

**A CONTENT ANALYSIS OF ENGLISH TEXTBOOK “ENGLISH  
FOR ISLAMIC STUDIES” USED IN ENGLISH EDUCATION  
DEPARTMENT**

**By  
NAJWA**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2020**

**A CONTENT ANALYSIS OF ENGLISH TEXTBOOK “ENGLISH FOR  
ISLAMIC STUDIES” USED IN ENGLISH EDUCATION DEPARTMENT**

**AN UNDERGRADUATE THESIS**

**Presented to  
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**by**

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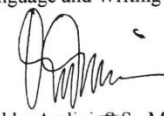
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### STATEMENT OF AUTHENTICITY

I, the undersigned, Najwa 1601241774, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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## **ABSTRACT**

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**Keywords:** Textbook Analysis, Reading Texts, Frequent Vocabularies Used

Textbook is one of the media used in English language learning. A great number of EFL textbook evaluations have been done to find the most suitable textbook for English language teaching. This study was intended to analyze the English textbook “English for Islamic Studies” arranged by Drs. Djamaluddin Darwis, MA and published by Rajawali Pers. The textbook has been used in English Education Department classes at State Islamic University of Antasari Banjarmasin. The textbook analysis in this study considered three factors proposed by Cunningsworth (1995), namely: (1) language content; (2) language skills; and (3) topics. Due to the importance of having genre awareness, this research also described what kind of genres used in the reading texts in the textbook, and aimed to investigate top 50 vocabularies frequently used in the texts as well.

The design of this study was descriptive qualitative. The research approach used was library research in content analysis. The source of data was the content of English textbook which were the first 15 chapters. The data were gathered by evaluating textbook using checklist contain with criteria of textbook evaluation, then interpreted into a description.

The results showed that the materials of the textbook were appropriate enough for students because it fit in most of the criteria of good textbook even though there were some aspects still need to be improved. There were four genres provides in the textbook which were recount text, descriptive text, narrative text, and report text, and in 50 words that frequently used in the textbook, there were 37 nouns, 8 verbs, and 5 adjectives.

## ABSTRAK

**Najwa.** 2020. *A Content Analysis of English Textbook “English for Islamic Studies” Used in English Education Department.* Skripsi. Tadris Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. UIN Antasari Banjarmasin. Advisors: (I) Drs. Saadillah, M.Pd (II) Yokke Andini, S.S., M.Pd

**Kata Kunci:** Analisis buku teks, teks bacaan, kosakata yang sering digunakan

Buku teks merupakan salah satu media yang digunakan dalam pembelajaran Bahasa Inggris. Sejumlah besar evaluasi buku teks EFL telah dilakukan untuk menemukan buku teks yang paling cocok untuk pengajaran bahasa Inggris. Penelitian ini bertujuan untuk menganalisis buku teks Bahasa Inggris berjudul “English for Islamic Studies” yang disusun oleh Drs. Djamaluddin Darwis, MA dan diterbitkan oleh Rajawali Pers. Buku ini telah digunakan pada mata kuliah Jurusan Pendidikan Bahasa Inggris di Universitas Islam Negeri Antasari Banjarmasin. Analisis buku teks dalam penelitian ini mempertimbangkan tiga faktor yang dikemukakan oleh Cunningsworth (1995), yaitu: (1) konten bahasa; (2) keterampilan bahasa; dan (3) topik. Karena pentingnya kesadaran genre, penelitian ini juga mendeskripsikan genre apa saja yang digunakan dalam teks bacaan dalam buku teks, dan juga bertujuan untuk memeriksa 50 kosakata teratas yang sering digunakan dalam teks tersebut.

Desain penelitian ini adalah deskriptif kualitatif. Pendekatan penelitian yang digunakan adalah studi pustaka dalam analisis isi. Sumber data adalah isi buku teks Bahasa Inggris yaitu 15 bab pertama buku. Pengumpulan data dilakukan dengan evaluasi buku teks menggunakan checklist berisi kriteria evaluasi, kemudian diinterpretasikan data.

Hasil penelitian menunjukkan bahwa materi buku teks sudah cukup sesuai untuk siswa karena sudah memenuhi sebagian besar kriteria buku teks baik meskipun masih ada beberapa aspek yang perlu ditingkatkan. Ada empat genre yang digunakan dalam buku teks yaitu teks recount, teks deskriptif, teks naratif, dan teks report, dan dalam 50 kata yang sering digunakan dalam buku teks, terdapat 37 kata benda, 8 kata kerja, dan 5 kata sifat.

**MOTTO**

**فَإِنَّ مَعَ الْعُسْرِ يُسْرًا**

**“FOR INDEED, WITH HARDSHIP [WILL BE] EASE.”**

**QS. AL-INSYIRAH: 5**



## DEDICATION

I dedicate this thesis for:

1. My beloved parents, H. Mahyuddin, LC. and Hj. Masliana who always give me endless love, supports in mentally, spiritually, and materially during the time of study and the process of making this thesis.
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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 31<sup>st</sup> December 2020

Writer

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