

## REFERENCES

- Andersen, P. A. (1999). *Nonverbal Communication: Forms and Functions*. Mountain View, CA: Mayfield Publishing Co.
- BI J. W. (1999). *Intercultural Communicative Communication*. Beijing: Foreign Language Teaching and Research Press.
- Creswell, J. W. (2007). *Qualitative Inquiry and Research Design* (2<sup>nd</sup> ed). Thousand Oaks: Sage Publications.
- Creswell, J. W. (2003). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. Thousand Oaks: Sage Publications.
- Ekman, P., & Friesen, W. (1999). The Repertoire of Nonverbal Behavior: Categories, Origins, Usage and Coding. *Semiotica*, 1, 49-98. Retrieved 8<sup>th</sup> August 2019 from <http://wp-content/uploads/2013/07/Emotional-And-Conversational-Nonverbal-Signals.pdf>
- Emzir. (2015). *Metodologi Penelitian Pendidikan Kuantitatif dan Kualitatif*. Jakarta: Rajawali Pers.
- Goldin-Meadow, S. (2005). *Hearing gesture: How our hands help us think*. Boston, MA: Belknap Press.
- Goldin-Meadow, S., Kim, S., & Singer, M. (1999). What the teacher's hands tell the student's mind about math. *Journal of Educational Psychology*, 91(4), pp. 720-730. <https://doi.org/10.1037/0022-0663.91.4.720>
- Gullberg, M. & Bot, K. D. (2008). *Gesture in Language Development Volume 28*. Amsterdam: John Benjamins Publishing Company. <https://doi.org/10.1075/bct.28>
- Harmer, J. (1991). *The Practice of English Language Teaching New Edition*. New York: Longman.
- Hecht, M.L., & DeVito, J.A. (1990). Perspective on Nonverbal Communication: The How, What and Why of Nonverbal Communication. In J.A. DeVito & M.L. Hecht (Eds). *The Nonverbal Communication Reader*. Prospect Heights, IL: Waveland Press, pp. 3-17.
- Hrdá, M. (2017). *Teaching English to Very Young Learners*. Ceko: University of Pardubice press. Retrieved 20<sup>th</sup> August 2019 from [https://bitstream/handle/10195/68847/HrdaM\\_TeachingEnglish\\_M\\_017.pdf](https://bitstream/handle/10195/68847/HrdaM_TeachingEnglish_M_017.pdf)
- Marion, T. (2005). How Do Teacher's Gesture Help Young Children in Second Language Acquisition. 2(1), 2-9. Retrieved 01<sup>st</sup> September 2018 from

[https://publication/39064128\\_How\\_do\\_teacher's\\_gestures\\_help\\_young\\_cildren\\_in\\_second\\_language\\_acquisition](https://publication/39064128_How_do_teacher's_gestures_help_young_cildren_in_second_language_acquisition)

- McNeill, D., (2000). *Language and Gesture*. United Kingdom: Cambridge University Press.
- Moleong, L. (2007). *Metodologi Penelitian Kualitatif*. Bandung: PT. Remaja Rosdakarya.
- Novack, M., (2015). Learning from Gesture: How Our Hands Change Our Minds. *Education Psychology*, 27, 405-412. <https://doi.org/10.1007/s10648-015-9325-3>.
- Novianti, P. (2013). *The Use of Gesture in Teaching English to Young Learners (A Case Study of Primary School Teacher in EFL Context)*. Bandung: Universitas Pendidikan Indonesia. Retrieved 17<sup>st</sup> Oktober 2017 from [https://3592/1/S\\_ING\\_0805393\\_TITLE.pdf](https://3592/1/S_ING_0805393_TITLE.pdf)
- Rahmat, A., (2017). Teachers' Gesture in Teaching English EFL Classroom of Makassar State University. *International Journal of Science and Research*, 6(4), 81-89. <http://dx.doi.org/10.21275/ART20172113>
- Scott, W. A., & Ytreberg, L. H. (1990). *Teaching English to Children*. London: Longman Press. Retrieved 10<sup>th</sup> September 2019 from <https://biblioteka/6940128-Teaching-English-To-Children.pdf>
- Singer, M.A., & Goldin-Meadow, S. (2005). Children learn when their teacher's gestures and speech differ. *Psychological Science*. 16(2), 85-89. <https://doi.org/10.1111/j.0956-7976.2005.00786.x>
- Suyanto, K. K. E. (2007). *English for Young Learners*. Jakarta : PT. Bumi Aksara.