

# **CHAPTER I**

## **INTRODUCTION**

This chapter would present background of the study, research question, objective of study, significance of study and definition of key terms.

### **A. Background of study**

Mastery of English is one of the determinants of the quality of current humans resources. In this globalization era every people should master English by speaking or listening. In this globalization era, all of people agree that the quality of education must improved in order catch up in speaking or listening by English support. Efforts to improve the quality of education must begin with improving the delivery of education at the school. Talk about school, not every schools that have English studying with good quality. Because, the good quality of education will have impact for the habit.

In this modern era, most of parents talk to their children use English conversation. Basically their child do not have a n English tutoring out from their school. The children totally get a vocabulary is in their school, only at school. This makes parents very enthusiastic about maximizing their children have English skills as early as possible, especially in schools. The phenomenom of speaking English between parents made in Indonesian as a mother tongue and the first language ignored, not only by the mother, but also by schools. (Zahrotul Aini, 2013, p. 19)

As time goes by time to time with the acceleration of the current of globalization in this era to suit the times as not to left behind. Education system must be developed as needed and developments that occurs both locally and globally. One of important component from education section is language, because language play a important role for humans in social life. Find from the important one of language is tools for communication to each other human in social life. beside a mother of language, is international language like English as second language. (Iis Istianah, 2015, p. 20)

Banjarmasin have some English thought start from kindergarten, researcher find one of interesting in system for Kindergarten in Miriam school. In this school every student enjoyed during the English class, easy to arrange the student while sometimes make a noise too. This Kindergarten School have three teacher in six class, every class have around twenty person. Suddenly they are talk to each other using English language in combine with Indonesian language. In this Kindergarten have various ways to bring the student enjoyed the lesson with touching media like.

All parties agree that the quality of education must continue to be improve in order era globalization, improve the quality of education must begin with improving the delivery of education at the schools level. This make parents very enthusiastic about maximizing their children English skills especially in schools, one of parents will choose a best schools that offer English language program as the language of instruction in several subject.

Therefore, it is natural that the first language is better mastered than the second language. But if the opportunity to use two or more languages is equal in opportunity, then there is possibility of mastering the second language as well. Second language will be happens if someone has not used the first language for a relatively long time, when students start to begin learn a second language teacher must have a good management of class for get rid of boredom class.

Choosing to teach a young learner must have a funny talent, because they are not adult. Young learner still like to kidding, playing and crying. In other way, teacher that like to play with kids will be nicelly for intracting to them. But somehow must have many way to teach them for have a good condition in the class. Have a unique strategy is more efective for creating a pleasant a good classroom atmosphere. But teacher must remember dont give a repeatedly a way to them, thats gonna be a monotonous and feel bored.

In the Qur'an it is explained that everyone must get a good education, although have differant religion. It exists in surah Al-Baqarah 31: On the surah above, it is clearly explain that every religion should teach they children a best education. This is the explained in the surah with means:

وَعَلَّمَ آدَمَ الْأَسْمَاءَ كُلَّهَا ثُمَّ عَرَضَهُمْ عَلَى الْمَلَائِكَةِ فَقَالَ أَنْبِئُونِي بِأَسْمَاءِ هَٰؤُلَاءِ إِنْ كُنْتُمْ صَادِقِينَ

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These circles interpreted that the verse “ He taught Adam names (thing) entirely” with the interpretation that Allah taught the names (language) simultaneously to the prophet Adam AS, in the sense that prophet Adam could directly speak at the same time at that time. These clerics then closed the door of

linguistic theories which argued that humans speak language through natural processes, there are frictions of nature and the environment between humans to speak, the theory is naturalist and conventionalist.

Based on the verse above we can clearly know that the obligation to study is direct orders from the creator, where a human being. Sending the message to the recipient of the message so that it can stimulate the thoughts, feeling, attention and interest of early childhood in such way that the learning process occurs.

Based on pre-observation that was held by the researcher in Miriam School on september, 2019. The researcher did interview with one of three teachers in there. From the observation, the researcher find that the students are really enjoyed learning and look funny. Even thought their still very young age, its look like a nice lesson for them. When the teacher was there and talk to each other they have a combine language between Indonesian-English.

From interview to the one of three teacher in the Miriam Kindergarten School that say the beginning class for English Lesson start from class A, thats explain them give English Lesson for very beginning Young Learner Student. Thats sound hard to introduce English, especially for the student who dont have a desire to teach English. The teacher should patient to introduce them what that English and what for them to teach it.

Miriam Kindergarten School is one of others School in Banjarmasin, this School officially for Christian. In this School have a good teacher, they are too have a good level in education, because of that the researcher interest to

observation in this School. This School equal to independent School, they are don't have elementary school. Then on going to Bilingual system, Kindergarten of Miriam is a private School which is located in the province of south Kalimantan.

Based on the explanation, the researcher interested to find out about :  
**“Young Learner English Language Aquisition in Miriam Kindergarten”.**

## **B. Research Questions**

According to the background of study and the tittle decided, there are some question which is the researcher wants to investigate :

1. How is the process of foreign language aquisition for young learners at Miriam Kindergarten?
2. What kind of language skill and language components can the young learner aquire at Miriam kindergarten?

## **C. Objective of Study**

The purpose of this research are:

1. To find the process of English language aquisition for young learners at Miriam Kindergarten.
2. To find the language skills and the language components at Miriam kindergarten.

**D. Significance of Study:**

The result of this study are expected to provide that are practical as well as theoretical, among others, as follows:

## 1. Theoretically :

The results of the research was really expected to give the benefit, contribute and give some informative to others teacher for teach English Aquisition for Young Learner in Miriam Kindergarten School.

## 2. Practically :

- a. For teacher : this research is expected to help to the others teacher for grow the level system to teach their student in the class, so they can be improve they teach as well and add more knowledge.
- b. For student : the student will make sure they skill and more study english learning to improve their learning.
- c. For kindergarten : they are more make sure to develop their english learning program.
- d. For researcher : this research is very intersting to me as a more reference to improve knowledge.
- e. For next resercher : to give more information about young learner acquisitio in kindergarten, will be usefull as a reference.

**E. Definitions of key terms**

To avoid misinterpretation and misunderstanding to this research, the researcher feels necessary to explain some terms dealing with the title as follow :

1. Language acquisition is a process of acquiring language unconsciously. Language acquisition usually occurs during childhood or mastery of the first language . Early childhood education basically aims to provide stimulation to all aspects of child development including physical development, intellectual, social, emotional and language development in order to develop optimally. Each aspect of the child's development influences one another. Language acquisition means by the writer here is the components or the language skills the children acquire during the process of learning unconsciously.
2. Young learners is a catch-all term for students who are not yet adults. In this interpretation, the term 'young learner' includes the whole range of ages and developmental stages of children from infants, young children and older children, through to adolescents, teenagers and young people. to define what young learner is, it is related to the word "childhood". Therefore, the age plays important role define the young learner starting from becoming young learner to the end phase of young learner.
3. Miriam Kindergarten School is researcher choose observation for the activities and situation during the lesson. The teacher in this research, refers to the English teacher who handle the classroom on English subject at A level, have a two teacher every during the lesson one teacher will stand in front of and one again in behind. The researcher focused in one

class, this class have English lesson one hour in Thursdays. This schools every class have twenty students, the student have a tagged name on their blouse for help their other teacher or students can remember their names. This school is independent school, they are stand-alone. This school also have a playing ground inside the classroom. This school is located in Veteran Sungai Bilu kec. Central Banjarmasin, Banjarmasin city, South Kalimantan 70122. Names of school is Miriam Kindergarten School Banjarmasin. This school is bilingual school.