ABSTRACT

Farida. 2019. The teacher strategies in teaching speaking skills at eleventh grader of ma. Ibtidaussalam, 2018/2019. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University.

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Keyword: Teacher Strategies, Speaking Skill, Brainstorming, Discussion, Simulation, Role Play.

Teaching strategy is a sequence of activities that systematic, general patterns of teacher activities that include about the sequence of learning activities, the order of achieving the goals that have been specified. The objective of the research are: (1) To find the strategies used by the teacher in teaching speaking skills. (2) To identify the problems or difficulties found by the teacher in teaching speaking skills.

The research methodology in this research is a descriptive-qualitative design. The subject of the research in the teacher and teacher strategies in speaking at the eleventh grader of senior high school, in here only one teacher and the students it is consist of XI^A and XI^B in 70 students. The strategies in teaching speaking that are: used brainstorming, discussion, simulation, and role play. The techniques of collecting the data in this research are: doing observations and interview with English teacher. This technique of data analysis which used in this research that are: the data processing and analyzing. Those activities are data editing, data reduction, data display, data analysis

The research finding that the teacher strategies in teaching speaking skill at eleventh grade of MA. Ibtidaussalam, it can be seen from some of the brainstorming, discussion, simulation, and role play. This strategies very helpful it can be look from that observation the students would be active in the class and that strategies also could be improve their final scored. The problem or difficulties that the teacher finds in improving students speaking skill at eleventh grade of MA. Ibtidaussalam, it is consist of two problem; (a) Teachers difficulties in enriching students' vocabulary, (b) Teacher difficulties in increasing students self confidence in speaking English in front of public.