

Research Instrument

In this research, the instrument of data collection are as follows:

a. Observation

First the research will observe the object that is in class eleventh Ma.Ibtidaussalam, the observe will be look how to teacher give material to student and to look which are strategies use by teacher.

b. Interview

The research will interview the teacher if there is any data to be added again in data collection.

Questions of interview:

1. Sejak kapan ibu mulai mengajar bidang study bahasa inggris?
2. Bagaimana kelas dan siswa tempat ibu mengajar?
3. Apakah ibu menggunakan bahasa inggris ketika mengajar di kelas?
4. Apakah dalam mengajar ibu membuat silabus dan RPP?
5. Ketika melakukan proses belajar mengajar di kelas apakah ibu menerapkan strategi pembelajaran untuk meningkatkan speaking skiils siswa? Bila ya, strategi pembelajaran apakah yang ibu terapkan?
6. Bagaimana langkah-langkah atau adakah langkah-langkah khusus yang ibu lakukan ketika menerapkan strategi pembelajaran tersebut?

7. Kesulitan atau kendala-kendala apa saja yang sering ibu temui saat pembelajaran berlangsung dengan menggunakan strategi tersebut?
8. Bagaimana rata-rata kemampuan siswa dalam menerima materi pelajaran dengan menerapkan strategi tersebut?
9. Bagaimanakah prestasi belajar siswa setelah diterapkan strategi tersebut?
10. Apakah siswa menyukai strategi yang ibu terapkan?
11. Pernahkah para siswa mengeluh tentang penerapan strategi pembelajaran yang ibu terapkan?
12. Apa reaksi siswa ketika tidak dapat memahami materi yang ibu sampaikan?
13. Saat ulangan berlangsung apakah nilai siswa bagus?
14. Apa rencana ibu kedepannya untuk lebih memotivasi dan meningkatkan prestasi belajar siswa melalui strategi pembelajaran?, misalnya apakah ibu akan berinovasi dalam penerapan strategi-strategi yang lainnya.



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
BIRO SKRIPSI**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

SURAT KETERANGAN

Nomor: 1556/Un.14/III.1.t/12/2018

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Farida
N I M : 1401240725
Jurusan/Prodi : TBI
Alamat : Jl.Trans Kalimantan Km.14,5 Rt. 01 Kec. Anjir
Pasar kab.Barito Kuala

adalah benar telah melaksanakan Seminar Desain Operasionai Skripsi yang berjudul:

THE THEACHER STRATEGIES IN IMPROVING STUDENTS SPEAKING SKILLS AT ELEVENTH GRADER'S OF MA.IBTIDAUSSALAM IN THE ACADEMIC YEAR 2018

Pada Hari/Tanggal : Jum'at, 23 November 2018

Tempat : Perpustakaan Jurusan

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 3 Desember 2018



Farida, M.Pd.I

196708212015032004



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
BIRO SKRIPSI**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.lain-antasari.ac.id

19 Desember 2018

Nomor : 1805/Un.14/III.1.V/12/2018
Lamp : -
Hal : Perubahan Judul Skripsi

Kepada Yth.
Sdr (i) Farida
NIM. 1401240725
Mahasiswa Jurusan TBI

di Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

"THE TEACHER STRATEGIES IN TEACHING SPEAKING SKILLS AT ELEVENTH GRADER'S OF MA.IBTIDAUSSALAM IN THE ACADEMIC YEAR 2018"

Berubah menjadi:

"THE TEACHER STRATEGIES IN TEACHING SPEAKING SKILLS AT ELEVENTH GRADER'S OF MA.IBTIDAUSSALAM"

Menunjuk :

1. Dra. Andi Irlina, M. Hum sebagai Dosen Pembimbing Konten dan Metodologi.
2. Afifah Linda Sari, M.Pd sebagai Dosen Pembimbing Bahasa dan Teknik Penulisan.

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.



Dekan Bidang Akademik

Afifah, M.Pd.I

212015032004



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI
ANTASARI BANJARMASIN
FAKULTAS TARBIYAH DAN KEGURUAN
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin 70235
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: ftk.uin-antasari.ac.id

SURAT KETERANGAN

No. 532 /Un.14/III.1.a/12/2019

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin menerangkan dengan sebenarnya bahwa :

Nama : FARIDA
Tempat/Tanggal lahir : ANJIR, 14 JUNI 1996
N I M : 1401240725
Semester/Jurusan : XI/PBI
Tahun Akademik : 2019 / 2020
Program : S.1 (Strata Satu)
Alamat Sekarang : DESA ANJIR PASAR LAMA, KM. 14,5 RT. 01, RW. 00, KECAMATAN ANJIR PASAR, KAB. BARITO KUALA

adalah benar mahasiswa Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin dan yang bersangkutan telah menyelesaikan seluruh mata kuliah.

Surat Keterangan ini diberikan kepada yang bersangkutan untuk **melengkapi Persyaratan Pendaftaran Ujian Skripsi Fakultas Tarbiyah UIN Antasari Banjarmasin**

Demikian agar diketahui dan dapat dipergunakan sebagaimana mestinya.

Banjarmasin, 02 Desember 2019





KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

Nomor : B- ~~663~~/Un.14/III.1.t/12/2018 Banjarmasin, Desember 2018
Sifat : Penting
Lampiran : I (satu) lembar
Hal : Riset Dalam Rangka Penyusunan Skripsi

K e p a d a,

Yth. **Kepala Kementerian Agama**
Kabupaten Barito Kuala
di – Marabahan

Assalamu'alaikum Warahmatullah Wabarakatuh

Dengan hormat, sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Farida
N I M : 1401240725
Jurusan : PBI
Fakultas : Tarbiyah dan Keguruan
Alamat : Desa Anjir Pasar Rt.001 Kec.Anjir Pasar Kab.Barito Kuala

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik dan
Kelembagaan,



Dr. Hairul Hudaya, M.Ag
NIP. 197510232006041003

Tembusan :

1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari;
2. Kepala MA.IBTIDAUSSALAM



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

SURAT RISET

Nomor: B-~~166~~/Un.14/III.1.t/12/2018

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Farida
Nomor Induk Mahasiswa : 1401240725
Semester : IX (Sembilan)
Alamat : Desa Anjir Pasar Rt.001 Kec.Anjir Pasar Kab.Barito
Kuala
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka
pengumpulan data untuk penyusunan Skripsi
Sarjana dengan Judul :

**THE TEACHER STRATEGIES IN TEACHING SPEAKING SKILLS AT ELEVENTH
GRADER'S OF MA.IBTIDAUSSALAM**

Tempat yang dituju : MA.IBTIDAUSSALAM
Barang yang dibawa : Seperangkat alat riset
Lamanya Riset : 2 (Dua) bulan
Dari tanggal : 02 Januari 2019
Sampai dengan tanggal : 02 Maret 2019


Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.



Wakil Dekan Bidang Akademik dan
Kelembagaan,

Dr. Hairul Hudaya, M.Ag
NIP. 197510232006041003

Mahasiswa yang bersangkutan,


Farida
NIM. 1401240725



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
KANTOR KEMENTERIAN AGAMA KABUPATEN BARITO KUALA**

Jalan Jend. Sudirman No. 13 Marabahan 70513

Telepon & Fax (0511) 4799044

E-mail : batolakasel@kemenag.go.id

REKOMENDASI

Nomor : 864 /Kk.17.10.2/PP.00/06/2019

Yang bertanda tangan di bawah ini :

Nama : Drs. H. RUSBANDI, MA
NIP : 196802101994031004
Pangkat/Gol.Ruang : Pembina Tk.I (IV/b)
Jabatan : Kepala Kementerian Agama Kabupaten Barito Kuala

Dengan ini memberikan rekomendasi kepada :

Nama : **FARIDA**
NIM : 1401240725
Fakultas : Tarbiyah dan Keguruan
Jurusan : PAI
Pekerjaan : Mahasiswa
Alamat : Desa Anjir Pasar RT.001 Kecamatan Anjir Pasar
Kabupaten Barito Kuala
Isi Rekomendasi : Melaksanakan riset/penelitian dengan Judul " **THE TEACHER STRATEGIS INI TEACHING SPEAKING SKILLS AT ELEVENTH GRADER'S OF MA IBTIDAUSSALAM** "
Lamanya : 2 (Dua) Bulan
02 Januari sd 02 Maret 2019

Berdasarkan surat permohonan izin Riset/penelitian Universitas Islam Negeri Antasari Fakultas Tarbiyah dan Keguruan Nomor : B.6663/Un-14/III.1.t/05/2019 tanggal Desember 2018.

Demikian Rekomendasi ini diberikan, untuk dipergunakan sebagaimana mestinya.



Passive Voice

Fungsi dari passive voice

Kalimat pasif atau *passive voice* digunakan untuk menunjukkan ketertarikan pada seseorang atau objek yang dikenai tindakan dan bukan seseorang atau objek yang melakukan tindakan. Jadi, hal atau orang yang terpenting akan menjadi subjek kalimat.

Contoh

- The passive voice **is used** frequently. (= kita tertarik dengan kalimat pasif, bukan siapa yang menggunakannya.)
- The house **was built** in 1654. (= kita tertarik dengan rumahnya, bukan siapa yang membangunnya.)
- The road **is being repaired**. (= kita tertarik dengan jalannya, bukan siapa yang melakukan perbaikan.)

Terkadang, kita menggunakan kalimat pasif karena kita tidak mengetahui atau tidak ingin menyatakan siapa yang melakukan tindakan.

Contoh

- I noticed that a window **had been left** open.
- Every year thousands of people **are killed** on our roads.
- All the cookies **have been eaten**.
- My car **has been stolen**!

Kalimat pasif sering digunakan dalam teks formal. Mengubahnya menjadi kalimat aktif akan membuat tulisan Anda lebih jelas dan lebih mudah dibaca.

Pasif	Aktif
A great deal of meaning is conveyed by a few well-chosen words.	A few well-chosen words convey a great deal of meaning.
Our planet is wrapped in a mass of gases.	A mass of gases wrap around our planet.
Waste materials are disposed of in a variety of ways.	The city disposes of waste materials in a variety of ways.

Jika ingin mengatakan siapa atau apa yang melakukan suatu tindakan dalam kalimat pasif, kita menggunakan preposisi *by*. Saat kita mengetahui siapa yang melakukan

tindakan itu dan tertarik dengan subjeknya, lebih baik kita mengubahnya ke kalimat aktif.

Pasif	Aktif
"A Hard Day's Night" was written by the Beatles.	The Beatles wrote "A Hard Day's Night".
The movie ET was directed by Spielberg.	Spielberg directed the movie ET.
This house was built by my father.	My father built this house.

Bacalah selengkapnya tentang [kesetaraan kalimat pasif dan aktif](#) untuk semua *tense* kata kerja bahasa Inggris.

Membentuk passive voice

Kalimat pasif dalam bahasa Inggris terdiri dari dua unsur:
bentuk kata kerja *to be* yang sesuai + *past participle*

Positif	Negatif	Pertanyaan	Pertanyaan Negatif
The house was built in 1899.	The house wasn't built in 1899.	Was the house built in 1899?	Wasn't the house built in 1899?
These houses were built in 1899.	These houses weren't built in 1899.	Were these houses built in 1899?	Weren't these houses built in 1899?

To clean, passive voice

Subjek + to be (dिसesuaikan) + past participle + sisa kalimat

Simple present

The house is cleaned every day.

Present continuous

The house is being cleaned at the moment.

Simple past

The house was cleaned yesterday.

Past continuous

The house was being cleaned last week.

Present perfect

The house has been cleaned since you left.

Past perfect

Subjek + to be (dिसuaikan) + past participle + sisa kalimat
The house had been Cleaned before they arrived.

Future
The house will be Cleaned next week.

Future continuous
The house will be being Cleaned tomorrow.

Present conditional
The house would be Cleaned if they had visitors.

Past conditional
The house would have been Cleaned if it had been dirty.

Infinitive
The house must be Cleaned before we arrive.

Passive voice dengan infinitive

Kalimat pasif *infinitive* digunakan setelah modal kata kerja (*modal verb*), dan kata kerja lainnya biasanya diikuti oleh *infinitive*.

Contoh

- You **have to be tested** on your English grammar.
- John **might be promoted** next year.
- She **wants to be invited** to the party.
- I **expect to be surprised** on my birthday.
- You **may be disappointed**.

Passive voice dengan gerund

Gerund digunakan setelah preposisi, dan kata kerja biasanya diikuti oleh *gerund*.

Contoh

- I **remember being taught** to drive.
- The children are excited **about being taken** to the zoo.
- The children are excited **to be taken** to the zoo.
- Most film stars **hate being interviewed**.
- Most film stars **hate to be interviewed**.
- Poodles **like to be pampered**.
- Poodles **like being pampered**.

Menggunakan 'to be born'

To be born adalah bentuk pasif dan biasanya digunakan dalam bentuk *past tense*. Namun, dalam beberapa kasus, *present* atau *future tense* dapat digunakan.

Contoh

- I **was born** in 1976.
- Where **were you born**?
- Around 100 babies **are born** in this hospital every week.
- We don't know on exactly which day the baby **will be born**.

Terkadang, kalimat pasif dibentuk menggunakan kata kerja *to get* atau *to have*, dan bukan *to be*.

TUGAS KELOMPOK BAHASA INGGRIS

NARRATIVE TEXT



GURU PEMBIMBING:

THAIBAH S.Pd

NAMA KELOMPOK:

SALAMAH

SARI MULIA

SHALEHAH

SUHENDRA.A.K

SYIFA AULIA

TANIAH

WARDAH

YULI

NARRATIVE TEXT:DEFINITION, PURPOSES,GENERIC STRUCTURES,

LANGUAGE FEATURES

1. DEFINITION OF NARRATIVE TEXT

A narrative text is an imaginative story to entertain people.

2. GENERIC STRUCTURE OF NARRATIVE TEXT

- ❖ Orientation:it is about the opening paragraph where the characters of the story are introduced.
- ❖ Complication:where the problems in the story developed.
- ❖ Resolution:where the problems in the story is solved.
- ❖ Coda/reorientation(optional)-lesson from the story.

JENIS NARRATIVE TEXT

1. Folklore/folktale

Example:

THOR AND HIS LOST HAMMER

Thor,the thunder god,running into the countryside."I've lost my mighty hammer!" he shouted.Thor's hammer was magic and sacred, it's called Mjolnir.It could kill an army with just a blow! It could bring peace to the world!

Thor's father,Odin,the king of the gods was angry and said, "We must get the hammer back!" Everyone in the asgard looked for Mjolnir,but it was no where to be found. Suddenly, a servant ran approaching thor,"The frost giant, thrym has the hammer!".

"But thrym is evil!he will never give it back.What shall we do? "screamed Odin ."We have to fight!",answered thor.

Thor quickly gathered his army and choose his best weapon .Thor prepared his armor and he was ready to war, "Everyone ,listen to me! You are here for asgard, you are fight for me!",Thor explained to his army,and the answered with out loud "Yeaah!".Thor and his army went to the frozen forest , a place where the frost giant lived.Thor and his army passed many obstacles in the forest.They wandered the frozen forest

thoroughly. Finally, they found the giant's lair. It was made of metal and full of ice!.

"Everyone, attack!", screamed Thor. The army battled the giant, but the giant was very strong. The giant targeted Thor, he came to Thor and he attacked Thor with his fist. Thor was smart enough, he could evade the giant. Thor was smart enough, he could evade the giant. With just a second, Thor slayed the giant with his lightning sword. Then, the giant was melted. "Nooooo!", the giant screamed and he became water. No more giant.

After that battle, Thor and his remaining army found Mjolnir inside a cave in the giant's lair. Thor came back to the palace of Asgard. He announced to the people that Mjolnir was found. Odin was happy, because he could be able to see Thor after the great battle with the giant.

2. LEGEND

Example:

LEGEND DANAU TOBA

In one village of North Sumatera, there lived a poor farmer named Toba. One day, he went fishing. Luckily, he got a beautiful gold fish. He carried it home and planned to cook it. When he got home, the fish turned a beautiful woman.

The woman told him that she was cursed. She asked Toba to keep it as a secret. Toba agreed only with one condition that she would marry him. Then they got married and soon had one child named Samosir. This boy liked to eat much food.

One day, mother asked Samosir to bring lunch to father. On the way to rice field, he stopped and ate most of food. After that, he gave the rest of food to his father. Toba was very angry and shouted at Samosir "You, a fish kid, you are so greedy!" Samosir cried and ran toward his mother. She called him a fish kid.

The woman was really upset that Toba broke his promise. Mother and son disappeared. Soon there were springs that caused a vast lake. It's called Toba lake. A land in the middle of Toba lake called Samosir Island.

3. FABLE

Example:

THE GOOSE AND THE GOLDEN EGGS

Once a farmer went to the nest of his goose and found there an egg, all yellow and shiny. When he picked it up, it was heavy as a rock. He was about to throw it away because he thought that someone was playing a trick on him. But on second

thought, he took it home, and discovered to his delight that it was an egg of pure gold!

He sold the egg for a lot of money. Every morning the goose laid another golden egg, and the farmer soon became rich by selling the eggs. As he grew rich, he also grew greedy. "Why should I have to wait to get only one egg a day?" He thought. "I will cut open the goose and take all the egg out of her at once."

When the goose heard the farmer's plan, she flew away to a nearby farm. When the farmer came out the next day, do you know what he found in the goose's nest? Nothing. Moral: Someone who wants more often loses all. When you want something, be patient. If you are greedy, you might lose what you already have.

4. SHORT STORY

Example:

The Boy Who Cried Wolf

There was once a young shepherd boy who tended his sheep at the foot of a mountain near a dark forest. It was lonely for him watching the sheep all day. No one was near, except for three farmers he could sometimes see working in the fields in the valley below.

One day the boy thought of a plan that would help him get a little company and have some fun. He ran down toward the valley crying, "wolf! Wolf!". The man ran to meet him, and after they found out there was no wolf after all, one man remained to talk the boy awhile.

The boy enjoyed the company so much that a few days later he tried the same prank again, and again the man ran to help him. A few days later, a real wolf came from the forest and began to steal the sheep. The startled boy ran toward the valley, and more loudly than ever he cried, "wolf! Wolf!"

But the man, who had been fooled twice before, thought that the boy was tricking them again. So no one came to help the boy save his sheep. Moral: If you often don't tell the truth, people won't believe you even when you are telling the truth.

Brief History of MA.Ibtidaussalam

The research was done at MA.Ibtidaussalam which is located on Andaman II Street around Anjir Pasar Street Barito Kuala. MAS IBTIDAUSSALAM is a private madrasah which was established in 2006. The number of students at that time was around 70 people, the number of classes was 3 classes and the teaching staffs were 10 people.

In connection with the rapid development of the number of students and on the initiative of various parties, in 2006 IBTIDAUSSALAM MAS began to receive assistance to construct a local one madrasa building intended for MAS IBTIDAUSSALAM study rooms. Then on in 2007-2010, one building will be obtained for local learning every year. Since the construction of the new school building, MAS IBTUDAUSSALAM has experienced a very rapid increase in the number of students. Since being in motion until now, MAS IBTIDAUSSALAM has experienced several changes in madrasa head. Consequently the replacement of MAS IBTIDAUSSALAM heads are as follows:

- a. H.Abd. Razak Noor. (2006-2010)
- b. Junaidi, S.Pd. I (2010-2015)
- c. Mukhlis, S. Pd. I (2015-until now)

Profile Madrasah

1. Name of Madrasah : MAS IBTIDAUSSALAM
2. NSS/NPSN : 131263040041/ 30208811

3. Province : Kalimantan Selatan
4. District : Barito Kuala
5. Sub-district : Anjir Pasar
6. Village : Andaman II
7. Postal code : 70565
8. Area : Village
9. School status : SWASTA
10. Letter number and accreditation rank : (B)
11. Accreditation year : 2014
12. Standing year : 2006
13. Teaching and learning activities : Morning
14. Study time : Pukul 07.30 s/d 15.30
15. Land and building status : One's own
16. Building area : 650 m²
17. Land area : 3000 m²
18. Distance from the center of the sub district : 2 Km
19. Distance to the center of the district : 56 Km
20. Distance to the center of the province : 26 Km
21. The organizing organization : The foundation Al- Hafiizh

Vision of the Madrasah

The existence of madrasah citizens of high moral character (akhlakul karimah), acting honestly in attitude and behavior, and capable of empowering the mind to master science and technology.

Mission of the Madrasah

1. Realizing religious Madrasah
2. Improve the process effective and efficient KBM
3. Cultivating noble behavior
4. Create a clean, green and healthy of Madrasah environment

Objectives of the Madrasah

Referring to the vision and mission of the school, as well as the general purpose of education, the aims of the school in developing this education are as follows.

1. The realization of religious Madrasah residents who worship
2. Improving student achievement in learning
3. The creation of noble morals in all Madrasah residents
4. Creation of a clean, green and healthy Madrasah environment.

The State of Teachers and Students in MA.Ibtidaussalam

a. Teacher's circumstances

Since its establishment until now, MA.Ibtidaussalam continues to grow, the member of teacher MA.Ibtidaussalam in the academic years 2018/2019 are totaled 21 people, the identities of these teachers are stated in the following table.

Table 4.1.

No	Name/Nip	Field of study	Department
1	Mukhlis, S.Pd.I	Aqidah morals	Head of madrasa
2	M.Rahmani, S.Ag	-	Head of administration
3	Norhayati, S.Pd	Economy	Homeroom XI.2
4	Arie Widodo, S.Pd	Geography	Homeroom XI.1
5	Ida Mahmudah, S.Pd.I	Arabic languages	Treasurer
6	Rahimatun Nufus, S.Pd	Mathematics	-
7	Achmad Mahmudi, S.Pd.I	Fiqih, SKI	Wakamad curriculum
8	Salasiah, S.Pd	Biology	Head of the laboratory IPA
9	St.Saudah, S.Pd	Indonesian languages	Homeroom X.1
10	Thaibah, S.Pd	English languages	-
11	Herdi, S.Pd	PenjasOrkes	Homeroom XII.2
12	Nurul Khatimah, S.Pd	Sociology	Homeroom X.2
13	Fahriyah, S.Pd	Pkn	Wakamad of the students
14	Nurul Khatimah, S.Pd	Lintas Minat (Kimia)	Homeroom XI.1
15	Mus Mulyadi, S.Pd.I	Q.Hadits	-
16	Maslihah, S.Pd	Art, culture	-
17	Mukaramah, S.Pd	History, history of Indonesia	-
18	Nisa, S.Pd	-	-

19	Maria Ulfah, A.Md	-	Head of the library
20	M.Syarifudin	-	Staff of the library
21	Jamaludin	-	Staff TU

Teacher's identity of MA.Ibtidaussalam academic years 2018/2019

3. Conditions of Students

The distribution of the class MA.Ibtidaussalam could be seen in the table below:

Table 4.2

Grade	Number of students
X ¹	19
X ²	20
XI IPS ¹	35
XI IPS ²	35
XII IPS ¹	36
XII IPS ²	37
Total	182

The state of students in the MA.Ibtidaussalam in 2018-2019 totally has students in academic years 2018/2019

4. School Facilities / Facilities

School facilities / facilities owned by MA.Ibtidaussalam include: classrooms / theory, laboratories, offices, places of worship, and others. The details are stated in the following table:

Table 4.2.

No	The Facilities	Amount	Description
1	Theoretical space / classroom	6 pieces	X ¹ , X ² , XI IPS ¹ , XI IPS ² , XII IPS ¹ , XII IPS ²
2	Teacher room	1 piece	-
3	Students organization room	1 piece	-
4	Aula room	1 piece	Places of worship, school events and other activities
5	Administration space	1 piece	
6	UKS room	1 piece	
7	Library room	1 piece	
8	Computer room	1 piece	
9	Laboratory	1 piece	
10	Toilet	5 pieces	3 for students, and 2 for teachers
11	Sport field	1 piece	

Sumber: Administration of the MA.IBTIDAUSSALAM academic years 2018/2019

From the table above it is known that MA.IBTIDAUSSALAM has a number of school facilities and facilities that are relatively adequate for learning and school administration needs.









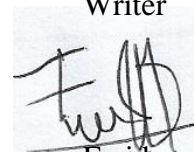


CURRICULUM VITAE

Name : Farida
Place and Date of Birth : Anjir, 14 Juni 1996
Gender : Female
Marital Status : Single
Religion : Islam
Nationality : Indonesia
Parents : Pandi and Sarah
Siblings : 2 brothers and 3 sisters

Banjarmasin, 19 February 2020

Writer



Farida