

## **CHAPTER V**

### **CLOSURE**

This chapter presents conclusions and suggestions related to data that have been analyzed and discussed in chapter IV. It has correlated with the title, an analysis of teacher gestures in teaching English to young learners at SDN Pangambangan 9 Banjarmasin.

#### **A. Conclusion**

There are two research questions to answer in this study. The first research question is the types of gesture used by the teacher in teaching English to young learners and the second the types of gesture most frequently used by the teacher in teaching English to young learners at SDN Pangambangan 9 Banjarmasin. Based on finding and discussion in the previous chapter the following conclusions are drawn.

1. The types of gestures used by the teacher in teaching English to young learner have four gestures. First, illustrators gesture is regarding with the natural hand and body gestures that accompany speech, such as gesturing, smiling, frowning, or pointing to illustrate a point for most individual. Second, regulators gesture is abbreviated with by the researcher that dealing with that serve to control turn-taking and other procedural aspects of interpersonal communication. Third, Emblems gesture is nonverbal behaviors that can be transfer a into words and that are used intentionally to transfer a message cause these gestures can substitute words, their meaning is widely understood within a culture and the meaning of

these emblems are quite different in another country. Fourth, affect display dealing with another types of body language necessary for language learners to process like smiling, laughing or crying.

2. The types of gesture most frequently used by the teacher in teaching English to young learner is illustrators gesture with this gesture, the teacher clearly indicated that the natural hand and body gesture in teaching English to young learner. These nonverbal cues convey the same meaning as the verbal message, and either complete or supplemet it. For young learner in learning English , these greatly aid in understanding a teacher message as they supply extra context clues for determining the meaning of an utterance.

### **B. Suggestion**

Considering the conclusion above, the researcher would like to propose some suggestions which hopefully that will be useful for teachers, students and other researchers.

#### 1. For teachers

Teacher should give more attention on the teaching English to young learners in class, especially second graders to teaching English. The teacher use more gestures when teaching English in the classroom so students easily understand the lesson and they are more focused learning.

2. For students

The students of second graders at SDN Pangambangan 9 Banjarmasin should give more attention in learning English in class.

3. For the reseacher

The researcher suggests to the next researchers of the similar area, to analyze more deeply about teachers gestures in teaching English to young learners.

Therefore, for further research is expected that the other researchers can improve this study with the better design and different object in order to support the result finding. in the words, the researchers can use this research as the reference for conducting their research.