## CHAPTER IV

## FINDINGS AND DISCUSSION

## A. Findings

In this chapter, the writer describes about result of the research. There are two statements of problem that have to be answered in this research. The first statement of problem is about the students` mastery on derivational process of English noun at the sixth semester of IAIN Antasari Banjarmasin. The second statement of problem is students` difficulties on derivational process of English noun at the sixth semester of IAIN Antasari Banjarmasin. The test of students` mastery on derivational process of English noun had been performed on Monday, May $18^{\text {th }}$ until Friday $22^{\text {nd }}$.

## 1. Description about students' mastery on derivational process of English noun at the sixth semester of IAIN Antasari Banjarmasin.

To know about students` mastery on derivational process of English noun at the sixth semester of IAIN Antasari Banjarmasin, the writer conducted a written test and students answered 50 questions. For more detail information, the data can be seen in the table below.

Table 4.1. The result of written test score of students` mastery on derivational process of English noun at the sixth semester of IAIN Antasari Banjarmasin.

| NO | Students | Multiple Choice | Conversion | Total |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Student 1 | 26 | 26 | 52 |
| 2 | Student 2 | 26 | 30 | 56 |
| 3 | Student 3 | 20 | 20 | 40 |
| 4 | Student 4 | 26 | 28 | 54 |
| 5 | Student 5 | 18 | 32 | 50 |
| 6 | Student 6 | 26 | 26 | 52 |
| 7 | Student 7 | 28 | 30 | 58 |
| 8 | Student 8 | 28 | 32 | 60 |
| 9 | Student 9 | 30 | 34 | 64 |
| 10 | Student 10 | 20 | 30 | 50 |
| 11 | Student 11 | 24 | 30 | 54 |
| 12 | Student 12 | 24 | 28 | 52 |
| 13 | Student 13 | 22 | 26 | 48 |
| 14 | Student 14 | 26 | 28 | 54 |
| 15 | Student 15 | 22 | 20 | 42 |
| 16 | Student 16 | 20 | 30 | 50 |
| 17 | Student 17 | 24 | 24 | 48 |
| 18 | Student 18 | 28 | 30 | $58$ |


| 19 | Student 19 | 24 | 24 | 48 |
| :---: | :---: | :---: | :---: | :---: |
| 20 | Student 20 | 26 | 32 | 58 |
| 21 | Student 21 | 22 | 30 | 52 |
| 22 | Student 22 | 30 | 20 | 50 |
| 23 | Student 23 | 24 | 28 | 52 |
| 24 | Student 24 | 28 | 26 | 54 |
| 25 | Student 25 | 22 | 22 | 44 |
| 26 | Student 26 | 28 | 22 | 50 |
| 27 | Student 27 | 28 | 20 | 48 |
| 28 | Student 28 | 20 | 16 | 36 |
| 29 | Student 29 | 24 | 22 | 46 |
| 30 | Student 30 | 32 | 24 | 56 |
| 31 | Student 31 | 26 | 28 | 54 |
| 32 | Student 32 | 38 | 28 | 66 |
| 33 | Student 33 | 22 | 10 | 32 |
| 34 | Student 34 | 28 | 18 | 46 |
| 35 | Student 35 | 34 | 28 | 62 |
| 36 | Student 36 | 34 | 24 | 58 |
| 37 | Student 37 | 30 | 6 | 36 |
| 38 | Student 38 | 20 | 20 | 40 |
| 39 | Student 39 | 30 | 8 | 38 |


| 40 | Student 40 | 24 | 20 | 44 |
| :---: | :---: | :---: | :---: | :---: |
| 41 | Student 41 | 24 | 28 | 52 |
| 42 | Student 42 | 32 | 28 | 60 |
| 43 | Student 43 | 32 | 28 | 60 |
| 44 | Student 44 | 40 | 30 | 70 |
| 45 | Student 45 | 40 | 32 | 72 |
| 46 | Student 46 | 36 | 30 | 66 |
| 47 | Student 47 | 36 | 30 | 66 |
| 48 | Student 48 | 18 | 34 | 52 |
| 49 | Student 49 | 40 | 30 | 70 |
| 50 | Student 50 | 32 | 28 | 60 |
| 51 | Student 51 | 32 | 24 | 56 |
| 52 | Student 52 | 34 | 16 | 50 |
| 53 | Student 53 | 32 | 28 | 60 |
| 54 | Student 54 | 30 | 34 | 64 |
| 55 | Student 55 | 28 | 28 | 56 |
| 56 | Student 56 | 26 | 12 | 38 |
| 57 | Student 57 | 24 | 12 | 36 |
| Total Score |  |  |  | 3.000 |
| Mean |  |  |  | 52.63 |

Based on the table above, it shows that the scores of students` mastery in derivational process of English noun the highest score is 72 which are divide in multiple choice score is 40 and conversion score is 32 . The lowest score is 32 which are dived in multiple choice score is 22 and conversion score is 10 . The accumulated score is 3000 .

Table 4.2. The frequency distribution of students` score mastery on derivational process of English noun

| No | Interval | Frequency | Percentage (\%) | Category |
| :--- | :---: | :---: | :---: | :--- |
| 1 | $80-<100$ | 0 | $0 \%$ | Excellent |
| 2 | $70-<80$ | 3 | $5.26 \%$ | Good |
| 3 | $60-<70$ | 11 | $19.30 \%$ | Fair |
| 4 | $50-<60$ | 26 | $45.61 \%$ | Low |
| 5 | $0->50$ | 17 | $29.82 \%$ | Very low |

From table above, it shows that the students` mastery on derivational process of English noun based on categories there is no student (0\%) who get score $80-100$ (Excellent category), there are 3 students (5.26\%) get score 70 - $<80$ (Good category), 11 students (19.30\%) get score $60-<70$ (Fair category) 26 Students (45.61\%) get score $50-<60$ and 17 students (29.82) get score $0-$ $>50$.

To better understand the mean of students` mastery on derivational process of English abstract noun, the writer uses the mean as follows:

$$
\begin{aligned}
\mathrm{M} & = \\
& = \\
& =52.63
\end{aligned}
$$

Based on the data above, the total score is 3000 of 57 students. The mean score is 52.63 shows that students` mastery on derivational process of English noun at the sixth semester of IAIN Antasari Banjarmasin is categorized into low Category.

## 2. Description about students` difficulties on derivational process of English noun at the sixth semester of IAIN Antasari Banjarmasin

a. Students difficulties in multiple choice test

There are 25 items of sentences alternatives test that must students answer. To better understand about the students' difficulties the writer write students` common error in answering the test that can be seen in the following table:

Table 4.4. The percentage of students` mastery in multiple choices

| Number of <br> test item | Answer | Students` answered } & \multirow{2}{*}{ Derivation } \\ \cline { 3 - 4 } & & Correct & Incorrect & \\ \hline 2 & D. COMPLETION & 23 & 34 & V to N \\ \hline 10 & B. DIRECTIONS & 11 & 44 & A to N \\ \hline 11 & A. PREDICAMENT & 4 & 53 & V to N \\ \hline 12 & C. COLLECTORS & 16 & 41 & V to N \\ \hline 16 & B. CAPTIVITY & 2 & 54 & N to N \\ \hline 17 & C. HARDINESS & 9 & 48 & A to N \\ \hline 18 & B. LONGING & 18 & 37 & A to N \\ \hline 21 & B. PRODUCTION & 19 & 36 & V to N \\ \hline \multicolumn{6}{\|r|}{ Total Students` answered |  | $\mathbf{1 0 2}$ | $\mathbf{3 4 7}$ |  |
| :--- | :--- | :---: | :---: | :--- | :---: | :---: |

Based on table above, that is the data about students` difficulties in multiple choice. There are 8 numbers students` difficulties of 25 Question. They are question number 2 that made by 34 students category verb derived to noun, question number 10 by 44 students category adjective derived to noun, question number 11 by 53 students category verb derived to noun question number 12 by 41 students with category verb derived to noun question number 16 by 54 students category noun derived to noun. Question number 17 by 48 students category adjective derived to noun question number 18 by 37 students category adjective derived to noun and question number 21 by 36
students category verb derived to noun. Total students` difficulties of the test are 4 for verb derived to noun, 3 for adjective derived to noun and 1 for noun to noun. b. Students` mastery in conversion test

There are 25 items of word test that students must answer. To better understand about the students` mastery can be seen in the following table:

Table 4.5. the percentage of students` mastery in conversion test

| Number of <br> test item | Answer | Students` answer } & Derivation \\ \cline { 3 - 4 } & & Correct & Incorrect & \\ \hline 2 & HISTORIAN & 16 & 41 & N to N \\ \hline 3 & LENGTH & 23 & 34 & A to N \\ \hline 9 & STOPPAGE & 4 & 53 & V to N \\ \hline 11 & RECOGNITION & 24 & 33 & V to N \\ \hline 13 & JOGGING & 18 & 39 & V to N \\ \hline 16 & BUSINESS & 15 & 42 & A to N \\ \hline 22 & PRIVACY & 14 & 43 & A to N \\ \hline 23 & RAPIDITY & 9 & 48 & A to N \\ \hline 25 & BOREDOM & 17 & 40 & A to N \\ \hline \multicolumn{6}{l\|}{ Students` answered |  | $\mathbf{1 4 0}$ | $\mathbf{3 7 3}$ |  |
| :--- | :--- | :---: | :---: | :--- | :---: | :---: |

On the data above, it is the data about students` difficulties for conversion test. There are 9 numbers students` difficulties of 25 questions. They are question number 2 are made by 41 students category noun derived to noun, question number 3 are made by 34 students category noun adjective to noun, question number 9 are made by 53 students category noun verb to noun, question number 11 are made by 33 students category verb to noun, question number 13 are made by 39 students category verb to noun, question number 16 are made by 42 students category adjective to noun, question number 22 are made by 43 students category adjective to noun, question number 23 are made by 48 students category adjective to noun and question number 25 are made by 40 students category adjective to noun. Total students` difficulties are 3 verb derived to noun, 5 adjective derived to noun and 1 noun derived to noun.

Table 4.6. The frequency distribution of students` difficulties score on derivational process of English noun at the sixth semester of IAIN Antasari Banjarmasin

| No | Types of students difficulties | F | $\%$ |
| :--- | :--- | :---: | :---: |
| 1 | Noun derived from verb | 7 | $41.18 \%$ |
| 2 | Noun derived from Adjective | 8 | $47.06 \%$ |
| 3 | Noun derived from Noun | 2 | $11.76 \%$ |
| Total |  |  |  |

Based on table above, the writer conclude the students` difficulties on derivational process of English noun are noun derived from verb that shown in percentages $41.18 \%$, noun derived from adjective is most difficult with percentages $47.06 \%$ and noun derived from noun only $11.76 \%$.

## B. Discussion

After presenting the data, the writer analyzes all the obtained data to give some consideration on this research.

1. The students` mastery on derivational process of English noun at the sixth semester of IAIN Antasari Banjarmasin

The data about students` mastery on derivational process of English noun shows that the students` mastery on derivational process of English noun based on categories there is no student (0\%) who get score 80-100 (Excellent category), there are 3 students (5.26\%) get score 70 $<80$ (Good category), 11 students (19.30\%) get score 60-<70 (Fair category) 26 Students ( $45.61 \%$ ) get score $50-<60$ and 17 students (29.82) get score $0->50$. The mean score is 52.63 shows that students` mastery on derivational process of English noun in the sixth semester students at IAIN Antasari Banjarmasin is categorized into low Category. What the influence factor mean of students` mastery on derivational process of English noun at the sixth semester of IAIN Antasari low category? It can
be because they forget or don`t understand about derivation and also they just learnt about derivation one meeting. 2. The students` difficulties on derivational process of English noun in the sixth semester students at IAIN Antasari Banjarmasin

To know students` difficulties on derivational process of English noun in the sixth semester students at IAIN Antasri Banjarmasin, the writer presented the data based on the previous subchapter about the most students` difficulties in derivational process of English noun. The writer analyzes the data from two tests multiple choice 25 items and conversion 25 items which every test divides into 3 categories. The first category is noun derived to verb, second is noun derived from adjective and the third is noun derived from noun. We can see the result in table 4.6. show students` difficulties in noun derived from verb with percentage \(41.18 \%\), students` difficulties in noun derived from adjective $47.06 \%$, and students` difficulties in noun derived noun $11.76 \%$. Based on percentage the highest is noun derived from adjective with $47.06 \%$.

