

**THE USE OF IOC ( INSIDE-OUTSIDE CIRCLE)  
TECHNIQUE IN TEACHING READING SHORT  
STORY**

**By :**

**Desy Putri Khanti**

**1501240471**



**ANTASARI STATE ISLAMIC UNIVERSITY  
TARBIYAH AND TEACHERS TRAINING FACULTY  
ENGLISH EDUCATION DEPARTMENT  
BANJARMASIN  
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# **THE USE OF IOC (INSIDE-OUTSIDE CIRCLE) IN TEACHING READING SHORT STORY**

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**By**

**Desy Putri Khanti**

**1501240471**

**ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
ENGLISH EDUCATION DEPARTMENT BANJARMASIN**

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### APPROVAL

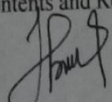
Title : The Use of IOC (Inside-Outside Circle) Technique in Teaching Reading Short Story  
Name : Desy Putri Khanti  
SRN : 1501240471  
Faculty : Tarbiyah and Teacher Training  
Program : S1  
Department : English Education Department  
Academic Year : 2020  
Place/Date of Birth : Kota Baru, 20 December 1996  
Address : Gatot Subroto IV, jl. Kemiri no 123 rt.22 rw.02

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 28 January 2020

Advisor

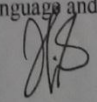
Contents and Research Methods

  
Dra. Hj. Wardah Hayati, MA

NIP : 196705071994032003

Advisor

Language and Writing Techniques

  
Sovia Rahmaniah, S.Pd, M.Pd


NIP : 201701017

Acknowledged by

Head Of English Education Department

Faculty of Tarbiyah and Teacher Training

UIN Antasari Banjarmasin,

  
UIN Antasari Banjarmasin  
S.Pd, MA

NIP : 197711272003122001

## VALIDATION

Title : The Use of IOC ( Inside-Outside Circle ) Technique in Teaching Reading Short Story Name : Desy Putri Khanti SRN: 1501240471 has been examined by board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Wednesday

Date : June, 10 2020




Stated : Accepted

Score : 78 (B+)

Dean Faculty of Tarbiyah and Teacher  
Training UIN Antasari Banjarmasin

Prof. Dr.H.Juairiah, M.Pd  
NIP.1960010061986032004

### THE BOARD OF EXAMINERS

Name	Signature
1. Puji Sri Rahayu, MA	
2. Fajrianor, S.Pd, M.Pd	
3. Sovia Rahmaniah, S.Pd, M.Pd	

## SURAT PERNYATAAN KEASLIAN DOKUMEN

Saya yang bertandatangan di bawah ini:

Nama : Desy Putri Khanti  
Tempat, Tanggal Lahir : Kota Baru, 20 Desember 1996  
NIM : 1501240471  
Jurusan : Tadris bahasa Inggris  
Nomor WA/Telp. : 082154241541

Dengan ini menyatakan kepada Fakultas Tarbiyah dan Keguruan, bahwa dokumen-dokumen kelengkapan persyaratan pendaftaran Sidang Skripsi yang saya kirim adalah **BENAR** dan sesuai dengan **ASLI**. Adapun apabila dikemudian hari ditemukan bahwa dokumen tersebut **PALSU**, maka **SAYA BERSEDIA MENANGGUNG SANKSI YANG AKAN DIBERIKAN ATAS TINDAKAN PEMALSUAN DOKUMEN SESUAI KETENTUAN HUKUM YANG BERLAKU**.

Demikian surat pernyataan ini saya tanda-tangani dalam keadaan sadar tanpa tekanan dari siapapun juga.

Banjarmasin, 28 April 2020

Yang menyatakan,  
  
Desy Putri Khanti

METERAI  
TEMPEL  
38D1BAHF278861290  
6000  
ENAM RIBU RUPIAH

## STATEMENT OF AUTHENTICITY

I, the undersigned, **Desy Putri Khanti**, student reg. **1501240471**, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purpose and objectives of this study, and has not been previously submitted to any other university for any degree or other purpose. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 28 April 2020

The writer



Desy Putri Khanti

## ABSTRACT

**Desy Putri Khanti.** 2020. *The Use of IOC (Inside-Outside Circle) in Teaching Reading Short Story*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors : (I) Dra. Wardah Hayati, MA, (II) Sovia Rahmaniah, S.Pd, M.Pd.

**Keywords :** Reading, Short story, IOC (Inside-Outside Circle)

Reading is one of the English skills that should be mastered by students in Senior high school. In real class, the teacher still applying the conventional technique of teaching reading, especially in a short story. This study aims to describe the use of Inside-Outside Circle in teaching the reading short story. The purpose of this research to know are (1) To investigate the use of the IOC (Inside-Outside-Circle) technique in teaching reading a short story. (2) To know student's responses in learning reading short stories using Inside-Outside Circle.

The type of this research is qualitative, by using descriptive techniques. The subjects in this study were teachers and students. Data collection techniques used are observation, and interviews. Analysis of the data used is data reduction, display, and concluding / verification.

The results of research by observing and interviewing show that: (1) teachers can use the Inside-Outside Circle technique well and actively. Also, the teacher guides students to become more active in learning by using the Inside-Outside Circle technique. (2) Student responses in learning to read using the Inside-Outside Circle, namely students giving positive responses by using the Inside Outside technique.

## **ABSTRAK**

**Desy Putri Khanti.** 2020. *The Use of IOC (Inside-Outside Circle) in Teaching Reading Short Story*, Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah and Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing : (I) Dra. Wardah Hayati, MA, (II) Sovia Rahmaniah,S.Pd, M.Pd.

**Kata kunci:** Membaca, Cerita Pendek, IOC(Inside-Outside Circle),

Membaca adalah satu dari kemampuan berbahasa inggris yang harus di kuasai oleh siswa menengah atas (SMA). Di kelas, guru masih menerapkan tehnik biasa mengajar membaca, terutama dalam membaca cerita pendek. Skripsi ini berjudul penggunaan inside outside circle dalam mengajar membaca cerita pendek. Tujuan penelitian untuk mengetahui yaitu : 1. Untuk meneliti penggunaan Inside Outside Circle dalam pengajaran membaca cerita pendek. 2. Untuk mengetahui tanggapan siswa dalam belajar membaca menggunakan Inside Outside Circle.

Jenis penelitian ini adalah kualitatif, dengan menggunakan teknik deskriptif. Subyek dalam penelitian ini adalah guru dan murid. Teknik pengambilan data yang digunakan yaitu observasi, dan wawancara. Analisis data yang digunakan adalah data reduksi, tampilan, dan penarikan kesimpulan / verifikasi.

Hasil penelitian dengan melakukan observasi dan wawancara menunjukkan bahwa : (1) guru dapat menggunakan tehnik Inside Outside Circle dengan baik dan aktif. Dan juga, guru memandu siswa-siswa untuk menjadi lebih aktif dalam belajar dengan penggunaan tehnik Inside Outside Circle. (2) Tanggapan siswa dalam belajar membaca menggunakan Inside Outisde Circle yaitu siswa memberikan tanggapan yang positif dengan penggunaan tehnik Inside Outside.



**MOTTO**

**“If you work hard everthing will go well”**

## DEDICATION

I dedicate this thesis for :

1. My beloved parents, Slamet Solehkhan and Jumaiyati who always give me endless love, support mentally, spirit`ually, and materially during the time of study and the process of making this thesis.
2. My lovely little sister, Ardelia Dwi Kartika who always give me support and prayers for me.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, a suggestion will be expected to make it better.

Banjarmasin, \_\_\_\_\_

2020 A.D

Writer

## CONTENTS

### COVER PAGE

LOGO PAGE .....	i
TITLE PAGE.....	ii
APPROVAL .....	iii
VALIDATION .....	iv
STATEMENT OF AUTHENTICITY .....	v
ABSTRACT .....	vi
ABSTRAK.....	vii
MOTTO.....	viii
DEDICATION .....	ix
ACKNOWLEDGMENT .....	x
CONTENTS .....	xii
LIST OF APPENDICES.....	xv

### CHAPTER I: INTRODUCTION

A. Background of Study .....	1
B. Research Questions .....	3
C. Objectives of Study .....	3
D. Significance of Study .....	4
E. Scope and Limitation of Study .....	4

F. Definition of Keys Terms .....	4
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**CHAPTER II: THEORETICAL REVIEW**

A. Reading .....	6
a. Definition of Reading .....	6
b. Importance of Reading .....	7
c. Types of Reading .....	7
d. Definition of Reading Comprehension.....	8
B. Short Story.....	9
a. Definition of Short Story .....	9
b. Elements of Short Story.....	10
c. Generic structure of short story .....	13
C. Cooperative Learning .....	15
a. Definition of Cooperative Learning .....	15
b. Important of Cooperative Learning.....	16
D. Inside-Outside Circle (IOC) Technique .....	17
a. Definition of IOC Technique.....	17
b. Concept of IOC Technique.....	19
c. Teaching Procedure of IOC Technique.....	20
d. The Advantages and Disadvantages of IOC Technique.....	21
e. The Application of IOC in Teaching Reading Comprehension ....	22
E. Previous Study.....	24

**CHAPTER III: RESEARCH METHOD**

A. Research Design .....	27
B. Research Setting .....	27
C. Subject and Object.....	27
D. Data and Source of Data .....	28
E. Data Collection Procedure.....	28
F. Data Analysis Procedure .....	29

**CHAPTER IV**

A. Findings ..... 31  
B. Discussion..... 43

**CHAPTER V**

A. Conclusion..... 49  
B. Suggestion ..... 50

**REFERENCES**

**APPENDICES**

**CURRICULUM VITE**

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## **LIST OF APPENDICES**

- Appendix 1 : translation of verses Al-Alaq
- Appendix 2 : Surat izin penelitian dari Dinas
- Appendix 3 : Surat izin penelitian dari Sekolah
- Appendix 4: List of Observation
- Appendix 5 : The question of interview to student and the Answer
- Appendix 6 : Silabus
- Appendix 7 : Lesson Plan
- Appendix 8 : Exam the students/text story
- Appendix 9 : Absen
- Appendix 10 : Photo kegiatan di sekolahan saat penelitian