

## CHAPTER V

### CLOSURE

#### A. Conclusion

The aims of this research are to find out The Use of IOC (Inside-Outside Circle) techniques in teaching reading short stories and to investigate students' responses to the IOC (Inside-Outside Circle) technique in teaching reading short stories. After conducting research and analyzing data about the use of techniques IOC (Inside-Outside Circle) in teaching reading short stories, it can be concluded that:

1. The use of the IOC (Inside-Outside-Circle) technique in teaching reading short stories following the theory. Because all the IOC engineering teaching procedures can be completed. such as the teacher dividing the class into groups of circles consisting of inner and outer circles, and then the teacher asks students to read short stories with a partner and asks students to read or conclude stories they hear or remember. teachers can apply IOC techniques with good performance and are very active. And the teacher can manage the class well and discipline.

2. Student responses to the IOC (Inside-Outside Circle) techniques applied in teaching reading short stories get a positive response. Students in the class also benefit from teaching reading with the IOC technique. Such as increasing student interest and motivation in teaching English reading. Also, students can learn to share ideas with other students, learn to build responsibilities for their assignments. Besides, IOC techniques can improve students' reading skills.

### **A. Suggestions**

Based on the result of this research, the research suggests for the teacher and students. The researcher hopes this suggestion will be put for the teacher and students. The suggestions are:

1. For English teachers at MA Darul Ulum Kota Baru who apply the IOC (Inside-Outside Circle) technique in teaching reading short stories. Researchers hope that teachers can overcome the problems in the IOC technique, he must manage the time in teaching efficiently so that students do not joke too much because this IOC technique requires a long time. Also, the researcher hopes that the teacher can using another techniques such as TSTS ( Two Stay Two Stray), Group Investigation, Bamboo Dancing, etc.

For Students in the tenth grade of natural science. Researchers hope students can further enhance their reading comprehension skills with the IOC technique or with other techniques. And also, researchers hope students can be more active in learning to read or writing, speaking or listening lessons