

**TEACHERS' STRATEGIES IN DEVELOPING STUDENTS'
LINGUISTIC INTELLIGENCE AT *UNIT PENGEMBANGAN*
*BAHASA UIN ANTASARI BANJARMASIN***

**By
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**TEACHERS' STRATEGIES IN DEVELOPING STUDENTS'
LINGUISTIC INTELLIGENCE AT *UNIT PENGEMBANGAN*
BAHASA UIN ANTASARI BANJARMASIN**

AN UNDERGRADUATE THESIS

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by

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STATEMENT OF AUTHENTICITY

I, the undersigned, Habibah Munawaroh, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

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ABSTRACT

Habibah Munawaroh. 2021. Teachers' Strategies in Developing Students' Linguistic Intelligence at *Unit Pengembangan Bahasa* UIN Antasari Banjarmasin. Undergraduate Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Rusnadi, S. Pd. I., M. Pd. I., MA, (II) Yokke Andini, SS, M. Pd.

Keywords: Teachers' Strategies, Linguistic Intelligence, Aspects of Linguistic Intelligence

Teaching and learning English language is really related with linguistic intelligence since it is associated with the skills of speaking, writing, listening and reading. Moreover, linguistic intelligence can be developed by the help of the teachers by using some specific strategies. This research was aimed to answer the questions of what teachers' strategies in developing students' linguistic intelligence and the aspects of linguistic intelligence developed by the teachers at *Unit Pengembangan Bahasa* UIN Antasari Banjarmasin.

The qualitative research with descriptive approach designed by Miles and Huberman was employed to conduct this study. The participants of this study involved 40 teachers who taught pre-intermediate classes. The data were collected through questionnaire and interview, then analysed in three steps of data analysis: data reduction, data display, and drawing and verifying conclusion.

The results showed that teachers' strategies in developing students' linguistic intelligence were brainstorming, tape-recording, oral presentation, and playing word games. Furthermore, the aspects of linguistic intelligence developed by the teachers were the ability to use language to convince other individuals (rhetoric), the ability in using language to remember information (mnemonic), the ability to use language in providing the information (explanation), and the language potential to explain its own activities (metalinguistic).

ABSTRAK

Habibah Munawaroh. 2021. *Teachers' Strategies in Developing Students' Linguistic Intelligence at Unit Pengembangan Bahasa UIN Antasari Banjarmasin.* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: (I) Rusnadi, S. Pd. I., M. Pd. I., MA, (II) Yokke Andini, SS, M. Pd.

Kata kunci: Strategi Guru, Kecerdasan Linguistik, Aspek Kecerdasan Linguistik

Pembelajaran dan pengajaran bahasa Inggris sangat erat kaitannya dengan kecerdasan linguistik karena berhubungan dengan kemampuan berbicara, menulis, mendengarkan dan membaca. Terlebih, kecerdasan linguistik dapat dikembangkan dengan bantuan guru melalui strategi-strategi tertentu. Penelitian ini bermaksud untuk menjawab pertanyaan yaitu apa saja strategi yang digunakan oleh dosen untuk mengembangkan kecerdasan linguistik mahasiswa dan aspek kecerdasan linguistik yang dikembangkan oleh dosen Unit Pengembangan Bahasa UIN Antasari Banjarmasin.

Penelitian kualitatif dengan pendekatan deskriptif rancangan Miles dan Huberman diterapkan untuk penelitian ini. Partisipan dari penelitian ini yaitu 40 dosen yang mengajar di kelas *pre-intermediate*. Data dari penelitian ini dikumpulkan melalui angket dan juga wawancara, kemudian dianalisis dalam tiga tahap: reduksi data, penyajian data, lalu membuat dan memverifikasi kesimpulan.

Hasil dari penelitian ini menunjukkan bahwa strategi yang dilakukan guru untuk mengembangkan kecerdasan berbahasa siswa yaitu: bertukar pikiran, rekaman, presentasi, dan bermain permainan kata-kata. Selanjutnya, aspek dari kecerdasan linguistik yang dikembangkan oleh dosen yaitu: kemampuan untuk menggunakan bahasa untuk meyakinkan orang lain (retorik), kemampuan untuk mengingat informasi (mnemonik), kemampuan menggunakan bahasa untuk menyampaikan informasi (eksplanasi), dan kemampuan untuk menggunakan bahasa untuk membicarakan tentang bahasa itu sendiri (metalinguistik).

MOTTO

You are smart on your way

We are special by our own uniqueness

Optimize what we have!

DEDICATION

I dedicate this thesis for my beloved parents, Suratno and Noneng Hidayati, the ones who always support me in every situation. A special feeling of gratitude to them for always giving me advice and encouraging me to finish the thesis. My lovely little sister, Rahmi Nur Baiti, the one who I always share every single thing about life with. Let's work harder to become great daughters for our parents.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Jumadil Awal, 20th 1442 A.H
January, 4th, 2021 A.D



The Writer

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