

CHAPTER V

CLOSURE

This chapter presented the conclusion of this research based on the findings and suggestion for English teachers, textbook writers, and other researchers.

A. CONCLUSION

After analyzing the English textbook “Bahasa Inggris” for tenth grade of first semester based on curriculum 2013 by the ministry of education and culture of Indonesia by using instrument of textbook evaluation by BSNP, it can be concluded that:

1. The content aspect of the English textbook is categorized good with score 88.6%
2. The language aspect of the English textbook is categorized excellent with score 100%
3. The presentation aspect of the English textbook is categorized good with score 86.7%

B. SUGGESTIONS

Based on the result of the research, the researcher offered some suggestions for English teachers, textbook writers, and other researchers:

1. For teachers, especially English teachers should be selective in choosing textbook as learning material. This English textbook can be used in teaching and learning in the classroom, however, teachers should not use this textbook as the only instructional materials, teachers

should develop it to encourage and make students interested in learning.

2. For textbook writers, it is needed to be careful and pay more attention to each aspect of criteria of a good textbook which can be used to improve the quality of their textbook.
3. For other researchers, they can use any instrument of textbook evaluation by experts based on the concern or circumstances.