

## **CHAPTER V**

### **CLOSURE**

This chapter would be present conclusion and suggestion about Young Learner English Language Acquisition in Miriam Kindergarten Banjarmasin.

#### **A. Conclusion**

Process of this school the teacher can handle up the student with an interesting manner to bring the children enjoy the lesson. The teacher showing up a funny story about English, that makes the student want to know more about English. The teacher handle class with funny character and make the student feel closer and more easily to understand the lesson. However the lesson only once a week but other teacher sometime bring the student to speak English language for a little bit, to make the student remember the vocabulary. In school not only English teacher can speak English, but every teacher can speak English to the student. This school use many techniques and media for teaching English language, and several of the media or techniques that's include to the theory.

This school use language skill it is include writing, speaking, reading, listening during the lesson. Language component of this school is divided into content, form, use, sounds, words, sentence and grammar. As far as researcher observation this school use this language skill and language component that researcher spread out.

## **B. Suggestion**

There are the weakness of this research to make it better than this by the next researcher in the same field.

Based on the finding of researcher, the researcher would like to propose the following suggestion :

1. The teacher should be more creative and enthusiastic again while teach for the student, that's make the student follow the energy from the teacher.
2. The teacher should check one by one the student who need refocus with the lesson, some of the student busy them selves. The teacher can extend the goals what she want to do for the next.
3. To the teacher should make the English class should be more exciting and fun during the lesson, that make student enthusiast for knowing more about the lesson.
4. The teacher bring a weird or interesting some media, for make the student curious about what teacher show for them.
5. For English Education Department, should plunge the field in order to know by self how to teach kindergarten children to be able to get English language well.