

# CHAPTER I

## INTRODUCTION

### **A. Background of Study**

English is a language which is taught from at Elementary School to High Education Level in Indonesia. This is because English is the most popular language that is used and learned for communication by people in this world either as a first language, as a second language or as a foreign language. The government of Indonesia puts English as a compulsory subject in school and it becomes one of subjects which determine students to pass certain level.

Nowadays, in English language classroom, many teachers and students use textbook in teaching and learning process. Ur (1996) stated that textbook is used by the teacher and usually each student has a copy, and which is in principle as a guide to be followed systematically as the basis for a language course. Commonly, textbook become the only learning material that is used by teacher and students in the classroom. This has same statement with a research by Ena (2013) that showed that many Indonesian EFL teachers use textbook as the only instructional materials in teaching and learning process. Once a textbook has been chosen, teacher may follow the textbook very closely, making a few changes and additions. It means that they give priority to textbook to be used in teaching and learning process.

There are several reasons why teachers may follow textbook closely. The common reason is textbook provides materials and activities as a source or reference for teachers in teaching in the classroom. The next reason is textbook

may be as support for teachers who have less experience (Cunningsworth, 1995), it is efficient so that teacher should not product materials (Richard, 2001), the last reason is the teachers may be largely untrained (Nation & Macalister, 2010).

In Indonesia, when a new curriculum is implemented (curriculum 2013), a number textbook are published. In order to implement the curriculum, the ministry of education and culture of Indonesia stated that all schools are obligated to apply curriculum 2013 since academic year 2018/2019 without exception as Hamid Muhammad, Director General of teacher and education personnel, stated in one article (Budi, 2018). It means that textbook that used in school should be based on curriculum 2013.

In senior high school, there are several English textbooks which published based on curriculum 2013, one of the English textbooks is an English textbook for tenth grade which published by the ministry of education and culture of Indonesia. The title of the textbook is “*Bahasa Inggris*”; it was first edition which published in 2014. In fact, the textbook had revised edition year by year, but mostly school still used this first edition textbook in teaching and learning process for some years.

Therefore, evaluation is considered as important thing to be conducted to the textbook. Related to evaluation, Allah the Almighty said in Holy Qur’an on Surah Al Baqarah verse 284:

لِلَّهِ مَا فِي السَّمَاوَاتِ وَمَا فِي الْأَرْضِ وَإِنْ تُبَدُّوا مَا فِي أَنْفُسِكُمْ أَوْ تُخْفَوْهُ يُحَاسِبْكُمْ بِهِ اللَّهُ فَيَغْفِرُ لِمَنْ يَشَاءُ وَيُعَذِّبُ مَنْ يَشَاءُ وَاللَّهُ عَلَى كُلِّ شَيْءٍ قَدِيرٌ

And Surah Al-Hasyr verse 18:

يَا أَيُّهَا الَّذِينَ آمَنُوا اتَّقُوا اللَّهَ وَتَنظُرُوا نَفْسَ مَا قَدَّمْتُمْ لِغَدٍ وَاتَّقُوا اللَّهَ إِنَّ اللَّهَ خَبِيرٌ  
بِمَا تَعْمَلُونَ

The term “evaluation” was not found explicitly in Al-Qur’an. However, Ramayulis as cited by Lubis (2009) stated that term evaluation has close definition with term “*Al-Hisab*” as in surah Al Baqarah verse 284 and “*Anzhuru*” as in surah Al-Hasyr verse 18. Based on the verses above, evaluation means consideration, pay attention, observation, or analysis. Evaluation is important to examine the subject of the evaluation to make it better in the next time. Related to this research, textbook evaluation was needed to examine the aspects of quality that have been found in the English textbook.

Based on explanation above, the researcher was interested in conducting a research entitled “Textbook Evaluation and Analysis of Bahasa Inggris for Tenth Grade by the Ministry of Education and Culture of Indonesia Based on Curriculum 2013.”

## **B. Research Question**

The main problem of this research is:

1. How is the quality of the textbook in terms of content, language, and presentation?

## **C. Objective of Study**

Based on the research question above, the objective of this study is to:

1. Describe the quality of the textbook in terms of content, language, and presentation.

#### **D. Significance of Study**

In general, the result of this research was expected to give contribution in teaching and learning English, the researcher hopes that this research can offer general knowledge of how to evaluate English textbook and reference of example of textbook evaluation.

For the English Education Department of Antasari State Islamic University and next researchers, it was expected that this research can be a beneficial reference in conducting research in same area; textbook evaluation or other related research.

For the reader, especially teachers who used the English textbook, it was expected that this research will give useful information related to the textbook and information in choosing and analyzing textbooks that used or to be used in teaching and learning process.

For the English textbook writers, this research was expected will give contribution in developing and upgrading their textbooks' quality.

#### **E. Definition of Key Terms**

For avoiding misunderstanding, the following important terms need to be defined related to this research.

- 1. Textbook Evaluation** means process of analyze the English textbook based on instrument of textbook evaluation by BSNP to describe the aspects of

quality that have been found in the English textbook, the result of the evaluation is to get the description of the quality of the textbook.

**2. Textbook Analysis** means process of studying or examining the textbook systematically to get its detail. The details means the aspects that will be analyzed based on instrument of textbook evaluation by BSNP which covered content aspect (sub aspects: the relevance of material with KI and KD, the accuracy of materials, the learning support materials), language aspect, and presentation aspect (sub aspects: presentation technique, teaching and learning technique, presentation coverage).

**3. Bahasa Inggris** is an English textbook which will be evaluated by the researcher. The English textbook which the researcher means is a textbook for senior high school students entitled “Bahasa Inggris” published by the Ministry of Education and Culture of Indonesia for tenth grade first semester based on curriculum 2013, first edition, published in 2014.