

REFERENCES

- Anderson, M., & Anderson, K. (1998). *Text types in English*. Australia: Macmillan Education.
- Arikunto, S. (2013). *Prosedur penelitian (suatu pendekatan praktik)*. Jakarta: Rineka Cipta.
- Brown, D. H. (2007). *Teaching by principles: An interactive approach to language pedagogy*. New York: Addison Wesley Longman, Inc.
- Cohen, L., Manion, L., & Morinson, K. (2005). *Research methods in education*. New York: Routledge.
- Cunningsworth, A. (1995). *Choosing your coursebook*. Oxford: Macmillan Heinemann.
- Darwis, D. (2014). *English for Islamic studies*. Jakarta: Rajawali Pers.
- Fitria, Y. (2011). *The content analysis of English textbook used by first grader of senior high school level "look ahead" published by Erlangga*. (Undergraduate thesis). STAIN Tulungagung, Tulungagung.
- Halliday, M.A.K., & Hasan, R. (1985). *Language, context, and text: Aspect of language in a social-semiotic perspective*. Oxford: Oxford University Press.
- Harmer, J. (2007). *How to teach English*. Cambridge: Addison Wesley Longman Ltd.

- Jusuf, H. (2018). The models of checklist method in evaluating ELT textbooks. *Journal al-Lisan*, 3(2), 17 - 35.
- John, C. (2007). *Qualitative inquiry & research design: Choosing among five approaches, second edition*. London: Sage Publications Inc.
- Kirana, D. P., Basthomi, Y., Isnawati, U. M., & Fitriani, A. (2018). A corpus-based study of vocabulary as input in EFL text-book: A case in an Indonesian Islamic college. *Journal of Applied Linguistics and Language Research*, 5(5), 93 - 104.
- Krippendorff, K. (1981). *Content analysis (an introduction to its methodology)*. London: sage publications.
- Mahmood, K. (2011). Conformity to quality characteristics of textbooks: The illusion of textbook evaluation in Pakistan. *Journal of Research and Reflections in Education*, 5(2), 170 - 190.
- Miekley, J. (2005). ESL textbook evaluation checklist. *The Reading Matrix*, 5(2).
- Muniroh. (2018). *A content analysis of the English textbook entitled "when English rings a bell" for grade vii of junior high school published by ministry of education and culture of Indonesia in the year of 2016*. (Undergraduate thesis). IAIN Walisongo, Semarang.
- Muslih, M. (2010). *Text book writing: Dasar-Dasar pemahaman, penulisan, dan pemakaian buku text*. Yogyakarta: Ar-Ruzz media.

Nation, I. S. P. (2001). *Learning vocabulary in another language*. Cambridge: Cambridge University Press.

Nazir, M. (2003). *Metode penelitian*. Jakarta: Ghalia Indonesia.

Nurmasih, Y., & Syahrial. (2018). Evaluation of English teaching materials used at a vocational high school based on Cunningsworth's checklist. *JOALL (Journal of Applied Linguistics and Literature)*, 3(2), 33 - 46.

Oxford learner's pocket dictionary third edition. (2010). Oxford: Oxford University Press.

Penny, U. (1996). *A course in language teaching*. Cambridge: Cambridge University Press.

Rahmawati, L. (2018). *A content analysis of the english textbook "primary english as a second language"*. (Undergraduate thesis). UIN Sunan Ampel, Surabaya.

Rozimela, Y. (2014). The Students' genre awareness and their reading comprehension of different text types. *International Journal of Asian Social Science*, 4(4), 460 - 469.

Sheldon, L. (1988). Evaluating ELT textbooks and materials. *ELT Journal*, 42(4), 237 - 246.

Simbuka, S., Hamied, F. A., Sundayana, W., & Kwary, D. A. (2019). A corpus-based study on the technical vocabulary of Islamic religious studies. *TEFLIN*, 30(1), 47 - 71.

Titscher, S. (2000). *Methods of texts and discourse analysis*. London: Sage Publication.

Wallen, N. E., & Fraenkel, J. R. (2001). *Educational research: a Guide to the process*. New Jersey: Lawrence Erlbaum Associates Publishers.