

CHAPTER I

INTRODUCTION

As an introductory chapter, this part will discover the problem statement that is important to build framework for the study. This chapter consist background of study, research quiestions, objective of study, Significance of study, limitaion of study, and definition of key term.

A. Background of Study

Listening is one of the most important language skills. Listening is a skill is important because it helps us learn and understand different things. Usually, a person who listens properly can react appropriately to a particular situation or towards a particular person. Listening involves a sender, a message and a receiver. It is the psychological process of receiving, attending to constructing meaning from and responding to spoken and or no-verbal messages.

In Indonesia, English is the first foreign language that has been thaught in the school from elementary school or even in kindergarten until senior high school or even in the university. Thus, English become a familiar subject at school. At school usually teacher teach the students in four basic skills such as listening, reading, speaking, and writing. That skill is mentioned in the Holy Qur'an *Surat An-Nahl* verse 78 as follow:

وَاللَّهُ أَخْرَجَكُمْ مِنْ بُطُونِ أُمَّهَاتِكُمْ لَا تَعْلَمُونَ شَيْئًا وَجَعَلَ لَكُمُ السَّمْعَ وَالْأَبْصَارَ
وَالْأَفْئِدَةَ لَعَلَّكُمْ تَشْكُرُونَ

Furthermore, there is also in QS *Az-Zumar* verse 18 as follow:

الَّذِينَ يَسْتَمِعُونَ الْقَوْلَ فَيَتَّبِعُونَ أَحْسَنَهُ ۗ أُولَٰئِكَ الَّذِينَ هَدَاهُمُ اللَّهُ ۖ وَأُولَٰئِكَ هُمْ
أُولُوا الْأَلْبَابِ

(That is, people who listen to the words then follow what is best among them) follow something that contains benefits for them. (These are those who have been given God's guidance, and they are people who have reason) who have thoughts?

English subject might be one of the favorite subjects at school because the teacher can use appropriate material, techniques, media, and methods. Talk about method, according to Larsenfreeman (2000), there are some methods that are usually use for teaching English such as, grammar translation method, direct method, audio-lingual method, silent way, community language learning, communicative language teaching, task based, and participatory approach. Different with other school, SMAN 1 Beruntung Baru school has a good technique or approach to teach on it. It is LTS (Listening Team Strategy) This means that the learning model is down in groups and each group has their respective roles.

Listening team strategy is one of the strategies in cooperative learning could be applied to vary the activities during the learning process. In this strategy, students will be divided into four groups with different tasks and allow teaching studentsto involved in the learning activity. This strategy can help the teacher to give each student opportunity to practice their speaking ability during the learning process, each student is required to participate and give contribution during the discussion process.

Generally, the teacher did not use English as a medium to teach in the school even in English subject especially in Banjar distict. It is very difficult to find schools that use the listening team strategy. Furthermore, researchers are interested in SMAN 1 Beruntung Baru to investigate, because the learning process there the teacher uses his special listening team

strategy in English lessons is to make students focus, think more critically, and actively, especially in listening subjects.

Based on the explanation above, the researcher wants to find out how is the teacher's preparation a listening team strategy in teaching listening and how is the use of listening team strategy in teaching listening, what are the student's response about the use of listening team strategy in teaching listening Therefore, the researcher is interested in conducting the researcher entitled: **THE USE OF LISTENING TEAM STRATEGY IN TEACHING LISTENING**

B. Research Questions

In order to know The Use on Listening Team Strategy in Teaching Listening, the researcher make research questions as:

1. How is the teacher's preparation a Listening Team Stratgy in Teaching Listening ?
2. How is the Use of Listening Team Strategy in Teaching Listening ?
3. What are the student's response about the use of listening team strategy in teaching listening ?

C. Objective of Study

Based on the above research, the objective this research to as follows :

1. To find out how the teacher's preparation a Listening Team Strategy in Teaching Listening
2. To find out how is the Use of Listening Team strategy in teaching listening
3. To investigate what the student's response about the use of litening team strategy in teaching listening ?

D. Significance of Study

The result of this study are expected to provide benefits for schools in improving the quality of education in schools, through the use of listening team strategy in learning English. For teachers, it is expected to be taken into consideration in learning English and used as a teacher's reference in determining English learning media. For students, train students to be able cooperate with their groups, develop the ability to express ideas or ideas and develop students' ability to test their own ideas and understandings to improve collaboration and students' learning outcomes. For the researcher, namely to add insight and knowledge of the researcher in using the listening team strategy in learning.

E. Limitation of Study

In this research, the researcher limits the problem on two aspects problem. The first is How is the teacher's Preparation a Listening Team Stratgy in Teaching Listening and the second, How is The Use of Listening Team Strategy in teaching listening,

F. Definition of Key Terms

There are two terms which are defined in this research by the researcher. There are the definition, teaching and listening team strategy.

1Teaching: is the process of attending to people's needs, experiences and feelings, and intervening so that they learn particular things, and go beyond the given.

2. Listening team strategy: Is a learning strategy that is carried out by gaining an understanding of a particular concept or skill through hearing sensory activities as the main tool. In this learning strategy is done by placing students in study groups and each group member has a specific task or responsibility related to the subject matter.