

ABSTRACT

Desy Putri Khanti. 2020. *The Use of IOC (Inside-Outside Circle) in Teaching Reading Short Story.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors : (I) Dra. Wardah Hayati, MA, (II) Sovia Rahmaniah, S.Pd, M.Pd.

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Reading is one of the English skills that should be mastered by students in Senior high school. In real class, the teacher still applying the conventional technique of teaching reading, especially in a short story. This study aims to describe the use of Inside-Outside Circle in teaching the reading short story. The purpose of this research to know are (1) To investigate the use of the IOC (Inside-Outside-Circle) technique in teaching reading a short story. (2) To know student's responses in learning reading short stories using Inside-Outside Circle.

The type of this research is qualitative, by using descriptive techniques. The subjects in this study were teachers and students. Data collection techniques used are observation, and interviews. Analysis of the data used is data reduction, display, and concluding / verification.

The results of research by observing and interviewing show that: (1) teachers can use the Inside-Outside Circle technique well and actively. Also, the teacher guides students to become more active in learning by using the Inside-Outside Circle technique. (2) Student responses in learning to read using the Inside-Outside Circle, namely students giving positive responses by using the Inside Outside technique.