

CHAPTER I

INTRODUCTION

A. Background of Study

It is a general truth that humans are social creatures which means that they cannot live alone and in solitary. However, humans would prefer to tend living as parts of a society or approximately social groups. In almost everything humans rely on the other members of the society in completing needs as well as activities. To keep relationship among them, of course humans need specific codes namely languages.

Language is a tool to convey ideas, thoughts, opinions and feeling. English is one of the foreign language in Indonesia is considered important for the absorption and development of science, technology art, culture, and to build relationship with other nations.

According to Collins (2006) language is stated to be a system of communication which consist of a set of sounds and written symbol which are used by the people of a particular country or region for talking and writing. In another way, a language can also be defined as the use of a system of communication which consist of a set of sound or written symbols. One of the most significant roles of language is as a medium of expression ideas and passing information. In many cases today, we can see languages serve news, advertise product, educate even influence people's way of thinking or perhaps ideology, etc.

Language arbitrary for all people, nobody planned to create a new code of communication. It has gone along with it speakers' cultures, values, norms and ways of thinking and life. Besides, language represent vocalic symbol although not all of those codes represent very complete ones. Speaking a language prevents it from disappearing and dead. As stated in contemporary linguistic written by William and Michael (1996), language are also an important factor in nation building, language has been very crucial in unifying people and societies.

According to Douglas (2000) the stated that language is a system of arbitrary conventionalized vocal, written, or gestural symbols that enable members of a given community to communicated intelligibly with one another.

Allah also explain about language in the Qur'an which in Ar-Ruum: 22

وَمِنْ آيَاتِهِ خَلْقُ السَّمَاوَاتِ وَالْأَرْضِ وَاخْتِلَافُ أَلْسِنَتِكُمْ وَأَلْوَانِكُمْ ۚ إِنَّ فِي ذَلِكَ لَآيَاتٍ لِّلْعَالَمِينَ

Human beings use different languages in their communication, these different languages show that Allah, the creator and the master of this world and all of everything for the happiness of human beings orders people to study his verses in this world (Mujahid, 2000).

And also verse explains to us that knowledge from Allah the almighty is large, one of it is language. There are many language in the world, one of them on of them is pay attention is English. It is one of the foreign languages and almost used in many kinds of human activities in the world.

English is usually used as a means of communication for people in all over the world. It has become a very important language to learn whether as an international language for general communication or for specific needs. Students should learn English because English is one of the keys of success in global era. Nowadays, people are eager to learn English for their own needs, business, purposes, occupations, getting a good position in a company and supporting their ability at their work. In short, there are many areas that required English as language of communication.

As know the English is widely used in the world and because of that, English is one of the main languages for international communication. English that included as compulsory subject at formal schooling. It is taught and learned from elementary to university levels. The skills that are emphasized in the teaching and learning process include listening, speaking, reading and writing.

Speaking is an activity used by someone to communicate with other. It takes place every where and has become part of our daily activities. When someone speaks, they interact and use the language to express their ideas, feeling and thought. They also share information to other through communication. In some situations, speaking is used to give instructions or to get things done, for example, to describe things or someone, to complain about people's behavior, asking and giving services and others.

Speaking also explain in the Qur' an which in Ar-Rahman: 3-4

خَلَقَ لِنَاسٍ - عَلَّمَهُ الْبَيَانَ

3) He created man, 4) He taught him eloquent speech (Mujahid, 2000:1210). Based on pieces of the verses of the Ar-Rahman (3-4) above says that Allah SWT who created man and taught the humans are good at talking. This means, our speaking ability comes from God Almighty. We as humans can only dig our potential in speaking.

According to Nunan (2003) many people feel that speaking in a new language is harder than reading, writing, or listening for two reasons. First, unlike reading or writing, speaking happens in real time, usually the person you are talking to is waiting for you to speak right then. Second, when you speak, you cannot edit and revise what you wish to say, as you can if you are writing. In class, students spent a great deal of time in copying models rather than expressing their own ideas creatively. Speaking was used to express that students had mastered vocabulary they have learnt, rather than had a good idea about the subject matter.

The word strategy comes from the ancient Greek word “strategia”, which mean steps or action taken for the purpose of winning a war. According to Djamarah & Zain (2010:5), strategy is defined as outline in doing something to achieve established goals. The strategy is intended as the teachers' effort in creating environment that enables for students to be involved in teaching and learning process. The teachers are expected to improve their skill for organizing some components of teaching and learning. The teaching and learning strategy is a very important component in teaching. Teaching strategies are procedures used by the teacher which serve as a way

of reaching a goal. To reach the goal, teacher has the important role in teaching and learning process because most of the output of students was determined by the teachers Wassid and Sunendar (2013: 25-26).

According to Brown (1994:192) strategies are specific methods of approaching a problem or task, modes of operation for achieving a particular end, or planned designs for controlling and manipulating certain information. According to Kindsvatter (1996:290) states teaching strategy is to help teacher make optimal use of methods, and instructional materials. It means that the strategies which are used by teachers help the students to get easier in understanding the material. It helps as a way to accomplish and reach the goal for the teaching and learning process.

The writer have to do research in MA. Ibtidaussalam as a subject because from a survey that she get previously conducted there, according to the explanation given by the English teacher at MA. Ibtidaussalam school, in class XI only a few students had good speaking skills, sometimes they are also still not used to the use of vocabulary, if asked to use English they are still embarrassed in saying it, also get a common problem for foreign language teachers is dealing with a passive class where the students are unresponsive and avoid interaction with the teacher and other students. English students tend to have difficulties to speak English in a simple form of dialogue and very shy to speak in front of the class.

The writer was interested in researching about what types the teacher strategies used in teaching speaking skills and what the teacher problems or difficulties in teaching speaking skills.

With this background the authors are encouraged to analyze more in strategies in teaching speaking skill, especially in English teaching learning at MA. Ibtidaussalam, because it inspires the author to raise the problem with the title **“The Teacher Strategies In Teaching Speaking Skills at Eleventh Grader of MA. Ibtidaussalam”**

B. Research Questions

In this study, the writer tries to organize the research question of the problems in the study, they are:

1. What are the types of teacher strategies used in teaching speaking skills at MA. Ibtidaussalam?
2. What are the teacher problem or difficulties in teaching speaking skills at MA. Ibtidaussalam?

C. Objectives of Study

Based on the research question above, the purpose of this study are to know:

1. To find the strategies used by the teacher in teaching speaking skills.
2. To identify the problems or difficulties found by the teacher in teaching speaking skills.

D. Significances of Study

From the result of the research, the writer hopes some benefits such as:

1. The results of the research are expected to be contributive for the teacher, students and other researchers.
2. For the teacher it can be reference to teach students used the strategies in speaking class and teacher can fix the problem or difficulties of teaching speaking class by using the some strategies.
3. For the students it can be stimulate to speak more individually or in group in speaking class, and make students more confident to speak in speaking class.
4. For the other researchers it can be reference to make their research about using certain strategy in teaching speaking skills.

E. Definitions of Key Terms

To avoid misinterpretation toward the title, the writer will explain some terms in the title as follow:

1. Teacher Strategies

Teacher strategies also known as instructional strategies, are methods that teachers use to deliver course material in way that keep students engaged and practicing different teaching strategies according to unit topic, grade level, class size, and classroom resources. Many kind of instructional strategies are employed to achieve teaching and learning goals and support different kinds of students.

Rebecca L. Oxford (1990:1) strategies are especially important for language learning because they are tools for active, self-directed involvement, which is essential for developing communication competence. Appropriate language learning strategies result in improved proficiency and greater self-confidence. In this research especially, the writer will describe the teacher strategies in teaching speaking skill at eleventh grader of MA. Ibtidaussalam.

2. Teaching speaking

Teaching speaking is a very important part of second and foreign language learning because the students' speaking ability in learning language will be proven by their ability in uttering something by that language. Harmer (2007:129) give some suggestions about the activities in the speaking classroom, those are: information-gap activities, telling stories, favorite objects, meeting and greeting, survey, famous people, student presentations, balloon debate, and moral dilemmas. By doing those activities with high attention, the students are expected to improve their speaking.

3. Speaking skill

Speaking is one of the important skill in language learning besides listening, writing, and reading. Speaking is activity in giving and asking information as if dialoguing by two or more people. Brown (2001) Defines speaking as an interactive process of constructing meaning, involving producing, receiving and processing information. Speaking in a second or

foreign language will be facilitated when learners are actively engaged in attempting to communicate. Speaking is closely related to self-realization; much of impression about people comes from what they say and how they say it.