peneliti untuk diteliti adalah SMK Telkom Banjarbaru. Penelitian ini dilakukan pada awal semester baru di kelas 3 menggunakan penelitian deskriptif kualitatif dengan melakukan observasi di lapangan, wawancara, dan dokumentasi. Dalam melakukan penelitian, untuk mengumpulkan data, peneliti mengamati guru bahasa Inggris ketika menerapkan MALL di kelas, mewawancarai guru, dan menggunakan rencana pelajaran guru untuk dokumentasi. Peneliti mewawancarai guru untuk memahami tujuan dari penggunaan MALL dan untuk menggambarkan bagaimana guru meng operasikannya. Selama observasi dan wawancara, peneliti menemukan tujuan dari guru dalam penerapan MALL dalam pengajaran dan pembelajaran, tujuannya juga dapat ditemukan dalam rencana pembelajaran guru. Dengan menggunakan MALL, guru menggunakannya untuk untuk melakukan evaluasi dan membuat para murid saling berkompetisi, yaitu keterlibatan MALL di kelas membuat siswa lebih termotivasi dan guru Bahasa Inggris dari SMK Telkom Banjarbaru dapat mengeksplorasi dan memahami penggunaan MALL untuk pengajaran mereka dan kegiatan belajar. Peneliti juga menemukan bagaimana guru mengoperasikan aplikasi yang digunakan guru. Oleh karena itu, temuan penelitian ini diharapkan agar guru dapat menjelaskan tujuan dan cara penerapan MALL di kelas.

MOTTO

**I choose a lazy person to do a hard job.
Because a lazy person will find an easy way to do it.**

-Bill Gates-

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Ibnu Nuryanto and Dyah Krisnawati who always pray for me to give me my best, give me an everlasting love, support me mentally, spiritually, materially during the time of study and the process of making this thesis.
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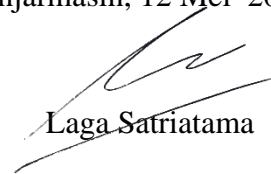
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Finally, the researcher hopes that this research will be useful for the next researchers. The researcher admits that this research paper is not perfect yet. Therefore, the suggestion will be expected to make it better.

Banjarmasin, 12 Mei 2020



Laga Satriatama

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