

## **CHAPTER III**

### **RESEARCH METHOD**

#### **A. Research Design**

In this research described about the teacher's strategies in teaching speaking skills at eleventh grader of MA. Ibtidaussalam. This research is descriptive qualitative. Parkinson and Drislane (2011) state that qualitative research is research using methods such as participant observation or case studies which result in a narrative, descriptive account of a setting or a practice. Descriptive qualitative research is defined as a design to obtain information concerning the current status of phenomenon and to determine the natural situation as it exists the time of study. It means that the researcher tried to describe and analyze the teacher strategies in teaching speaking skills.

The writer used descriptive qualitative in this study because the researcher tried to use the description of the sentence in explaining, sharing and analyze role in teacher's strategies in teaching speaking skills at eleventh grader of MA. Ibtidaussalam.

#### **B. Research Setting**

The research was done at MA. Ibtidaussalam which is located on Andaman II Street around Anjir Pasar km.18, Andaman II Street Barito Kuala MA. Ibtidaussalam is a private madrasah which was established in 2006. The number of students at that time was around 70 people, the number of classes

was 3 classes and the teaching staffs were 10 people. And now at 2019 the member the number of classes was 6 classes and the number of the students at this time was around 182 people, and the teaching staff were 21 people.

The writer was also done the research done from 24<sup>th</sup> January 2019 until 8<sup>th</sup> February 2019. Meanwhile, writer conducted six observations which three observation at the class XI IPS<sup>1</sup> and also three observation at the class XI IPS<sup>2</sup> and the interviewed the teacher English on Wednesday 22<sup>th</sup> February 2019.

### **C. Participant/ Subject**

#### 1. Subject

The subject of this research is the teacher of English lesson at eleventh grader of MA. Ibtidaussalam.

#### 2. Object

The object of this research is the teacher strategies in teaching speaking skill at eleventh grader of MA. Ibtidaussalam.

### **D. Data**

To answer the problem of this research, the writer collected the following data:

1. Data about the teacher strategies in teaching speaking skill at eleventh grader of MA. Ibtidaussalam.
2. Data about the teacher's problem or difficulties in teaching speaking skill at eleventh grader of MA. Ibtidaussalam.

## **E. Technique of Data Collection**

In this research the writer collects data with two ways, which are observation and interviewed.

### **1. Observation**

Observation was did by writer to find out date of teachers strategies and problem or difficulties in teaching speaking skills. To get the data, the writer observed as long as the teacher teaching in class with field note, that the writer did for 3 weeks. Writer also observed how the teacher managed the class and applied the some strategies it teaching speaking skills.

Observation or direct observation is one way of social science research, this way can be cost-effective and can be done by an individual by viewing and assessing the state of the environment, Sugiyono (2008:329).

Before start doing observation the writer have been take permission come to head magister of MA. Ibtidaussalam and asking to the teacher English about degree with my research, The writer was also done the research done from 24<sup>th</sup> January 2019 until 8<sup>th</sup> February 2019. Meanwhile, the writer conducted six observations which three observation at the class XI IPS<sup>1</sup> and also three observation at the class XI IPS<sup>2</sup> and the interviewed the teacher English on Wednesday 22<sup>th</sup> February 2019.

## 2. Interviews

According Sugiyono, interviews are conversations with a specific intent to obtain concrete data from the results of question asked by the author to collect data by asking questions directly to the teacher (Sugiyono, 2008:329).

After the writer finished observation in the class, for the next the writer get data from teacher interview, on 22<sup>th</sup> February 2019 the writer come to the teacher English room and asking some question to the teacher for help answer question interview, she given the writer nice responsibility from question she also said which are the strategies used in the class, problem and difficulties in teaching speaking.

### **F. Data analysis**

According to Sugiyono (2008:245) the activities of qualitative data analysis are done interactively and continuously until the data saturated. The data processing and analyzing were done through six activities. Those activities are data editing, coding, data reduction, data display, data analysis are done through six activities which happened in the same time as following:

#### 1. Editing

The writer checked the data from observation and interview which had been collected by the writer. Then the writer adjusted the data whether about the teacher strategies in teaching speaking skill used by teacher

at the class and how the teacher management class used that strategies, whether all of the question from interview about teacher strategies in teaching speaking skill had been answered by the teacher, and field note had been adjusted by the data which had been in classroom or not. If the data had been appropriate, the researcher edited the data before it were processed.

## 2. Coding

After editing, the writer codified the data to identify and clarify the data based on types of data.

## 3. Data reduction

Data reduction means the process of selecting, identifying, classifying and coding the data that are considered important. In conducting research, the writer will get much data. The writer must select the data that will give valuable information in research. Thus, at first the writer has to do reduction to analyze the data. Based on the concept of data reduction, reducing the data in this research is chosen by identifying teacher strategies used and problems or difficulties in teaching speaking skill.

- a. For observation, in this process the writer should select, simplify, and abstract the data in the field note. The written field note will do during the writer activities. In observation the data needed were : what types of teacher strategies used in teaching speaking skills at

MA. Ibtidaussalam and what the teacher problem or difficulties in teaching speaking skills at MA. Ibtidaussalam

- b. For interview, the writer need all information about the process of teaching English in speaking at eleventh grader, what types of teacher strategies used in teaching speaking skills at MA. Ibtidaussalam and what the teacher problem or difficulties in teaching speaking skills at MA. Ibtidaussalam

#### 4. Data display

Data display means the process the simply the data in the form of sentence and narrative. Data display refers to show data that have been reducted into sentence form of patterns. It benefit to help the writer understanding the data.

In displaying data, the writer describes data that have been reducted into sentence form, according to Sugiono (2008:249) stated that in qualitative research, the most frequent form of display data is narrative text. The writer arranges the data in good sequence of narrative text in order to be easier to understand. The writer analyzes the result from observation and interview. Then the data organize and arrange in a pattern, so that they will be understand easily.

#### 5. Data analysis

This research was described qualitative method. It is used to describe the English teacher strategies in teaching speaking skill at MA. Ibtidaussalam. The writer analyzed the data to change the data

from the research result which had been display to become information before making conclusion.

## 6. Conclusion

In qualitative research, the characteristic of conclusion is temporary. It can change if the research doesn't discover strong evidence to support the next collecting data. However, if the conclusion in the previous is going back to the field, so the conclusion is credible.

It used to describe all of the data which were still unclear in the beginning. After the writer collect all the data, the writer make a conclusion of the data deductively based on the editing, coding, data reduction, data display and data analysis. The writer describe and interprets the data and make conclusion about what are the teacher strategies in teaching speaking skills at MA. Ibtidaussalam.