

CHAPTER I

INTRODUCTION

A. Background of Study

Media can be utilized systematically as a resource of learning. Teachers are demanded to change themselves to be more creative in designing a learning process. In the teaching process, teachers could make decisions based on the specification of learning in a planned and purposeful way.

قُلْ كُلُّ يَعْمَلُ عَلَىٰ شَاكِلَتِهِ فَرَبُّكُمْ أَعْلَمُ بِمَنْ هُوَ أَهْدَدُ اسْدَبِيلًا

The above verse says that every person who does an action, they will do according to their circumstances (including the natural surroundings) respectively. This explains that in carrying out an act requires media so that the intended matter can be achieved. In the world of education, a teacher who wants to teach a material to his students is required to use the media as an assistant to the material. The media used does not have to be expensive media, but media that is truly efficient and able to be a means of connecting between a teacher and students so that the material taught can be received and understood.

Media are used to motivate students to learn more effectively and efficiently in order to achieve the set goals. In teaching and learning process, teachers are going to deliver the material to their students. In order that the material delivered can be well received by students and students can understand what the teacher means, it is necessary media that can support the effectiveness in teaching and learning process. In developing ability of students for understanding English language and developing students' knowledge, the teacher should be creative in teaching. Media is one of the things that is very important in supporting the teaching and learning process, in addition to teaching methods that also play an equally important role. Teaching English with media is indispensable as a tool to assist a teacher in explaining her or his concrete or abstract materials to students. Teachers need to be skilled and creative in using media, including using those infrastructure and facilities available in the school environment. Furthermore, the problems encountered by the teachers during teaching are apparently because of inadequate existing instructional media, while the teachers hardly develop instructional media by themselves. It is also expected that they are able to use instructional media that attract students' attention and suit their characteristics.

Media is a necessary tool for learning English especially for students. There are several benefits of using media for teaching English; helps to

simplify the process of learning the language and perfect it; reduce the use of Mother tongue; generating motivation or interest in student learning; Explain new concepts so that students can understand without difficulty and misunderstanding; equate perception, especially if the new concept has more than one meaning; improve the quality of English learning; and make the learning process more interesting and interactive(Sharon, 2007).

Based on explanation above it can be concluded that media is very important in learning process. But the explanation emphasizes to English teacher to be more creative. In this research, pre-service English teacher will be discussed. As a part of becoming a professional teacher, students of educational department need to follow a program of pre-service training assigned by their respective college. According to Fauziah(2016)in Indonesia, pre-service training program as a teaching practice is one of university program that prepares under graduated teacher trainees before being a professional teacher. It is managed by PPL (Praktek Pengalaman Lapangan) team in education faculty. In UIN Antasari this program runs for 2 months for prospective teachers to practice directly into the field.

Pre-service teacher is less of experience in teaching. As known as, they will teach in school after passed Teaching Practice I which is they only practice in small class with his or her friend. In the field, they will be required to be able to provide good and professional teaching. Selecting media is very

important in order to learning process run well. It is kind of change for pre-service English teacher to make a media whether is authentic or non-authentic material. As an unexperienced teacher, this study aims to find out their problem in creating media for teaching practice II. The quality of media is necessary for using and selecting media.

Considering this situation, the researcher is interested in conducting this study to find out the problem face the pre-service English teacher about created media and how is the quality of media that they have created. The researcher wishes to conduct a research entitle **PRE-SERVICE ENGLISH TEACHER'S PROBLEM IN CREATING MEDIA FOR TEACHING PRACTICE II**

B. Research Questions

Based on the background of study above, the writer formulates the problems that become the research question of study. These are presented as follow:

1. What is the pre-service English teacher's problems in creating media for teaching practice?
2. How is the quality of media that created by pre-service teacher?

C. Objectives of Study

Based on the statement problem above, the research is oriented to describes:

1. To know pre-service English teacher's problems in creating media for teaching practice.
2. To know the quality of media that created by pre-service teacher.

D. Significance of Study

There are some significances of this research that the researcher hope. Those are:

1. Theoretical benefit

The result of study hopefully will give some useful information about what kind of problem that pre-service English face while creating media for students. It is expected that deeper information can encourage pre-services teacher to improve the quality of media for student.

2. Practical benefit

- a. For Pre-service Teacher

The researcher hope this research can helpPre-service English teacher to know about what problem in creating media for teaching practice are and how they solve it. This research also can help the pre-service teacher know about the quality of teaching media.

b. For Readers

Increasing the readers knowledge and experience, then also benefit for those who may need the result of this research later.

c. For UIN Antasari Banjarmasin and further researcher

Sharing additional information and references for the library and the field research experience to the next researcher especially to who wants the similar study.

E. Definition of Key Terms

1. Pre-service English Teacher

Pre-service English Teacher is one of university program that prepares under graduated teacher trainees before being professional teacher. Pre service English teacher who will be subject in this research are a pre-service English teacher who teaching practice II in 10 Islamic Senior High School in Banjarmasin, South Kalimantan.

2. Media

Media that created by pre-service teacher to supporting their teaching and learning process. The media can be authentic or non-authentic material.