

**TEXTBOOK EVALUATION AND ANALYSIS OF BAHASA
INGGRIS FOR TENTH GRADE BY THE MINISTRY OF
EDUCATION AND CULTURE OF INDONESIA BASED ON
CURRICULUM 2013**

**BY
JAMILAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2020 A.D/1441 H**



UIN

UNIVERSITAS ISLAM NEGERI

ANTASARI

BANJARMASIN

**TEXTBOOK EVALUATION AND ANALYSIS OF BAHASA INGGRIS
FOR TENTH GRADE BY THE MINISTRY OF EDUCATION AND
CULTURE OF INDONESIA BASED ON CURRICULUM 2013**

AN UNDERGRADUATE THESIS

**Presented to
Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education**

by

JAMILAH

1401240741

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2020 A.D/1441 H**

APPROVAL

Title : Textbook Evaluation and Analysis of Bahasa Inggris
for Tenth Grade by the Ministry of Education and
Culture of Indonesia Based on Curriculum 2013

Name : Jamilah

SRN : 1401240741

Faculty : Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department : English Education Department

Academic Year : 2019/2020

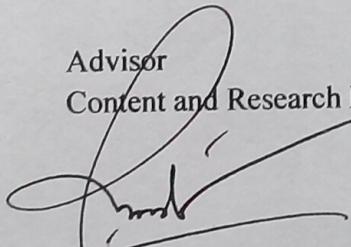
Place/Date of Birth : Samuda, 19 April 1997

Address : Jl. Manunggal II Kel.Kebun Bunga Kec. Banjarmasin
Timur Rt.28 Rw. II No. 48

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

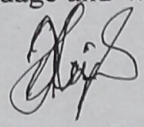
Banjarmasin, 30 January 2020

Advisor
Content and Research Methods



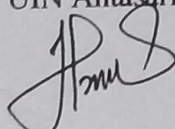
Rusnadi, S.Pd.i, M.Pd.i, MA
NIP.197712122003121002

Advisor
Language and Writing Techniques



Hidayah Nor, M.Pd
NIDN. 2024068802

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



Nani Hizriani, MA
NIP. 19771127 200312 1 002

VALIDATION

Title: Textbook Evaluation and Analysis of Bahasa Inggris for Tenth Grade by the Ministry of Education and Culture of Indonesia Based on Curriculum 2013

Name : Jamilah SRN 1401240741 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Monday

Date : June 8th, 2020

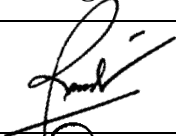
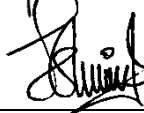

Stated : PASSED

Score : 81.2 (A)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Prof. Dr. H. Juairiah, M.Pd
NIP. 196001061986032004

THE BOARD OF EXAMINERS:

Name	Signature
1. Rusnadi, S.Pd.I, M.Pd.I, M.A (Chairperson)	
2. Sovia Rahmaniah, M.Pd (Member)	
3. Hidayah Nor, M.Pd (Member)	

MOTTO

*“What comes to you of good is from Allah,
and what comes to you of evil, (O man) is from your self...”*

(An-Nisa: 79)

DEDICATION

I dedicate this thesis for:

My beloved family, Kaseran (my Father), Salamah (my mother), Hikmah (my older sister), Shafaratul Mukarramah (my niece) who give me endless love, support me in mentally, spiritually, and materially, who always be patient for all of my negligence, who always forgive me for all my fault during my life.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ. الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ. وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ
الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ أَمَّا بَعْدُ.

Praise be to Allah the Almighty who has been giving the guidance till the researcher finished this thesis entitled “Textbook Evaluation and Analysis of Bahasa Inggris for Tenth Grade by the Ministry of Education and Culture of Indonesia Based on Curriculum 2013”. Peace and salutation always be upon Prophet Muhammad (peace be upon him) and all his friends who struggle for Allah. The researcher would like to express appreciation and gratitude to:

1. Prof. Dr. H. Juairiah, M.Pd. as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all her staff for their help in the administrative matters.
2. Nani Hizriani, MA as the Head of English Language Education for the assistance and motivation.
3. My academic advisor, Dr. H. Husnul Yaqin, M.Ed for the guidance and encouragement.
4. My thesis advisors, Rusnadi, S.Pd.i, M.Pd.i, M.A as the advisor of content and research method and Hidayah Nor, M.Pd as the advisor of language and writing technique for the advice, helps, suggestion and correction.
5. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

6. The head of Central Library UIN Antasari and the head of Tarbiyah and Teachers Training Faculty Library, as well as the librarian who have helped and facilitated researcher in obtaining all the needed literatures.

Finally, the researcher hopes that this research will be useful for the next researchers. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin,
Researcher,

Jamilah
SRN.1401240741

CONTENTS

	Page
COVER PAGE	
LOGO PAGE.....	i
TITLE PAGE.....	ii
APPROVAL.....	iii
VALIDATION.....	iv
STATEMENT OF AUTHENTICITY.....	v
ABSTRACT.....	vi
ABSTRAK.....	vii
MOTTO.....	viii
DEDICATION.....	ix
ACKNOWLEDGMENT.....	x
CONTENTS.....	xii
LIST OF FIGURES.....	xiv
LIST OF TABLES.....	xvii
LIST OF APPENDICES.....	xviii
CHAPTER I: INTRODUCTION	
A. Background of Study.....	1
B. Research Question.....	3
C. Objective of Study.....	4
D. Significance of Study.....	4

E. Definition of Key Terms.....	4
---------------------------------	---

CHAPTER II: THEORETICAL REVIEW

A. Definition of Textbook.....	6
B. Roles of Textbook.....	7
C. Advantages and Disadvantages of Using Textbook.....	9
D. Textbook Evaluation.....	11
E. Instruments of Textbook Analysis.....	13
F. Adapting Textbook.....	21
G. Previous Study.....	23

CHAPTER III: RESEARCH METHOD

A. Research Design.....	25
B. Subject.....	25
C. Data.....	26
D. Technique of Data Collection.....	26
E. Data Analysis.....	26

CHAPTER IV: FINDINGS AND DISCUSSION

A. Findings.....	28
B. Discussion.....	78

CHAPTER V: CLOSURE

A. Conclusion.....	92
B. Suggestion.....	92

REFERENCES

APPENDICES

CURRICULUM VITAE

LIST OF FIGURES

Figure 4.1 Dialogue of complimenting.....	29
Figure 4.2 Dialogue of complimenting (cont.)	30
Figure 4.3 Dialogue of complimenting.....	30
Figure 4.4 Dialogue of showing care.....	31
Figure 4.5 Dialogue of showing care.....	31
Figure 4.6 Dialogue of showing care.....	32
Figure 4.7 Dialogue of showing care.....	32
Figure 4.8 Text about congratulation.....	33
Figure 4.9 Text about congratulation (cont.)	33
Figure 4.10 Text of self-introduction.....	34
Figure 4.11 Text of self-introduction.....	34
Figure 4.12 dialogue of self-introduction.....	35
Figure 4.13 dialogue of holiday plans.....	35
Figure 4.14 dialogue of holiday plans (cont.)	36
Figure 4.15 Descriptive text about person (My Best Friend)	38
Figure 4.16 Descriptive text about tourist destination (Tanjung Puting National Park)	38
Figure 4.17 Descriptive text about tourist destination (Cuban Rondo).....	38
Figure 4.18 Descriptive text about tourist destination (Visiting Niagara Falls)...	38
Figure 4.19 Descriptive text about tourist destination	39
Figure 4.20 Descriptive text about tourist destination	39
Figure 4.21 Descriptive text about tourist destination	40
Figure 4.22 Announcement text about concert cancellation.....	40
Figure 4.23 Announcement text about McMaster Mini-Med School.....	41
Figure 4.24 Note about complimenting.....	42
Figure 4.25 Note about showing care/sympathy.....	42
Figure 4.26 Text structure of email/letter.....	43
Figure 4.27 Text structure of descriptive text about person.....	43
Figure 4.28 Text structure of descriptive text about person (cont.).....	44

Figure 4.29 Text structure of descriptive text about place.....	44
Figure 4.30 Text structure of announcement text	45
Figure 4.31 Grammar review related to self-introduction.....	46
Figure 4.32 Grammar review related to expressing intention.....	46
Figure 4.33 Grammar review related to descriptive text.....	47
Figure 4.34 Grammar review related to descriptive text.....	47
Figure 4.35 Grammar review related to descriptive text.....	47
Figure 4.36 Grammar review related to descriptive text.....	48
Figure 4.37 Grammar review related to descriptive text.....	48
Figure 4.38 Grammar review related to announcement text.....	49
Figure 4.39 Grammar review related to announcement text (cont.).....	49
Figure 4.40 Speaking task on chapter 1.....	49
Figure 4.41 Speaking task on chapter 1 (cont.).....	50
Figure 4.42 writing task on chapter 1	50
Figure 4.43 Speaking task on chapter 2.....	50
Figure 4.44 Speaking task on chapter 2	51
Figure 4.45 Speaking task on chapter 2.....	51
Figure 4.46 Writing task on chapter 2.....	51
Figure 4.47 Writing task on chapter 2.....	52
Figure 4.48 Speaking task on chapter 3.....	52
Figure 4.49 Speaking task on chapter 3.....	52
Figure 4.50 Writing task on chapter 3.....	53
Figure 4.51 Speaking task on chapter 4.....	53
Figure 4.52 Speaking task on chapter 4 (cont.).....	53
Figure 4.53 Writing task on chapter 4.....	54
Figure 4.54 Writing task on chapter 4 (cont.).....	54
Figure 4.55 Speaking task on chapter 5.....	54
Figure 4.56 Writing task on chapter 5.....	55
Figure 4.57 Writing task on chapter 6.....	55
Figure 4.58 Speaking task on chapter 6.....	55
Figure 4.59 Speaking task on chapter 7.....	56

Figure 4.60 Writing task on chapter 7.....	56
Figure 4.61 Writing task on chapter 7.....	57
Figure 4.62 Writing task on chapter 8.....	57
Figure 4.63 Writing task on chapter 8.....	58
Figure 4.64 Speaking and Writing task on chapter 9.....	58
Figure 4.65 Writing task on chapter 9.....	59
Figure 4.66 Further activities on chapter 3.....	59
Figure 4.67 Further activities on chapter 5.....	60
Figure 4.68 Further activities on chapter 6.....	60
Figure 4.69 one of pictures on the textbook.....	63
Figure 4.70 Reflection on chapter 1.....	72
Figure 4.71 Reflection on chapter 2.....	72
Figure 4.72 Reflection on chapter 3.....	73
Figure 4.73 Reflection on chapter 4.....	73
Figure 4.74 Reflection on chapter 5.....	73
Figure 4.75 Reflection on chapter 6.....	74
Figure 4.76 Reflection on chapter 7.....	74
Figure 4.77 Reflection on chapter 8.....	74
Figure 4.78 Reflection on chapter 9.....	75
Figure 4.79 Preface.....	75
Figure 4.80 Table of Content.....	76
Figure 4.81 References.....	77

LIST OF TABLES

Table 3.1	Conversion of fulfillment average into four proposed categories by BSNP.....	27
Table 4.1	Table of Fulfillment of Content Aspect.....	91
Table 4.2	Table of Fulfillment of Language Aspect.....	91
Table 4.3	Table of Fulfillment of Presentation Aspect.....	91

LIST OF APPENDICES

- Appendix I Transalation of Surah Al-Baqarah: 284 and Surah Al-Hasyr:18
- Appendix II Deskripsi Butir Instrumen 1 Penilaian Buku Teks Pelajaran Bahasa Inggris Sekolah Menengah Atas/Madrasah Aliyah
- Appendix III Deskripsi Butir Instrumen 2 Penilaian Buku Teks Pelajaran Bahasa Inggris Kelompok Peminatan Sekolah Menengah Atas/Madrasah Aliyah
- Appendix IV Silabus Bahasa Inggris SMA/MA kelas X
- Appendix V Checklist of Aspect of Textbook Evaluation