CHAPTER I

INTRODUCTION

This chapter is introduction. It introduces the importance and objective of the study. The study is about student problems in writing thesis. This chapter consist of the background of study, statement of problem, objective of study, significance of study, and definition of key terms.

A. Background of Study

Antasari State Islamic University is the one of the University in Indonesia, it has English Department. Students who study in English Department must write the Thesis in English. English is their foreign language, which is they study at school only and they do not use English language in daily, because their formal language is Indonesia and their mother tongue is their local language.

Thesis is a long piece of writing on a particular subject, especially one that is done for a higher college or university degree. Thesis at English Department Education use English language. Thesis is the last duty for all students in University. They must do their methodology for writing the thesis. Because the thesis is the explanation and description of methodology. Students also explain their finding and discussion of their methodology. Such as in holy Qur'an in Al-Qalam 1-7

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ن وَالْقَلَمِ وَمَا يَسْطُرُونَ (1) مَا أَنْتَ بِنِعْمَةِ رَبِّكَ بِمَجْنُونٍ (2) وَإِنَّ لَكَ لَأَجْرًا غَيْرَ مَمْنُونٍ
(3) وَإِنَّكَ لَعَلَى خُلُقٍ عَظِيمٍ (4) فَسَتُبْصِرُ وَيُبْصِرُونَ (5) بِأَيِّكُمُ الْمَفْتُونُ (6) إِنَّ رَبَّكَ هُوَ أَعْلَمُ
بِمَنْ ضَلَّ عَنْ سَبِيلِهِ وَهُوَ أَعْلَمُ بِالْمُهْتَذِينَ

The verse above tell us that Allah has sworn with pen and the recording of human writing with his grace. Every human has lacks, and also mistakes. Allah knew who wrong and right, also Allah The Most Know and Allah The Most Give Guidance. There is no people can give the guidance except with Allah willing.

In the college, the thesis is a requirement for students to earn a master's degree or bachelor. Thesis writing is the final exam for students at the end of the study period. The thesis is a scientific paper made with scientific procedures and follows the guideline scientific principles. In writing a thesis, students have to do research. Research does to solve the problems, prove theory, develop material, and etc.

Many students in the college who are late in thesis writing therefore the researchers want to examine why many students are late, even though to get a bachelor's degree can be achieved in a period of 4 years. Before conducting a research, the researcher conducts a preliminary research or what is commonly referred to research before conducting research. First, the researcher find out about the information of students who are writing their

theses, and then the researcher asks what problems often occur in writing thesis, the researcher ask some students who are writing their thesis.

According to Amira (2016: p, 4) students in higher education can complete college within 8 semesters or 4 years, to complete the thesis no less than 1 semester or 6 months. However, the facts contained at the UIN Antasari Banjarmasin are that many students complete thesis more than 2 semesters or 1 year. This happens a lot in English majors because of several factors, because of that researchers want to examine the problems that make writing the thesis slow and not finished.

According to Ibnu and Yoga in Hartato (2016, p. 3-4) indicators of the success of achieving a vision of the first strategy include an increase in the graduation achievement index, a decrease in the length of study, and an increase in the speed of obtaining employment. But in its implementation, the indicators of vision on the long-term aspects of the study are still experiencing problems. This is because there are still many students who have difficulty writing their final thesis assignments. In the learning process, lecturers certainly expect that students can achieve maximum learning outcomes. However, there are not a few found learning difficulties experienced by students in the learning process such as in writing thesis final assignments so that the learning outcomes in this case the graduation target has not been reached optimally. It cannot be denied that in the learning process is certainly influenced by many factors.

Regarding the factors of learning difficulties, Irham and Wiyani (in Hartato 2016: p, 4) which states that the factors can cause learning difficulties in students can be grouped into internal factors and external factors.

- Internal factors that can cause learning difficulties for students include; intellectual abilities, feelings and self-confidence, motivation, maturity for learning, age, gender, study habits, ability to remember, and sensory abilities such as seeing, hearing, smelling, and feeling.
- External factors, which can cause learning difficulties for students
 can be teachers, the quality of learning, instruments and learning
 facilities (hardware and software), and the social and natural
 environment.

This is in line with the opinion of Purwanto (2007:p, 22-25) which reveals that the factors that influence the learning process and outcomes are

- 1. External factors, including:
 - a. Environment that is natural and social
 - b. Instrumental, namely curriculum / learning material, teacher /

instructor, facilities and facilities as well as administration /management.

2. Internal factors, including:

a. Physiology is the physical condition and the five sensory conditions. Psychology, namely talent, interest, intelligence, motivation, and cognitive abilities.

Learning difficulties when it occurs to students who are taking final thesis courses, it is feared that it will hinder their studies to be able to graduate on time or meet their target to graduate faster like 3.5 years

The results obtained from the preliminary research on August 16 until 18, 2018 are mostly students who are From the results of informal interviews conducted involving 21 students, 13 men and 8 women in the UIN Antasari Banjarmasin camp who were preparing their thesis, there were several obstacles to the thesis preparation process. These obstacles include difficulties in obtaining references, difficulties in meeting lectures, confused in reference writing, paraphrasing, connecting paragraphs one to two, quoting, lack of communication with lecture, delays in guidance and even rejection of guidance times for reasons of busyness, fatigue, and delays in counseling even though they have made prior appointments, lack of attention from lecture, inability or lack of knowledge in scientific writing, thesis revision too long examined by the thesis lectures, delaying the preparation of the thesis, lack of facilities and infrastructure such as students do not have printers, modems to search for references on internet and limited funds, lazing, lacking motivation, and lack of attention from parents

The primary function of written language is to get things done, to convey information and to get information the transactional function (Brown

& Yule, 1983: p, 2). When you write, it is most often for a purpose. On branch of writing, academic writing consists of research papers, theses, assignments and reports. As the term paper would denote, these documents all serve a particular purpose and is for the purview of a particular group of readers. More specifically, research articles and theses have as their main purpose, the communication of research findings and have as their target audience, the academic discourse community of the field or area of research being reported. Due to the transactional nature and message orientedness of the written language, there is a tendency to use more specific words. In the context of academic writing, researchers want their target audience to understand and accept their findings and arguments. Therefore, it is crucial as well that when writing for academic purposes, certain conventions and techniques are used. It is of utmost importance that what is written will reach the targeted readers.

The researcher decides to choose subject in this research. The students in the ten, eleven and twelve semester of English Department UIN Antasari Banjarmasin mush be to the following the reasons: the first the students in the ten, eleven and twelve semester because they are late to making a thesis. So this is the time to analyze the problems that they have in writing thesis. The second, the researcher themselves think that write the thesis is difficult to do. Based on my experience and from my friends from seventh semester until now, write the thesis is not easy so many problems when we want to write the thesis. The third, some students in English Department said that they are still

confused when writing the thesis and some students don't know about academic writing ability and language skills. So the researcher expected to give information about the problems that the students have in writing thesis.

The researcher have an limit the problems in this research only in the academic field that related to the write the thesis, because if the researcher not limited students problems can be in many field like don't have enough money, psychology, lazy to meet the teachers, and etc.

The researcher conducts this research using case study approach. It means the researcher wants conduct the research in-depth investigation. So, researcher collect data using questionnaire and interview technique, because these techniques are influential and indispensable in the process of collecting data.

Every problem has a solutions, the first is to solve the problem finding out the causes. So, this research wants to analysis the problems in writing thesis. This research expected can help students to avoid the problem that will explore. In holy Quran surah Al-Insyirah verse 5-6:

(5). Because in fact after the difficulty there is easy, (6). Indeed, after that difficulty there is convenience.

In the surah Al Insyirah verse 5-6 every humans has a problems most of people when facing problems they are desperate and want to stop or give up. Besides, some of them also surrendered to the situation even though in this surah it was explained if every difficulty would have been easy. This is also a factor that students are slow in completing the thesis because of the many problems such as problems in writing.

Based on the description above the researcher want to examine this is the first, because many final semester students are confused in thesis writing, the second is many students who are desperate and even prefer to get married rather than write a thesis, lack of motivation and an outside motivation that makes the writing process the thesis is late and others, so in this case the researcher wants to know more about the problems faced by students when writing a thesis more specifically so that for the future researchers hope that the results of this research can be useful.

Based on the explanation, the researcher wants to analyze what are the students problems in writing thesis, so the researcher purpose to conduct the research with the title "AN ANALYSIS OF ENGLISH DEPARTMENT STUDENTS PROBLEMS IN WRITING THESIS".

B. Research Questions

Based on the background of study, this research conduct to answer the following questions.

1. What are the students' problems in writing Thesis?

C. Objective of Study

Based on the problem of study, the objective of this research is to analyze students' problem in writing thesis.

D. Significant of Study

The result of this research are expected to have benefits as follows:

- To English Department students, the result of this research is expected
 can give them knowledge about students problems and they can avoid it
 when writing thesis.
- To other researcher, this researcher this can give reference and evidences to guide them to conduct a further research which is related to students' problems.
- 3. To lecture, it is can give more information about students' problems and can help students when writing thesis of finishing Thesis.

E. Definition of Key Terms

1. Analyze

Analysis is an attempt to observe in detail something or object by describing its constituent components or their constituents for further study.

2. Problems

The problems of students have when writing the thesis in internal factors and external factors. Internal factor including: Motivation and

the ability to write scientific papers (in writing). External factor including: Social environments, advisor and students relationship (thesis guidance).

3. Writing Thesis

Writing thesis is a final requirement for students at the end of their study period. A thesis is not only way to get a value but to prove your knowledge when you study in college.