

## **CHAPTER V CLOSURE**

### **A. Conclusion**

From the result of data that has been explained the problem, the writer can conclude that the implementation of the team's listening strategy in listening learning has been done well with the following description:

1. Preparation of the teacher before the learning process is preparing what learning material is taught, preparing media or learning aids such as LCDs, power points, images in accordance with the material to be taught. And the learning methods used, learning steps, as well as notes on the assessment of success scores that must be taken in applying listening to the learning strategies of the team. In addition, the teacher also prepares supporting books related to the material being taught.

2. The use of the learning strategy of the listening team, in the teacher's observation the first step taken in the initial activity starts with greeting students and providing motivation, conveying learning objectives, conveying material during the learning process, dividing students into 4 groups with the roles or tasks of each group and provide assessments to students.

The results of research by observation and interview show that the use of the listening team strategy in the classroom that is, active, critical thinking, easy to understand the lesson, and focus, all components of the use of the listening team strategy have been included by the teacher and in the classroom learning process, all the steps of using the strategy the listening team has been used by the teacher, the problem found from the use of the listening team's

strategy in learning to listen is the lack of time for learning so that learning is not finished in one meeting.

3. students' responses about the use of the team's listening strategy in teaching listening, from some of the students' answers the researchers concluded that "Learning to listen to the team is fun, can better understand the lesson, can exchange opinions with friends of other groups, and also by learning that group can more active and confident in expressing opinions and easy to remember

## **B. Suggestion**

Based on the conclusions described above, the suggestions in this study are as follows:

1. The division of time at each stage of learning by using a listening strategy must be considered well so that the implementation of learning does not lack time in the learning process and can follow the specified time.
2. When it will be implemented or the start of learning, a teacher should pay attention to the presence of students when learning will begin. Class structuring by checking the cleanliness of the class and the neatness of the students in dressing so that the teaching and learning process runs well and comfortably.