

ABSTRACT

M. Ahim Sulthan Nuruddaroini; ATTITUDES OF ISLAMIC PRIVATE VOCATIONAL SCHOOLS IN MADRASAH ALIYAH NORMAL ISLAM, PUTERA RAKHA AMUNTAI. Under the guidance of Prof. Dr. H. Mahyuddin Barni, M.Ag. as supervisor I and Dr. H. Hilmi Mizani, M.Ag. as supervisor II, at The Graduate UIN Antasari Banjarmasin, 2020.

Keywords: Student Attitude, Al-Quran memorizer, MAS NIPA Rakha Amuntai

A person who memorizes the Koran is closely related to his attitude in memorizing it. Attitude or attitude is a person's response to a particular object accompanied by a tendency to act in accordance with the attitude towards that object. In other words, it is a willingness to react to something. For example, when students memorize the Qur'an, some are fast, and some are slow. This relates to how a person responds to the object or situation at hand, namely the verses of the Qur'an. The focus of this research is How are the students' attitudes in memorizing the Qur'an at the Putera Rakha Amuntai Normal Islamic Private Madrasah Aliyah (MAS)? And Why did the students' attitude in memorizing the Qur'an at the Putera Rakha Amuntai Islamic Private Madrasah Aliyah (MAS) appeared?

This research uses a qualitative approach, descriptive research type. Data collection techniques in this study used: Observation, Interviews, and Documentation. Data analysis techniques used: Collecting data, Reduction data, Presentation data and Verification data. The data validity technique used Data Triangulation.

The results showed that, First, The attitude of the students who memorized the Qur'an were Hoping for the pleasure of Allah SWT, wanting to go to heaven, wanting to be the best people, wanting to understand the Qur'an, wanting to explore the contents of the Qur'an, wanting to become hafizh of the Qur'an, wanting to make both parents happy, wanting to make both parents proud, want to give crowns to both parents, want to maintain the authenticity of the Qur'an, for provision in society, and to fortify themselves from disgraceful deeds, and consider the Qur'an easy. Most students feel happy, calm, serene and happy when memorizing the Qur'an. Feel happy and proud when the Koran memorization program starts, Feel happy, excited and confident when depositing memorization. Feel happy, motivated, happy, calm and energized when adding to memorization of the Qur'an. feel excited, proud, optimistic, and happy when muraja'ah memorize the Qur'an. Feeling amazed, proud, touched, motivated, and happy with a memorizer of the Qur'an. Feeling challenged and excited when having difficulty memorizing the Qur'an. feel patient when the environment is less supportive. A small proportion of students have feelings of nervousness and laziness when memorizing the Qur'an. Feel nervous, sleepy and difficult when memorizing the Qur'an in class. Feel nervous when depositing memorization of the Koran. feel tired, difficult, forced, and lazy when muraja'ah memorize the Qur'an. Feeling sad, discouraged, and uncomfortable when having difficulty memorizing the Qur'an. Feel sad, uncomfortable, and give up when the environment is less supportive. Memorizing the Qur'an with self-awareness. Consistently increase memorization of the Koran. Consistent muraja'ah memorizing the Qur'an. 2) Negative Conative Attitude: A small proportion of students did not consistently add to their memorization of the Qur'an and did not consistently memorize the Qur'an. Secondly, The causes of student attitudes in memorizing the Qur'an appear: Motivation, feelings of pleasure. Laziness, lack of concentration, forgetfulness, nervous or anxious, peer distraction, and lack of time to memorize the Qur'an program.