

APPENDICES

Appendix 1. Translitory

No	Chapter 1	Page	Surah/Verse	Translation
1.	1	1	An-Nahl/78	And Allah took you out of your mother's stomach in a state of not knowing anything, and he gave you hearing, vision and heart, so that you will be grateful
2.	1	2	Az-Zumar/18	Those who hear the words then follow what is best among them. These are people whom Allah has instructed and they are the ones who have reason

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Appendix 2. Interview Guidelines Students

No	Questions
1.	What do you think about team listening learning strategies ?
2.	Do you like it ?
3.	Why ?
4.	Your prefer to study group or individuals ?
5.	Did you experience difficulties during the learning ?

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Appendix 3. Interview Guidelines Teacher

No	Questions
1.	How the preparation a listening team strategy in teaching listening?
2.	What are the supporting factors implementing the team's listening learning strategy ?
3.	What are the inhibiting factors in implementing the team's listening learning strategy ?

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Appendix 4. Observation sheet

No	Aspect	Indicator	Assessment		
			Yes	No	Explanation
1	Initial activity (Pre)	a. Open Lessons b. Prepare students to take part in Learning c. Motivate students	√ √ √		
2	Core activities (While)	d. Dividing students into 4 groups e. Delivering material to be studied f. Ask students to discuss the group material that has been conveyed	√ √ √		
3	Closing (Post)	g. Have students present the results of their group discussions according to their respective group assignments h. The teacher invites students to ask	√ √		

		<p>questions</p> <p>i. The teacher gives the conclusion of learning that has been learned</p>	√		
4	Learning strategies	a. Applying the Use of Listening Team Strategy	√		
5	Utilization	<p>a. Make use of media / learning aids</p> <p>b. Utilizing learning resources (books)</p>	√		
6	Triggering learning	a. Growing active participation of students	√		

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Appendix 4. Teacher Profiles

The subject is an English teacher who was born in Amuntai 08 February 1985. She has lived in Banjarbaru. She graduated from Lambung Mangkurat University Banjarmasin.

She has lots of experiences on how to treat the students with the different kinds of characteristics in her class. She has special methods to build the students' mastery on listening. She often asks the students to find out the difficult words and then asks them to mention those words one by one. She also gives additional English lessons to her students in favorite classes who have poor listening in English. She said that every class has special characteristics so it needs special strategies and methods to teach them effectively and efficiently. She said that teaching in any place is basically the same because at class one the students' ability is not far different, what makes it different is just also the condition of the school. As a result, she assumes that every teacher has to be able to adapt with any kind of problems in the teaching and learning. She tries to make the students comfortable with her when she teaches in the class.

She uses special tricks to treat the students by varying her teaching by giving certain games and using media. She teaches XI MIA 1 and XI MIA 2. She is very kind and friendly with her students. As an English teacher, she tries to improve her teaching by following every workshop or training conducted by the Ministry of Education.

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Appendix 5. Profil of SMAN 1 Beruntung Baru

SMAN 1 Beruntung Baru located on Jl. Pendidikan RT. 02 Desa Muara Halayung, district Beruntung Baru, Banjar regency, South Kalimantan Province, has a land area 15855, with the status of the school that is public, NPSN 30311958, and the date of the establishment of SMAN 1 was on February 26, 2007. The current school principal is Fakhriady, M.Pd.

The purpose of SMAN 1 Beruntung Baru school is that as part of the goal of national education is to increase intelligence, knowledge, personality, noble character, and the skills to live independently and attend further education. In more detail the objectives of SMAN 1 Beruntung Baru, Banjar regency, South Kalimantan Province are as follows:

1. Increase students' knowledge to continue their education at a higher level and develop themselves in line with the development of science, technology, and cultural arts.
2. Provide adequate provision to students who will continue their education at a higher level.
3. Provide life skills knowledge to students who cannot immediately continue their education at a higher level.

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Appendix 6. Vision and Mission of SMAN 1 Beruntung Baru

a. Vision

Excellent and competitive in various disciplines, knowledge and achievement.

This vision reflects the ideals of the future-oriented school by realizing achievements in the achievement of developing the quality of education, the ability to compete in various fields of science, knowledge, also by paying attention to the potential and resources of the school to adjust the times, challenges, outside and inside cultural influences.

b. Mission

In order to achieve the Vision needs to be translated into several Missions. The mission of SMAN 1 Beruntung Baru is as follows:

1. Optimizing the development of human resources through increasing devotion to God Almighty.
2. Optimizing the learning process in fostering the potential of students to achieve achievements in the academic field (UN, OSN, SNMPTN, SBMPTN, UM and official education according to student interests) students;
3. Optimizing the development of potential and non-academic achievements to achieve achievements (O2SN, FLS2N).
4. Optimizing the 5-S culture (Smiles, Greetings, Greetings, Polite and Courteous) in life.
5. Creating a school management system characterized by school-based management in an effort to optimize community services
6. Developing schools to become "Community Schools" in developing nationalism, patriotism, social care, and school imagery.
7. Optimizing infrastructure that can support the realization of schools with a vision of mandala.

1. Preserve and develop regional art and culture by performing arts, culture and student work at school;
2. Develop the School Literacy Movement with a habit of 15 minutes at the beginning of face-to-face simultaneously reading and responding to information from sources or books.

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Appendix 7. Staffing of SMAN 1 Beruntung Baru

No	Name	L /P	Place/Date of birth	Position	Field of study taught
1	Fakhriady, M. M.Pd	L	Birayang, 24-09- 1967	Headmaster	Kepala Sekolah
2	M. Husien, S.Pd	L	Handil Purai, 02- 02-1962	Subject teacher	Indonesian language
3	Bahtiar, M.Pd	L	Handil babirik, 15-10-1977	Subject teacher	English language
4	Norliana, S.Pd	P	Amuntai, 08-02- 1985	Mapel teacher / Guardian of class XI IIS 1	English language
5	Rahmiati, S.Pd	P	Muara Halayung, 11-12-1983	Subject teacher	Mathematics
6	Humaidi Hambali, S.Pd	L	Pindahan Baru, 22-06-1983	Mapel teacher / Guardian of class XI MIA 2	History
7	Mufaddaliani, S.pd	P	Gambut, 10-04- 1984	Mapel teacher /	History

				Guardian of class XII IPS 3	
8	Ahmad Haitomi, S.Pd	L	Martapura, 05-03- 1981	Subject teacher	Biology
9	Heru Darmawan, S.Si	L	Bandung, 16-06- 1980	Subject teacher	Physics
10	Sri Harjanti, S.Pd	P	Wonogiri, 20-02- 1974	Subject teacher	Craft Chemistry
11	Ilham, M.Pd	L	Tatah Pandan, 01- 03-1984	Subject teacher	Geography
12	Hj. Musriatun, SE, M.M.	P	Kotabaru, 15-06- 1978	Subject teacher/ Guardian of class XII IPS 1	Economy
13	Norlaela Komariyah, S.Pd, M.Pd	P	Lumajang, 10-05- 1982	Subject teacher/ Guardian of class X IIS 1	Mathematics
14	Muhammad Yusda Permana, S.Pd	L	Banjarbaru, 10- 06-1991	Subject teacher / Guardian of	Art and culture

				class XII IPS 2	
15	Hastuti, S.Pd	P	Gambut, 21-04-1979	Subject teacher	Indonesian language
16	Faisal Amir, S.Pd	L	Guntung Papuyu, 12-02-1983	Subject teacher	Islamic education
17	Masri Agus Rahman, S.kom	L	Karang Intan, 14-08-1980	TIK teacher	Information and communication technology
18	Muzahid Ansari, S.Pd	L	Banjarmasin, 16-01-1985	Subject teacher	Craft and Entrepreneurship, Jamani Education, Sports and Health
19	Herlina, S.Pd	P	Muara Halayung, 13-07-1990	Mapel teacher / Guardian of class XI IIS 2	Sociology
20	Hasanah, S.Pdi	P	Jambu Burung, 26-01-1987	Mapel teacher / Guardian of	Arabic

				class X IIS 2	
21	Rina Puspita Sari, S.Pd	P	Guntung Ujung, 10-12-1989	Subject Teacher	Citizenship Education (Civics)
22	Nor Hasanah S.Pd	P	Sungai Rasau, 18- 08-1975	Subject Teacher	Local content and Islamic education
23	Hasbian Noor Effendi, S.Pd	L	Banjarmasin, 11- 01-1973	BK teacher	Guidance and counseling
24	Ahmad Haitomi, S.Pd	L	Martapura, 05-03- 1981	Mapel teacher / Guardian of class XII Science	Biology
25	Burhan, S.Pd	L	Halayung Dalam, 12-07-1981	Mapel teacher / Guardian of class XI MIA 1	Information and communicati on technology, Mathematics (General)
26	Raudatul Jannah, S.Pd	P	Malintang, 03- 031994	BK / Guardian teacher of	Guidance and counselingg

				class X MIA	
27	Muhammad Irawan	L	Jambu Raya, 30- 04-1991	School Administration / Administration Staff	-
28	Al-Fajar	L	Jambu Burung, 05-08-1991	Errand boy / office boy	-
29	Muhammad Khairullah Azhar	L	Jambu Raya, 04- 07-1998	Security officer	-

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Appendix 8. Student state (Number) SMAN 1 Beruntung Baru

Class	Student Situation		
	Male	female	Amount
X IIS 1	20	9	29
X IIS 2	20	11	31
X MIA	10	14	24
XI IIS 1	10	13	23
XI IIS 2	13	15	28
XI MIA 1	11	13	24
XI MIA 2	10	15	25
XII IPA	9	16	25
XII IPS 1	17	6	23
XII IPS 2	16	7	23
XII IPS 3	14	9	23
Amount	150	128	278

Source : Dokumentary, SMAN 1 Beruntung Baru



PEMERINTAH PROVINSI KALIMANTAN SELATAN
DINAS PENDIDIKAN DAN KEBUDAYAAN

Komplek Perkantoran Pemerintah Provinsi Kalimantan Selatan
Jalan Dharma Praja II No.1 Trikora Banjarbaru
Website : disdik.kalselprov.go.id

Nomor : 070/2842 -Set/Disdikbud/2019 Banjarbaru, 04 November 2019
Lampiran : -
Perihal : Izin Penelitian

Kepada :
Yth. Dekan Fakultas Tarbiyah dan
Keguruan UIN Antasari Banjarmasin
Jl. Jenderal Ahmad Yani KM 4,5
di- Banjarmasin

Menindaklanjuti surat Saudara(i) Nomor : B-5791/Un.14/III.1/pp.00.9/11/2019 tanggal 18 November 2019, perihal izin melakukan penelitian di SMAN 1 Beruntung Baru dalam rangka pengumpulan data untuk penyusunan Skripsi, atas nama :

Nama : RINA ARLIYANI
N I M : 1501241535
Jurusan : PBI
Fakultas : Tarbiyah dan Keguruan
Judul Penelitian : "THE USE OF LISTENING TEAM STRATEGY IN TEACHING LISTENING"

Pada prinsipnya :

1. Kami dapat menyetujui dan memberi izin melakukan penelitian di SMAN 1 Beruntung Baru;
2. Penelitian dilaksanakan sesuai prosedur dan norma yang berlaku di SMAN 1 Beruntung Baru;
3. Hasil penelitian harap dilaporkan ke SMAN 1 Beruntung Baru.

Demikian disampaikan untuk dapat dipergunakan sebagaimana mestinya.

an. Kepala Dinas Pendidikan dan Kebudayaan
Provinsi Kalimantan Selatan

Sekretaris



Drs.H.M. SUHARYANTO, M.Si
Pembina Utama Muda
NIP 19630511 198503 1 010

Tembusan :

1. Kepala Dinas Pendidikan dan Kebudayaan Prov Kalsel
2. Kepala SMAN 1 Beruntung Baru
3. Yang bersangkutan



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
BIRO SKRIPSI**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

SURAT KETERANGAN

Nomor: 1725/Un.14/III.1.t/09/2019

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Rina Arliyani
N I M : 1501241535
Jurusan/Prodi : TBI
Alamat : Jl. A Yani km 4.5 Aspol Bina Brata Manunggal
2 Gang 2, Kel. Kebun Bunga Kec.
Banjarmasin Timur

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

THE USE OF LISTENING TEAM STRATEGY IN TEACHING LISTENING

Pada Hari/Tanggal : Kamis, 5 September 2019

Tempat : SAC TBI

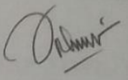
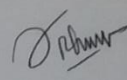
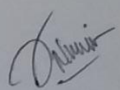
Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 11 September 2019



Mahmudah, M.Pd.I

NIP. 198708212015032004

Date	Notes	SIGNATURE
08-11-2019	<ul style="list-style-type: none"> - Clarify the definition of key terms (in circle) - the interview questions refer to the theory 	
23-1-2020	<ul style="list-style-type: none"> - Revise the problem statement - show me chapter 2 - Revise the previous study - - Revise chapt. 4 	
28-1-2020	<ul style="list-style-type: none"> - Add chapt. 2 about cooperative learning and listening strategy - Revise chapt. 4 	







CURRICULUM VITAE

I. Personal Details

Name : Rina Arliyani

Place and Date of Birth : Muara Halayung, March 07 1997

Address : Muara Halayung Kec. Beruntung Baru,
Kab. Banjar, Prov. Kalimantan Selatan

Gender : Female

Marital Status : Married

Religion : Islam

Nationality : Indonesia

Parent's Name

 Father : Argian

 Mother : Nor Aliyah

Siblings : Rahimatunnisa and Rabiza Ibnatu Munira

II. Formal Education Background

2003-2009 : State Elementry School of Muara
Halayung (SDN Muara Halayung)

2009-2012 : State Junior High School of Aluh-Aluh
(MTsN Aluh-Aluh)

2012-2015 : State Senior High School 1 Beruntung
Baru

20015-2020 : English Education Department of Antasari
State Islamic University Banjarmasin