

CHAPTER IV

FINDINGS AND DISCUSSION

This chapter presents the result of the research about English teacher's readiness in developing teaching materials of junior high schools in Banjarmasin. It deals with the presentation of the data, data analysis, and discussion about data obtained from Interview. These data analysis are presented descriptively. Additionally, the analyzed data is categorized based on the research question of this study.

A. Research Finding

There are two research questions that have to be answered in this research, the teachers' readiness in developing teaching material. The second is all are the English teachers ready in developing their teaching material. This research has been collected the data from the interview by five English teachers in Junior High Schools students. The organization of the finding from two research questions, the researcher obtained the following results.

1. The teachers' readiness in developing teaching material

Based on the data analysis there was some opinion about how do the English teachers develop their teaching material. In collecting data in this section the writer use documentation, and interview. The researcher also conducted interviews with teachers who develop teaching material.

To get data and to answer this research question the researcher

conducted interview with the five teachers, and interviewed her. In this case, before teaching the teacher usually needs some readiness in developing teaching materials that are tailored to the needs of these students. Teacher A, B, said.

“Teacher’s readiness is a form of a teacher who can develop a basic material to more detailed the material, the ways on how the teachers teach from the material until the teachers develop teaching material itself in different ways, and the imaginations ideas that will be conveyed I learning to produce something different or something new”.

As a teacher, we have to be more creative and innovative in making a media as developing teaching materials because it can help the teacher explore the development of their teaching materials. While the teacher C, D, and E stated that,

“Readiness is a form of a teachers’ attitude in teaching class and ready to deliver material to students.”

The teacher A and B have the same readiness in developing teaching materials, it is just a different media in develop their teaching materials. Because, based on the result of interview with teacher A, which was done by teacher A before teaching in class. And teacher A stated.

“I use books and look for references from several internet sites by adjusting the material to be taught to students. After that, the material is package into a PowerPoint which is formed into a

unique video with easy language, so learning will be more interesting and students will more easily understand learning”.

Especially with the conditions during in this pandemic, the way teachers teach with the help of technology to help increase the capacity of the teaching and learning process. And the teacher A makes several unique videos according to the learning materials that will be conveyed to students for during the online learning process.

This is different from the readiness of teacher A, which links several media in readiness to develop their teaching materials, while teacher B has several collections of books that will be used as a reference for readiness in developing teaching materials in school. Therefore, based on the interview delivered by teacher B. the teacher B stated.

“Before teaching, I reviewed the learning materials in school books. Since I have a collection of other books, I match the material from my book and books from school. Therefore, my readiness in developing teaching materials at school is not only using books in school, but also using other book references that I have”.

With many other books collections So that, there are many learning references that will be more effective and have a very broad scope when teacher B wants to convey learning to students during the teaching and learning process in class.

This is not much different from teacher A and teacher B, teacher C has the readiness to develop teaching materials in schools by pointing to books provided by the school, based on interviews delivered by teacher C stated.

“When I want to develop teaching materials at school, I am only developed the learning contained in books that were distributed from school. With follow learning procedures that contain material contained in school books”.

The same as teacher D and teacher E who prepare teaching materials by following the learning process from books given from school. So based on interviews with teacher D and teacher E, they prepare and develop teaching materials by conveying learning based on material from books that have been provided by the school. And when in this pandemic state, they are required to carry out online learning. So that, at the time of learning given by teacher A,B,C,D, E namely carrying out practices such as students being asked to record by reading text or in the form of unique videos with making them interesting, so that, learning can be well understood by students. Therefore, it is very important for every teacher to have many other books as references that will be conveyed to students during the teaching and learning process.

Based on these data, the researchers also found various answers about the readiness to develop teaching materials in schools from each teacher's A, B, C, D and E. The teachers A, B, C, D, and E believed that

teacher readiness is very important in developing teaching materials. It is because the teachers can attract student's interest to develop English teaching material of the student when they are learning in the classroom, and the students also were not monotonous in a lesson. However, if the teacher only gives the students mediocre material, the students will feel bored and ignored what the teacher says. From here the teacher A, B, C, D, and E can be improve the ability English teachers readiness in developing teaching material with new ideas, make teaching more fun and enjoyable. Therefore, it is very important for every teacher to have many other books as references that will be conveyed to students during the teaching and learning process.

2. All are the English teachers' ready in developing their teaching material.

After analyze teachers' readiness in developing teaching material, the researcher also identified, all are the English teachers' ready in developing their teaching material. The results of the interview data analysis show that, the 5 teachers were ready in developing teaching materials well. And the following is a table showing the 5 teachers who are ready to develop teaching materials.

Teacher A	Ready
Teacher B	Ready
Teacher C	Ready
Teacher D	Ready
Teacher E	Ready

From the table data above, it can be seen that the researcher has identified the 5 teacher's. And the 5 teachers' have ready in developing teaching materials in schools.

B. Discussion

This section presents the discussion of the research findings. As mentioned in the previous chapter, there are two problems statements proposed in this study. Namely, identifying the teachers' readiness in developing teaching material and all are the English teachers ready in developing their teaching material. The goals of this study are to know what the teachers' readiness in developing teaching material, and all are the English teachers ready in developing teaching material. The detail is as below.

1. The teachers' readiness in developing teaching material

In discussion, the researcher explained about the teachers' readiness in developing teaching material. So that, teacher's A, B, C, D, and E develop teaching materials with ease they use a variety of ways. So the learning objectives conveyed can be carried out properly by creating new

ideas and motivating students' in learning with the aim of getting the desired concept or result in developing teaching materials in schools.

This is in accordance with what was conveyed according to the theory of Richards and Renandya (2002) state that some teachers use teaching materials to serve as their primary teaching resource, for the materials provide the basis for the content of lesson, the balance of skill taught, and the kinds of language practice students take part in (p. 66). Thus, teacher A, B, C, D, and E has the knowledge and skills to develop teaching materials that increase the optimal competency in English with the aim of making it easier for students to understand the learning delivered by the teacher. So that, with the teachers developing teaching materials, the teachers will find it easier to teach to convey their knowledge to students.

2. All are the English teachers ready in developing teaching material

In discussion, the researcher explained about, all are the English teachers ready in developing teaching material. Based on the result of the data above, the data showed that the teachers A, B, C, D, and E is ready at their readiness in developing teaching materials. Because, the teacher's wants to develop it with media that are easier to understand, by having skills make unique learning. So that, during the learning process, student will find it easier to understand what the teachers says. This is in accordance with the criteria of readiness based on the theory presented by (Slameto, 2010, p. 115) state the principles of readiness has mental and

emotional physical conditions so as to provide skills and knowledge.

The teacher's A, B, C, D, and E deciding the good instructional goal that balance with developing teaching material that is appropriate with students need. It is because when the teacher gave the instructional goal from the material is not good that appropriate with students need, the students will be confused and difficult to understand the material. So as a teacher must be able to combine media with the material of the topic. It is because that learning can attract students' attention. Thus, teacher's A, B, C, D, E can develop teaching materials.

From the explanation above, teacher's A, B, C, D, E have a good way or concept in developing teaching materials, teacher's A, B, C, D, E are really ready to develop teaching materials. Why is said ready, because the teacher's A, B, C, D, E have thee willingness and enthusiasm in developing teaching materials, this is related to the theory of (Maddox, 2000, p. 277) explained that readiness have emotional readiness adopted as responsibility to perform job, Enthusiasm for a job, Volition adapt to job at any time, Comfort and independence in carrying out their job before teaching. teacher's A, B, C, D, E have readiness to develop teaching materials properly and consistently in preparing for learning, as reinforcement when teacher's A, B, C, D, and E teach in class.