

## CHAPTER I

### INTRODUCTION

#### A. Background Of Study

Teaching is an art. In the teaching and learning process a teacher is like a painter who is producing a painting. Many people can paint, but not many people are able to paint beautifully and artfully. Can a painting touch the conscience and leave a good and deep impression? Many teachers can teach well but not many teachers can attract students' attention in learning. How many teachers are expected by their students to teach because they have interesting, beautiful and artsy teaching? What is teaching like so that it can impress students?

English is an international language that is used by people all over the world as communication with each other between various countries. The same is true with Indonesia, in Indonesia English as a foreign language must be taught to the community through school institutions. Teaching English at school also has its own challenges for the teacher concerned to teach it. In English there are 4 abilities as we know there are listening, speaking, writing, vocabulary and pronunciation.

The ability to speak in English is very important to learn in order to communicate well when speaking in English. As in English education in schools the ability of students to speak English varies with different problems. Of course, as a special instructor in the teaching field of English, there is a challenge to develop the ability through with interest students to more speak in English. A teacher besides being proficient in teaching the discussion must also be proficient and know the right way or strategy for learning so that

students are easy to catch and not bored while learning. Like adding humor insertion or jokes in learning which is certainly not too deviated from English lessons.

Being a priority for teachers becomes the person who plays the most role in learning at school and also becomes like a parent at home, understands the needs of students, instincts and young souls of children through cognitive, psychological, and emotional aspects so that learning can run well on academic aspects, morals, physical and spiritual.

Less joking can make a friendly person turn away from you. Friends will also stay away from you. As a teacher to students so that learning is not too tense and so learning continues and students remain happy. "But with a joke can also have a negative impact, namely if the joke is done beyond the limits out of the provisions of Allah and His Messenger. Excessive jokes can also turn off the heart, reduce authority, and can cause feelings of envy. Allah SWT said:lp

وَأَبْكِي أَضْحَكَ هُوَ وَأَنَّهُ

*Translate : “ And that He it is who maketh laugh, and maketh weep” An-Najm : 43*  
(Departemen Agama RI, Al- Qur’an dan terjemahan 2005 p 528).

Based on Menurut Ibnu ‘Abbas, based on this verse joking with something good is permissible. The apostle also mentions that making other people happy can be called a virtue. Rasulullah SAW said :

*“Your smile for your brother is alms” (HR Imam Ahmad)*

According Hendarto (1990) humor is one source of joy, perhaps, already integrated with human birth. Humans have and cause instincts to seek pleasure, joy and entertainment since they were babies. Since babies are born, almost all mothers train them

to like and express joy. Almost every time, the mother tries and stimulates her child to laugh with joy. This shows that humor may already exist even before humans know the language. The need for laughter grew and remained until adulthood. Humans live with strong instincts to seek excitement and entertainment.

As a teacher, of course, each of them has their own difficulties in handling their students. It should be that a teacher must find ways to make his teaching more interesting and make students more motivated and more understanding. Pedagogical tool one that needs to be considered by the teacher to regulate the atmosphere of the class. Pedagogical tool are designed to convey important lessons and allow people to improve their understanding of a problem or undertaking. Though, in a sense, these are the goals of any successful system dynamics study, the pedagogical tools focus on the teaching part, not the analysis of novel situations.

Humor has become something that is needed by everyone normally, as well as students. Humor is also often carried out by teachers as an entertainment insert in learning. The teacher uses humor in education, especially in the field of English, through anecdotes (funny stories) and insertions of funny words in English. (Carnegie, 1986, p. 178) suggests that listeners will open their hearts and minds to speakers who deliberately tell funny things about themselves, if they try to imitate others or tell humor that is already stale, listeners will not be interested . This means that if the anecdotes to be delivered to start a learning must be original, fresh, and new. The speaker who starts speaking with a fairy tale based on personal experience is in a safe place because he can tell more about (Carnegie, 1986, p. 170).

So as pedagogical tool. humor used by teachers to make learning more relaxed and not boring. By using humor like anecdotes (funny stories) or expressing funny words /

sentences. Besides making learning more fun humor can also help students be more interested in learning and more active in speaking.

The case of this problem occurred at the Abi Manap High School XI Class Foundation where teachers in the ordinary English field did humor in their learning. Humor includes sometimes using anecdotes (funny stories) or even a few insertions of funny words and sentences in English. Then the students really enjoyed the humor and were more interested in learning and made them more active in speaking. The researcher was interested in analyzing why things (humor) used by the teacher could make students more interested in speaking English with the title "Analysis of Humor As Pedagogical Tool to Enhance Students Interest Speak English In English Learning the Use of Pedagogical Humor To Enhance Students Interest In Speaking English"

#### 1. Research Question

In order to get clear information for this research, the problems to be studied

1. How does the teacher use Humor as to enhance students interest to speak English in the classroom at Abi Manap Islamic Senior High School ?
2. What Categories of Humor that teacher use in the learning process in students at Abi Manap Islamic Senior High School ?

#### 2. Objectives of Study

1. To explain how the teacher use Humor as to enhance students interest to speak English for students in classroom at Abi Manap Islamic Senior High School.
2. To explain what categories of Humor that teacher use in the learning process in students at Abi Manap Islamic Senior High School.

#### D. Significance of Study

The writer hopes that the research entitled “Analysis Of Humor As Pedagogical Total to Enhance Students Interest Speak English In English Learning Academic Year 2018/2019” has theoretical and practical significance.

1. Theoretical Significance

Hopefully this research can enrich the theory of teaching English especially on teaching English use Humor to enhance students interest to speak in the Senior High School.

2. Practical Significance

1) English Department

Because most of those who teach in language development program especially in English learning are lectures who are indeed from the English department or those who are mastering English so, they are expected to help their students to overcome their problems especially in teaching and with this research it can be a reference for the lectures to know students’ need in learning English.

2) English Teacher

The researcher hopefully will help the teacher in improve their skill on teaching English especially help teacher to teach students interest in learning English to speak English.

3) Students at Abi Manap

The researcher hopefully will help the students to know the use of humor in their learning.

4) The future researcher

With research it is expected that new researchers can use this research as well as possible so it can be a reference which can help to facilitate their work.

In accordance with the above mentioned research objectives, the authors hope this research can be useful include:

In order to better know how much the benefits of using humor in education, especially in learning English. Then it can also be useful for schools that I research to know the advantages and disadvantages of using humor in learning. And of course also hopefully can be a reference for teachers throughout the world to get better teaching methods by using humor in education.

## E. Definition of Key Terms

### a. Analysis

Analysis is the process of considering something carefully or using statistical methods in order to understand it or explain it.

Analysis by Merriam Webster is a detailed examination of anything complex in order to understand its nature or to determine its essential features : a thorough study.

Analysis Kualitatif is a qualitative research on descriptive research and tends to use analysis. Process and meaning (subject perspective) are more highlighted in qualitative research. The theoretical foundation is used as a guide so that the research focus is in accordance with the facts in the field as well as the types of qualitative data research methods. In addition, the theoretical basis is also useful to provide a general description of the background of the study and as a material for discussing the results of the study. Analysis by Merriam Webster is a detailed

examination of anything complex in order to understand its nature or to determine its essential features : a thorough study.

b. Humor

The quality of being amusing or comic, especially as expressed in literature or speech. Humor is the quality of being funny, or something that makes people laugh, or one of the four bodily fluids. Humor means to agree with the wishes or ideas of someone else just to make them feel better.

c. Pedagogical tool

Pedagogical tool are designed to convey important lessons and allow people to improve their understanding of a problem or undertaking.

d. Enhance Students Interest to Speak English

Add or develop student interest in speaking English through several things or steps in teaching that are done by the teacher. A good deed with the aim of increasing students' interest in speaking English.

e. Learning English

Learning English is what people do when they want to learn how to speak and understand to English language. People learning English often learn to read and write English at the same time.