

CHAPTER V

CLOSURE

A. Conclusion

Based on descriptive qualitative research conducted 6 times the meeting of the use of humor as a pedagogical tool to enhance students' interest to speak English in English learning at MA Abi Manap Sei Jangkit can be concluded that:

1. Use of humor as a pedagogical tool to enhance students' interest to speak English in English learning in accordance with procedures or steps in increasing interest in learning and interest in speaking English. From the results of interviews and observations conducted by researchers, it was concluded that the use of humor as a pedagogical tool to enhance students' interest in speaking English in English learning was appropriate and successful. The results showed that students were happier and seemed more interested in speaking English because of the humor. Some say it knows the meaning, some just say it without knowing the meaning.
2. The category of humor that the teacher does is appropriate humor using a mixed language between the local language (banjar), Indonesian and English.

In the categories used in appropriate humor, among others; related humor is appropriate in increasing interest in learning and interest in speaking English. Student responses to teachers who use good and appropriate humor; In the second category using unrelated humor types, are also successful and appropriate in increasing enthusiasm for learning and interest in speaking English. It seems that students are more interested in saying words in English; And finally in the category of Self-Disperaging researchers concluded that this humor also succeeded in increasing student activity but the lack of humor in this type of response most of the

students seemed happy but some did not understand what was conveyed by the teacher.

B. Suggestion

Based on the result of the study, the researcher puts some suggestions to the following parties.

1. The students

Research result show use humor as pedagogical tool to enhance students' interest to speak English in learning English is successful. The advice is practice and more active in speaking English. Don't just be active because there is humor. They also need to improve their understanding of vocabulary.

2. For Teachers

The teacher also can apply interesting methods to develop the students' ability, use the interesting materials like storytelling, games, etc. that will not make the students bored. The advice for teacher is need more attention about humor that want to use, are can understand for students and how the influence for them.

3. Other Researchers

There are still many aspects which can be analyzed about the use humor as pedagogical tool and other skills of English concerned with English language. Finally, other researchers can analyze other aspects in humor and other skills in English language and the result of this study may be used as early information to conduct further researches.