

**EFL STUDENTS' PERCEPTIONS ON THE USE OF
GRAMMARLY IN WRITING THESIS**

By

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ANTASARI STATE ISLAMIC UNIVERSITY

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**EFL STUDENTS' PERCEPTIONS ON THE USE OF GRAMMARLY IN
WRITING THESIS**

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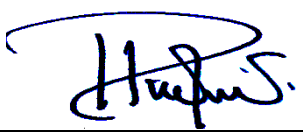


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Declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, Mei 26th 2020

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ABSTRACT

Novianti, Erynda. 2020. *EFL Students' Perceptions on the Use of Grammarly in Writing Thesis*. Thesis. English Language Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: (I) Hj. Nurlaila Kadariyah, S.Ag., M.Pd, (II) Dra. Andi Irlina, M.Hum.

Keywords: English Thesis, EFL Students' Perceptions, Grammarly

A thesis is a research paper that must be completed by the students in university as one of the mandatory requirements to complete their studies in a bachelor's degree program (S1), one of which is an English language education program. However, writing a thesis in English is not an easy way to be done. Because their thesis must be written in English, while in Indonesia itself, English is a Foreign Language (EFL). As The result, the students often get difficulties when they are asked to write their ideas in English, especially when it deals with grammar. Nowadays, the existence of many online grammar checkers plays an essential role to help the students in writing their English thesis, one of the grammar checkers which students often use is Grammarly.

This study was focusing in identify EFL students' perceptions on the use of Grammarly in writing their thesis. This research used mixed-methods sequential explanatory as the research design. Questionnaire and interview were used to collect the data. The subject of this research was EFL students from English Education Department at Antasari State Islamic University who used Grammarly in the process of writing their thesis.

The result showed that the EFL students who use Grammarly generally in agreement that Grammarly was useful in writing their thesis. The students perceived Grammarly as easy to use, have good suggestions and explanations for their grammar errors, have good grammar accuracy, and faster correction. They also stated that Grammarly helped them in improving their writing skill and confidence in writing, and also helped them to know more about English grammar rules. When it came to the quality of Grammarly itself, the students perceived Grammarly has a good quality. Therefore, all the students recommend using Grammarly to support English students in writing their thesis.

ABSTRAK

Novianti, Erynda. 2020. *Persepsi Mahasiswa EFL Terhadap Kegunaan Grammarly Dalam Menulis Skripsi*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Hj. Nurlaila Kadariyah, S.Ag., M.Pd, (II) Dra. Andi Irlina, M.Hum.

Kata Kunci: Tesis Bahasa Inggris, Persepsi Mahasiswa Jurusan Pendidikan Bahasa Inggris, Grammarly

Tesis adalah makalah penelitian yang harus diselesaikan oleh mahasiswa di universitas sebagai salah satu persyaratan wajib untuk menyelesaikan pendidikan mereka dalam program sarjana (S1), salah satunya adalah program Pendidikan Bahasa Inggris. Namun, menulis tesis dalam bahasa Inggris bukanlah sesuatu hal yang mudah untuk dilakukan. Karena tesis mereka harus ditulis dalam Bahasa Inggris, sedangkan di Indonesia sendiri, Bahasa Inggris adalah Bahasa Asing (EFL). Akibatnya, para mahasiswa sering mengalami kesulitan ketika mereka diminta untuk menulis ide mereka ke dalam Bahasa Inggris, terutama ketika itu berkaitan dengan *grammar*. Saat ini, tersedianya banyak *grammar checker online* memainkan peran penting dalam membantu mahasiswa menulis skripsi Bahasa Inggris mereka, salah satu *grammar checker* yang sering digunakan mahasiswa adalah Grammarly.

Penelitian ini berfokus pada mengidentifikasi persepsi mahasiswa EFL terhadap kegunaan Grammarly dalam menulis skripsi mereka. Penelitian ini menggunakan metode campuran sekuensial eksplanatori sebagai desain penelitian. Kuesioner dan wawancara digunakan untuk mengumpulkan data. Subjek penelitian ini adalah mahasiswa EFL dari Jurusan Tadris Bahasa Inggris di Universitas Islam Negeri Antasari yang menggunakan Grammarly dalam proses penulisan skripsi mereka.

Hasil penelitian menunjukkan bahwa mahasiswa yang menggunakan Grammarly umumnya setuju bahwa Grammarly berguna dalam menulis tesis mereka. Para siswa menganggap Grammarly mudah digunakan, memiliki saran dan penjelasan yang baik untuk kesalahan *grammar* mereka, memiliki akurasi *gramamr* yang baik, dan koreksi yang lebih cepat. Mereka juga menyatakan bahwa Grammarly membantu mereka dalam meningkatkan keterampilan menulis dan kepercayaan diri mereka dalam menulis, dan juga membantu mereka untuk mengetahui lebih banyak tentang aturan *grammar* Bahasa Inggris. Kemudian, untuk kualitas Grammarly itu sendiri, para mahasiswa menganggap Grammarly memiliki kualitas yang baik. Oleh karena itu, semua mahasiswa merekomendasikan untuk menggunakan Grammarly untuk mendukung mahasiswa Bahasa Inggris dalam menulis skripsi mereka.

MOTTO

“Allah does not burden a soul but to the extent of their ability”

(Al-Baqarah: 286)

This world is temporary so do not be stuck in it, do everything is good, do not hurt other people, be kind, be humble, and love everyone who loves you. Each day try step by step to be closer to Allah until we came back without regret.

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I dedicate this thesis for:

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Erynda Novianti

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