

**THE TEACHER STRATEGIES IN TEACHING SPEAKING  
SKILLS AT ELEVENTH GRADER OF MA. IBTIDAUSSALAM**

**BY  
FARIDA**



**ANTASARI STATE ISLAMIC UNIVERSITY**

**BANJARMASIN**

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**THE TEACHER STRATEGIES IN TEACHING SPEAKING  
SKILLS AT ELEVENTH GRADER OF MA. IBTIDAUSSALAM**

**AN UNDERGRADUATE THESIS**

Present to  
Faculty of Tarbiyah and Teacher Training  
In partial fulfillment of the requirements  
For the degree of Sarjana Pendidikan English Language Education

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**2020 M/ 1441**

## STATEMENT OF AUTHENTICITY

I, undersigned, the teacher strategies in teaching speaking skills at eleventh grader of MA.Ibtidaussalam, declare that undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 19 February 2020

The writer,



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## APPROVAL

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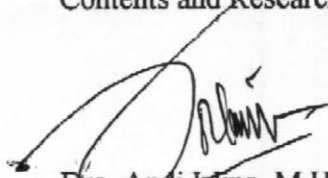
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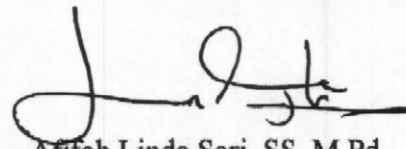
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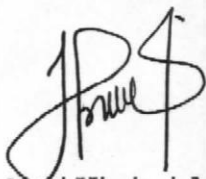
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## ABSTRACT

Farida. 2019. The teacher strategies in teaching speaking skills at eleventh grader of ma. Ibtidaussalam, 2018/2019. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University.

Advisor: (I) Dra. Andi Irlina, M.Hum, (II) Afifah Linda Sari, SS, M.Pd.

Keyword: Teacher Strategies, Speaking Skill, Brainstorming, Discussion, Simulation, Role Play.

Teaching strategy is a sequence of activities that systematic, general patterns of teacher activities that include about the sequence of learning activities, the order of achieving the goals that have been specified. The objective of the research are: (1) To find the strategies used by the teacher in teaching speaking skills. (2) To identify the problems or difficulties found by the teacher in teaching speaking skills.

The research methodology in this research is a descriptive-qualitative design. The subject of the research in the teacher and teacher strategies in speaking at the eleventh grader of senior high school, in here only one teacher and the students it is consist of XI<sup>A</sup> and XI<sup>B</sup> in 70 students. The strategies in teaching speaking that are: used brainstorming, discussion, simulation, and role play. The techniques of collecting the data in this research are: doing observations and interview with English teacher. This technique of data analysis which used in this research that are: the data processing and analyzing. Those activities are data editing, data reduction, data display, data analysis

The research finding that the teacher strategies in teaching speaking skill at eleventh grade of MA. Ibtidaussalam, it can be seen from some of the brainstorming, discussion, simulation, and role play. This strategies very helpful it can be look from that observation the students would be active in the class and that strategies also could be improve their final scored. The problem or difficulties that the teacher finds in improving students speaking skill at eleventh grade of MA. Ibtidaussalam, it is consist of two problem; (a) Teachers difficulties in enriching students' vocabulary, (b) Teacher difficulties in increasing students self confidence in speaking English in front of public.

## ABSTRAK

Farida. 2019. Strategi guru dalam mengajar keterampilan berbicara pada siswa kelas sebelas ma. Ibtidaussalam, 2018/2019. Tesis. Departemen Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Pelatihan Guru, Universitas Islam Negeri Antasari.  
Penasihat: (I) Dra. Andi Irlina, M.Hum, (II) Afifah Linda Sari, SS, M.Pd.

Kata kunci: Strategi Guru, Keterampilan Berbicara, Brainstorming, Diskusi, Simulasi, Pengulangan.

Strategi mengajar adalah urutan kegiatan yang sistematis, pola umum kegiatan guru yang mencakup tentang urutan kegiatan pembelajaran, urutan pencapaian tujuan yang telah ditentukan. Tujuan dari penelitian ini adalah: (1) Untuk menemukan strategi yang digunakan oleh guru dalam mengajar keterampilan berbicara. (2) Untuk mengidentifikasi masalah atau kesulitan yang ditemukan oleh guru dalam mengajarkan keterampilan berbicara.

Metodologi penelitian dalam penelitian ini adalah desain deskriptif-kualitatif. Subjek penelitian dalam strategi guru dan strategi guru dalam pembelajaran berbicara pada siswa kelas XI SMA, di sini hanya satu guru dan siswa terdiri dari kelas XI<sup>A</sup> dan XI<sup>B</sup> dengan jumlah 70 siswa. Strategi dalam mengajar berbicara yaitu: menggunakan brainstorming, diskusi, simulasi, dan permainan peran. Teknik pengumpulan data dalam penelitian ini adalah: enam kali observasi dan melakukan wawancara dengan guru bahasa Inggris. Teknik analisis data yang digunakan dalam penelitian ini yaitu: pengolahan dan analisis data. Terdiri dari pengeditan data, reduksi data, tampilan data, analisis data

Dari hasil penelitian dapat disimpulkan bahwa strategi guru dalam mengajar keterampilan berbicara di kelas sebelas MA. Ibtidaussalam, terdapat beberapa strategi seperti brainstorming, diskusi, simulasi, dan permainan peran. Strategi ini sangat membantu dapat dilihat dari pengamatan bahwa siswa akan aktif di kelas dan bahwa dengan adanya strategi juga dapat meningkatkan nilai akhir mereka. Masalah atau kesulitan yang ditemukan guru dalam meningkatkan keterampilan berbicara siswa di kelas sebelas MA. Ibtidaussalam, itu terdiri dari dua masalah; (a) Kesulitan guru dalam memperkaya kosa kata siswa, (b) Kesulitan guru dalam meningkatkan kepercayaan diri siswa dalam berbicara bahasa Inggris di depan umum.

## MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا ۝

“karena sesungguhnya sesudah kesulitan itu ada kemudahan” (QS. Asy-syarh :5)



## DEDICATION

I dedicate this thesis for:

1. My beloved parents, Pandi and Sarah who always give me endless love, support in mentally, spiritually, and materially during time of study and the process of making this thesis
2. My lovely all sister and brother, their has been always blessed for laughs and happiness. They are such life amusement for me.
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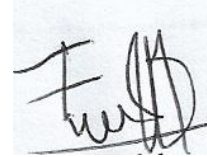
1. Prof.Dr.H.Juairiah, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and his staff for their help in the Administrasion matters.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Jumadil akhir, 25<sup>th</sup> 1441 A.H

February, 19<sup>th</sup>, 2020 A.D

A handwritten signature in black ink, appearing to be 'Farida', written on a light blue background.

Farida

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