

**PRE-SERVICE ENGLISH TEACHER'S PROBLEMS IN CREATING MEDIA
FOR TEACHING PRACTICE II**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**PRE-SERVICE ENGLISH TEACHER'S PROBLEMS IN CREATING MEDIA
FOR TEACHING PRACTICE II**

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by

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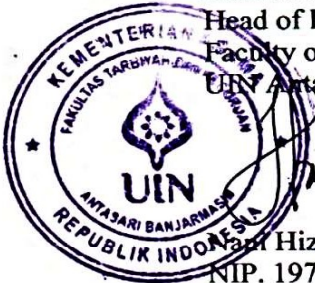
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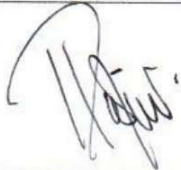


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STATEMENT OF AUTHENTICITY

I, the undersigned, Pre-Service English Teacher's Problem in Creating Media For Teaching Practice II, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, January 2020

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ABSTRACT

Hidayah, Rahmi. 2020. Pre-Service English Teacher's Problem in Creating Media for Teaching Practice II. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training, Antasari State Islamic University. Advisor: (1) Dra. Hj. Wardah Hayati, MA, (II) Fajrianor S.Pd, M.Pd.

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Teaching Practice II is one of university program especially education department that prepares under graduated student-teacher or teacher trainee before being a professional teacher. Pre-service teacher will teach directly in schools during Teaching Practice II. In teaching and learning process, pre-service teachers are going to deliver the material to their students. In order that the material delivered can be well received by students and students can understand what the teacher means, it is necessary media that can support the effectiveness in teaching and learning process. Therefore, this study aim to find out what is pre-service English teacher's problem in creating media for teaching practice II in school.

This study uses qualitative research with descriptive qualitative method. the participants of this study were ten pre-service English teachers at UIN Antasari Banjarmasin in ten Islamic Senior High School. The instrument used were observation and interview. The observation was done in two months.

The result showed that pre-service English teachers have problem in created media, the development of technology changes rapidly, the media are not always applicable in some schools and the principle gives pre-service teacher little motivating to use teaching media. The media that pre-service English teacher created has a good quality appropriate with criteria.

ABSTRAK

Hidayah, Rahmi. 2020. *Pre-Service English Teacher's Problem in Creating Media for Teaching Practice II*. Skripsi. Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen pembimbing: (I) Dra. Hj. Wardah Hayati, MA, (II) Fajrianor S.Pd, M.Pd.

Kata kunci: Calon Guru, Masalah Pembelajaran, Media Pembelajaran

Praktek Pelatihan Lapangan (PPL) merupakan salah satu program di perguruan tinggi terutama untuk bagian pendidikan yang mempersiapkan calon sarjana pendidikan atau pelatihan guru sebelum menjadi seorang guru yang profesional. Guru pre-service akan mengajar secara langsung di sekolah selama PPL II. Dalam proses belajar mengajar. Guru pre-service akan menyampaikan materi kepada siswa. Agar materi yang disampaikan dapat diterima siswa dengan baik dan dapat dimengerti apa yang guru pre-service maksud, sangat diperlukan media yang dapat menunjang keefektivitasan dalam proses belajar mengajar. Untuk itu, penelitian ini bertujuan untuk menemukan apa saja masalah yang dihadapi guru pre-service jurusan bahasa Inggris dalam membuat media untuk mengajar di PPL II.

Penelitian ini menggunakan penelitian kualitatif dengan metode deskriptif kualitatif. Penelitian ini melibatkan sepuluh guru pre-service jurusan bahasa Inggris di UIN Antasari Banjarmasin di sepuluh Madrasah Aliyah. Instrument yang digunakan adalah observasi dan wawancara. Penelitian ini selesai dalam jangka waktu dua bulan.

Hasil penelitian menunjukkan bahwa calon guru bahasa Inggris memiliki masalah dalam media yang dibuat, perkembangan teknologi berubah dengan cepat, media tidak selalu berlaku di beberapa sekolah dan prinsipnya memberikan guru prajabatan sedikit motivasi untuk menggunakan media pengajaran. Media yang dibuat calon guru bahasa Inggris memiliki kualitas yang baik sesuai dengan kriteria.

MOTTO

“Do the best you can do

Be the best you can be”

DEDICATION

I dedicate this thesis for:

1. My beloved parents, Raim T.Rasie (Alm) and Misnah, who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Jumadil Awal, 1441 A.H
January, 2020 A.D

Rahmi Hidayah

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