

CHAPTER IV

FINDING AND DISCUSSION

The finding and discussion are the fourth chapter in this study. It contains two important part, there are finding and discussion. The findings consist of research obtained in the field documentation collection techniques. The discussion consisted of analyzing the data describes in the finding by comparing it with the theories that had been collected in this study at chapter II (Theoretical Review).

A. Findings

This research representing of data carried out by researcher here showed a qualitative descriptive method that was a method that aimed to provide a systematic, factual, and accurate description. The presentation of this problem related to the attempts of English students departments on the success writing their thesis. The data was presented based presented based on the result of research obtained in the field with questionnaire and interview collecting technique.

This research was conducted at English Department of Tarbiyah and Teachers Training Faculty of Antasari State Islamic University located on. A. Yani street 4,5 Banjarmasin. In this chapter present the result of research in the form of description student's problem in writing Thesis. Based on the result of the research was conducted within two month started on 11 March until 11 Mei 2019 with 10 (ten) students who have problems in writing thesis.

The result of this research and the discussion are data analysis result gathered during the research process. Its collected based on the interview and

documentation which has done outside classroom to students of English Department students of ten, eleven and twelve semester.

The researcher analyze to get information from the interview and documentation which was done by the writer toward the students in problem writing thesis according Purwanto (2007: 106 -107) could be classified into some group.

1. External factor
2. Internal factor

Based on observation the researcher found several problems that students have in writing thesis. They are :

1. Internal factors, including:
 - a. Ability to write scientific papers (In writing)
 - b. Motivation
2. External factors, including:
 - a. Social environments
 - b. Advisor and student relationship (Thesis guidance)

The data was also descriptive qualitative analyze by using interview and documentation, the researcher found some students problems in writing thesis. So the researcher makes questions for interview. The interview consists of several questions. The questions for interview are what the problems in ability to write scientific papers (in writing), motivation, advisor and students relationship and social environment.

The research decides to choose subject in this interview i.e. 10 students. Based on the result of interview, the researcher found several problems that students have in writing thesis. They are two categories

1. Internal Factor

a. Ability To Write Scientific Papers (in Writing)

- The difficulty in writing thesis
- The difficulty in understanding the title and content of thesis is different that is often revised
- Lack of academic writing

b. Motivation

- Lazy to completing the thesis
- Lack of motivation

2. External Factor

a. Advisor And Students Relationship

- Always get explanation, suggestion and solution from the lecturer related to the thesis problem that i have, but i am confused about what should do first.

b. Social Environments

- Often gather with friends compared to completing the thesis with friends

After obtaining the result of interview and finding the problems, the researcher found two categories from the identified problems. They are internal factor and external factor.

4.1 Table of Problems Category

No	Problems	Categories	
		Internal factor	External factor
1	The difficulties in writing thesis	√	
2	The difficulty in understanding between title and conten of thesis is different that is often revised	√	
3	The difficulty in academic writing	√	
4	Lazy to completing the thesis	√	
5	Lack of motivation	√	
6	The difficulties to what should do first altough always get explanation,suggestion and solution from lecturer related to the thesis problem		√
7	Often gather with friends compared to completing the thesis with friends.		√

The table 4.1 describes the students problems in writing thesis. The researcher found several problems that divided into two categories. The first category is *internal factor*. In internal factor have 5 problems refers to ability in writing thesis (In writing), and motivation. The second category is *external factor*. In external factor have 2 problems refers to advisor and students relationship, and social environments.

1. Interview Result

Based on the results of the interview, researchers found problems that often occur to students who are writing thesis including indeed internal and external factors where researchers interviewed 10 students. Understanding that has always existed is the understanding that the thesis is a difficult thing to be one of the problems faced by students so they do not finish writing their thesis. Their lack of understanding of how to determine the title and adapt it to the contents of the content because in academic subjects is still lacking is a problem that they face when beginning before and after the seminar. The researcher also found that the problem that was often faced by students was often doing consultations but never found the right results, always getting a refission, because they were confused from where to do it first, this also caused them to go down so they were lazy to write a thesis because they think they will definitely refit again after the trial later. Association also has a big influence on writing theses. They prefer to simply gather jokes and laughter with friends than to finish their thesis writing.

B. Discussion

Based on the identified problems, the researcher will discuss the whole identified problems in this research entitled An analysis of English Departments Students Problems in Writing Thesis. Here is the discussion:

1. Internal Factor

a. Ability to Write Scientific Papers (in Writing)

According to Harmer (2004) writing is a process and that what we write is often heavily influence. The constraints of genres, then these elements have to be present in learning activities. Coulmas (2002) “Writing is secondary to and

dependent on speech and, therefore, deserves to be investigated only as a means of analyzing speech”.

In a research thesis , there is title and content, in understanding academic writing is the part of students have to explain why he or she choose this tittle, what a contents about this thesis , who will be subject and structure in thesis. So it means that they have to write and explain the reason when making their thesis. This process in writing is difficult for students because they have to put the reason into writing.

Based on researchers found from interviews, in terms of the ability to write scientific papers researchers found problems that often occur with students who are writing thesis, namely: 1. They consider writing a thesis difficult; 2. The title of the thesis with different contents so that changes often occur when writing the thesis; 3. And lack of understanding of academic writing which makes them difficult in writing thesis. In this case they have done their best to continue to finish writing their thesis despite many problems that make it difficult for them to write a thesis.

The results obtained by researchers turned out to be in accordance with research conducted by Irham and Wiyani stating that in internal and external factors there are problems in ability, maturity for learning and habit study

b. Motivation

According Hamalik (2004) motivation is a desire that someone has to do something to achieve their goals. Motivation is also a matter that has a big role in thesis writing, without motivation we have no purpose. As in the writing of the

thesis motivation is important so that the thesis written can be completed properly and correctly.

Based on researchers found from interviews, in terms of motivation researchers find problems that often occur with students who are writing thesis, namely: 1. Feeling lazy in completing the thesis; 2. I lack motivation. Lack of motivation is very influential on the process of writing a thesis, without the motivation and encouragement to write a thesis they cannot write a thesis properly. In this case they have done their best to continue to finish writing their thesis despite many problems that make it difficult for them to write a thesis

In this results also have the same results obtained by Irham and Wiyani similar with Purwanto , in his conclusion he stated that motivation has a problem value that affects the completion of the thesis..

2. External Factor

a. Advisor and Students Relationship

Hartato (2016) lecturer who is also an educator has an obligation to guide his students in the learning process, more specifically when the student is working on his final thesis assignment. In thesis guidance, the advisor has a very important role for students who are writing their thesis. The advisor is a milestone for students so that the thesis is written according to what they are researching.

Based on researchers found from questionnaires and interviews, in terms of advisor and students relationship researchers found problems that often occur with students who are writing theses, namely: 1. I always get an explanation, suggestions and solutions from the lecturer related to the thesis problem that i

have , but i am confused about what i should do first. In this case they have done their best to continue to finish writing their thesis despite many problems that make it difficult for them to write a thesis.

The students have difficulty to put idea into writing because they did not usually writing, especially in a scientific paper. Actually, they have the reason for choosing the topic of research, but they couldn't put it into writing. They didn't know start from where to write because they really didn't find the previous research or reference with same topic that related to research thesis as guideline to write their thesis.

The results obtained turned out to have differences with the research conducted by Irham, Wiyani and Purwanto.

b. Social Environment

According Hartato (2016), the social environment is a place where humans interact together and are carried out continuously with other communities in the same environment. In this case the role of peers is important in writing a thesis as well as being able to exchange ideas and can provide solutions because the approach to peers is closer because there is no fear let alone be reluctant so that we are free to express something.

Based on researchers found from interviews, in terms of social environment researchers found problems that often occur with students who are writing thesis, namely: 1. I often gather with friends compared to completing the thesis with my friends. In this case they have done their best to continue to finish

writing their thesis despite many problems that make it difficult for them to write a thesis.

In this case friends can also be as people who bring us into positive things can also be negative things. Therefore from that when we write a thesis should indeed look for friends who are not just that but that's it for friends who really bring us positive halal so that the thesis we write is not interrupted let alone too late. This was also difference with the research Irham, Wiyani and Purwanto. .