

**AN ANALYSIS OF TEACHER GESTURES  
IN TEACHING ENGLISH TO YOUNG LEARNERS  
AT SDN PANGAMBANGAN 9 BANJARMASIN**

**By  
(ZAITUN)**



**ANTASARI STATE ISLAMIC UNIVERSITY  
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**AN ANALYSIS OF TEACHER GESTURES  
IN TEACHING ENGLISH TO YOUNG LEARNERS  
AT SDN PANGAMBANGAN 9 BANJARMASIN**

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Certify that the work in this thesis is written on the basis of my knowledge and belief, original, except as quotation in the text. It has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

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Zaitun

## ABSTRACT

**Zaitun.** 2019 . An Analysis of Teacher Gestures in Teaching English to Young Learners at SDN Pangambangan 9 Banjarmasin. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training, Antasari State Islamic University. Advisors: (I) Dr. Hj. Nida Mufidah, M.Pd. (II) Nur Alfa Rahmah, M.Pd.

**Keywords :** Gesture, Teaching, Young Learner

This research analyzes teacher gestures in teaching English to young learners at SDN Pangambangan 9 Banjarmasin. The problems of this research are: What are the types of gesture used by the teacher in teaching English to young learners? What are the types of gesture most frequently used by the teacher in teaching English to young learners of second grade at SDN Pangambangan 9 Banjarmasin?

The aims of this research are (1) to know the types of gesture used by the teacher in teaching English to young learners; and (2) to know the types of gesture most frequently used by the teacher in teaching English to young learners of the second grade at SDN Pangambangan 9 Banjarmasin.

The subject of this research is an English teacher in the second grade of SDN Pangambangan 9 Banjarmasin. To collect the data, the researcher used several techniques: observation, interviews and documentation. Then all collected data is processed through editing, coding, tabulating, and interpretation. In the data analysis, the researcher used descriptive qualitative method and made inferences with inductive methods.

The result of this study show that the teacher uses all types of gesture to teaching English to young learner. The teacher gestures used by teacher are Illustrators Gesture (IG), Regulators Gesture (RG), Emblems Gesture (EG), and Affect Display (AD). The type of gesture most frequently used by teacher in teaching English to young learner is Illustrators Gesture (IG). Illustrators gesture given by the teacher, makes students easier to understand in English learning.

## ***ABSTRAK***

**Zaitun.** 2019. Analisis Gerakan Guru dalam Mengajar Bahasa Inggris untuk Para Pembelajar Muda di SDN Pangambangan 9 Banjarmasin Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Dr. Hj. Nida Mufidah, M.Pd, (II) Nur Alfa Rahmah, M.Pd

**Keyword :** Gerakan, Mengajar, Pelajar Muda

Penelitian ini menganalisis gerakan guru dalam mengajar bahasa Inggris untuk para pembelajar muda di SDN Pangambangan 9 Banjarmasin. Masalah-masalah dari penelitian ini adalah gerakan apa yang digunakan oleh guru dalam mengajar bahasa Inggris kepada pelajar muda? Dan jenis gerakan apa yang digunakan oleh guru dalam mengajar bahasa Inggris kepada pelajar muda?

Tujuan-tujuan dari penelitian ini adalah (1) untuk mengetahui jenis-jenis gerakan yang digunakan oleh guru dalam mengajar bahasa Inggris kepada pelajar muda. (2) untuk mengetahui jenis-jenis gerakan yang sering digunakan oleh guru dalam mengajar bahasa Inggris kepada pelajar muda di kelas dua SDN Pangambangan Banjarmasin.

Subjek dari penelitian ini adalah seorang guru bahasa Inggris di kelas II SDN pangambangan 9 Banjarmasin. Untuk mengumpulkan data, penulis menggunakan beberapa teknis yaitu observasi kelas, wawancara dan dokumentasi. Kemudian semua data yang telah dikumpulkan diproses melalui pengeditan, mengode, menabulasi, dan interpretasi. Dalam analisis data, penulisan menggunakan deskriptif kualitatif dan membuat kesimpulan dengan menggunakan metode induktif.

Hasil dari penelitian ini menunjukkan bahwa guru menggunakan semua gerakan untuk mengajar bahasa Inggris kepada pelajar muda. Gerakan guru yang digunakan oleh guru diantara lain Gerakan Ilustrator (IG), Gerakan Pengatur (RG), Gerakan Simbol (EG), dan Pengaruh Peragaan (AD). Jenis gerakan yang paling sering digunakan oleh guru dalam mengajar bahasa Inggris kepada pelajar muda ialah Gerakan Ilustrator (IG). Dengan pemberian Gerakan Ilustrator oleh guru, siswa/i merasa mudah memahami dalam belajar bahasa Inggris.



## **MOTTO**

**O you who believe! If you will aid (the cause of) Allah, He will aid you, and  
plant your feet firmly. (Q.S Muhammad; 7)**

## **DEDICATION**

### **I dedicate this thesis for:**

My beloved parents, Nasrudin ,Maulina who have been supporting me morally and financially and always motivate me to make my dream come true. I hope that I make you happy in this world and hereafter.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, January 21<sup>st</sup>, 2020 A.D



The Writer

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