

## ABSTRACT

Ahmad Mahfuz; Moral Education of Orphanage Children in Tapin District. Thesis, under the guidance of Dr. Hj. Mila Hasanah, M. Ag and Dr. Fahmi Riady, S. Th. I, M. Si at Postgraduate of UIN Antasari Banjarmasin, 2019.

Keywords: Moral Education, Orphanage Children, moral education orphanage children, and the moral environment of orphanage children

Child moral education is an important thing they can in order to become perfect human beings in accordance with the guidance of the Islamic religion. The moral education of the orphanage children which is non-formal education also implements moral education, especially because the child is under the daily supervision of the child. The purpose of this study was to determine how the moral education of orphanage children in Tapin District. This can be seen in terms of objectives, educators, students, materials, methods and moral education environment. The study was conducted at 4 orphanages namely Budi Akhlakul Karimah orphanage, Siti Khadijah, Miftahussalam and Izzul Hasan. The subjects of the study were the management of the orphanage and foster children who were deemed necessary, then field data was explored through observation, interviews and document studies.

The results showed that the objective of moral education for orphans in Tapin District was in accordance with the objectives of national education. Then the caregiver of the orphanage has a role as a teacher in guiding daily moral education. Moral education in research studies is about honesty, tolerance and manners. All of the moral education materials are taught with the habituation and exemplary methods of the caregivers of the orphanage. The method of habituation and example is sometimes combined with other methods such as experience, rational, emotional and functional. But of all these methods, the advice method is the mainstay of every caregiver.

The moral education environment of the orphanage children uses the atmosphere like in a boarding school environment. However, each orphanage applies a different boarding school environment. this is based on the educational background of the caregivers who apply this different pesantren environment.

A striking difference in each orphanage is in the Siti Khadijah orphanage who have caregivers in the orphanage environment as many as 3 people so that children who are senior or already in grade 3 Mts to help carry out discipline in the orphanage. then the Miftahussalam orphanage with their open environment, so the children directly interact with the community around the orphanage. then Izzul Hasan's orphanage with its family approach between foster children and caregivers so that the guidance of children feels more pleasant. Then Budi Akhlakul Karimah's orphanage with their daily and daily forms, so that children are accustomed to doing something together daily.