

# **A P P E N D I C E S**

## Appendix I

No	Chapter	Page	Surah/Verse	Translation
1	1	1	Ar-Rum	Allah SWT creates to us the whole universe.  Such as the heavens, the earth, and the whole  variations of languages, colors, etc.

## **Appendix II Observation Guideline**

### **Observation Guideline**

**Meeting :**

**Day/date :**

<b>No</b>	<b>Indicators</b>	<b>Yes</b>	<b>No</b>	<b>Explanation</b>
1	The Affective Domain			
2	The Social Domain			
3	The Power Domain			
4	The Cognitive Domain			
5	The Performance Domain			

## **Appendix III Interview Guide**

### **Interview Guide with the Students:**

#### **A. The Affective Domain**

1. Do you ever study English before entry this boarding school?
2. Do you like learning English?

#### **B. The Social Domain**

1. Do you speak English in the classroom while learning English?
2. What language do you use in your everyday life when talking to other people?

#### **C. The Power Domain**

1. Do you have the ability to quickly grasp something you learn every day in class?
2. Are you not afraid to speak English when talking directly to other people?

#### **D. The Cognitive Domain**

1. What's learning English difficult?
2. Do you think it is important to learn English language ?

#### **E. The Performance Domain**

1. Do you find difficult to learning English on online class ?
2. Do you find easy to learning English on online class ?

## Appendix IV Catatan Interview

Students Name: Students 1

1. Do you like learning English?*yes*
2. Do you ever study English before entry this boarding school?*Yes, ever one elementary school.*
3. Do you think it is important to learn English language?*Yes, very important*
4. Do you find difficult to learning English on online class?*Yes, ever.*
5. Do you find easy to learning English on online class?*Sometime easy, sometime difficult. Because bad signal. So difficult to focus learning*
6. Do you speak English in the classroom while learning English?*No. Sometimes*
7. Have you ever corrected your friend speaking English when his Grammar was wrong?*yes*
8. What language do you use in your everyday life when talking to other people?*Banjar language*
9. Are you not afraid to speak English when talking directly to other people?*Sometimes no, Sometimes afraid*
10. Do you have the ability to quickly grasp something you learn every day in class?*Yes I have*

Students Name: Students 2

1. Do you like learning English? *yes*
2. Do you ever study English before entry this boarding school?*Yes, ever one elementary school.*
3. Do you think it is important to learn English language?*Yes, very important*
4. Do you find difficult to learning English on online class?*Yes, ever.*
5. Do you find easy to learning English on online class?*Sometime easy, sometime difficult.*
6. Do you speak English in the classroom while learning English?*No. Sometimes*
7. Have you ever corrected your friend speaking English when his Grammar was wrong?*yes*
8. What language do you use in your everyday life when talking to other people?*Bakumpai language*
9. Are you not afraid to speak English when talking directly to other people?*Sometimes no, Sometimes afraid*
10. Do you have the ability to quickly grasp something you learn every day in class?*Yes I have*

Students Name: Students 3

1. Do you like learning English? *Yes*
2. Do you ever study English before entry this boarding school? *Yes, ever onelementary school.*
3. Do you think it is important to learn English language? *Yes, very important*
4. Do you find difficult to learning English on online class? *Yes, ever.*
5. Do you find easy to learning English on online class? *Sometime easy, sometime difficult. Because bad signal. So difficult to focus learning*
6. Do you speak English in the classroom while learning English? *No. Sometimes*
7. Have you ever corrected your friend speaking English when his Grammar was wrong? *Yes*
8. What language do you use in your everyday life when talking to other people? *bakumpai language*
9. Are you not afraid to speak English when talking directly to other people? *Sometimes no, Sometimes afraid*
10. Do you have the ability to quickly grasp something you learn every day in class? *Yes I have*

Students Name: Students 4

1. Do you like learning English? *Yes*
2. Do you ever study English before entry this boarding school? *Yes, ever onelementary school.*
3. Do you think it is important to learn English language? *Yes, very important*
4. Do you find difficult to learning English on online class? *Yes, ever.*
5. Do you find easy to learning English on online class? *Sometime easy, sometime difficult. Because bad signal.*
6. Do you speak English in the classroom while learning English? *No. Sometimes*
7. Have you ever corrected your friend speaking English when his Grammar was wrong? *yes*
8. What language do you use in your everyday life when talking to other people? *Banjar language*
9. Are you not afraid to speak English when talking directly to other people? *Sometimes no, Sometimes afraid*
10. Do you have the ability to quickly grasp something you learn every day in class? *No*

Students Name: Students 5

1. Do you like learning English? *Yes*
2. Do you ever study English before entry this boarding school? *Yes, ever onelementary school.*
3. Do you think it is important to learn English language?*Yes, very important for working*
4. Do you find difficult to learning English on online class?*Yes, ever.*
5. Do you find easy to learning English on online class?*Sometime easy, sometime difficult.*
6. Do you speak English in the classroom while learning English?*No. Sometimes*
7. Have you ever corrected your friend speaking English when his Grammar was wrong?*No*
8. What language do you use in your everyday life when talking to other people?*Bakumpai language*
9. Are you not afraid to speak English when talking directly to other people?*Yes,I am not afraid*
10. Do you have the ability to quickly grasp something you learn every day in class?*Yes*

Students Name: Students 6

1. Do you like learning English? *Yes*
2. Do you ever study English before entry this boarding school? *Yes, ever onelementary school.*
3. Do you think it is important to learn English language?*Yes, very important for working*
4. Do you find difficult to learning English on online class?*Yes, ever.*
5. Do you find easy to learning English on online class?*Sometime easy, sometime difficult.*
6. Do you speak English in the classroom while learning English?*No. Sometimes*
7. Have you ever corrected your friend speaking English when his Grammar was wrong?*No*
8. What language do you use in your everyday life when talking to other people?*Bakumpai language*
9. Are you not afraid to speak English when talking directly to other people?*Yes,I am not afraid*
- Do you have the ability to quickly grasp something you learn every day in class?*Yes*

Students Name: Students 7

1. Do you like learning English? *No*
2. Do you ever study English before entry this boarding school? *Yes, ever onelementary school.*
3. Do you think it is important to learn English language? *Yes, very important*
4. Do you find difficult to learning English on online class? *Yes, ever.*
5. Do you find easy to learning English on online class? *Sometime easy, sometime difficult.*
6. Do you speak English in the classroom while learning English? *No. Sometimes*
7. Have you ever corrected your friend speaking English when his Grammar was wrong? *No*
8. What language do you use in your everyday life when talking to other people? *Bakumpai language*
9. Are you not afraid to speak English when talking directly to other people? *Yes, I am afraid*  
Do you have the ability to quickly grasp something you learn every day in class? *Yes*

Students Name: Students 8

1. Do you like learning English? *No*
2. Do you ever study English before entry this boarding school? *Yes, ever onelementary school.*
3. Do you think it is important to learn English language? *Yes, very important*
4. Do you find difficult to learning English on online class? *Yes, ever.*
5. Do you find easy to learning English on online class? *Sometime easy, sometime difficult.*
6. Do you speak English in the classroom while learning English? *No. Sometimes*
7. Have you ever corrected your friend speaking English when his Grammar was wrong? *No*
8. What language do you use in your everyday life when talking to other people? *Bakumpai language*
9. Are you not afraid to speak English when talking directly to other people? *Yes, I am afraid*  
Do you have the ability to quickly grasp something you learn every day in class? *Yes*



Students Name: Students 9

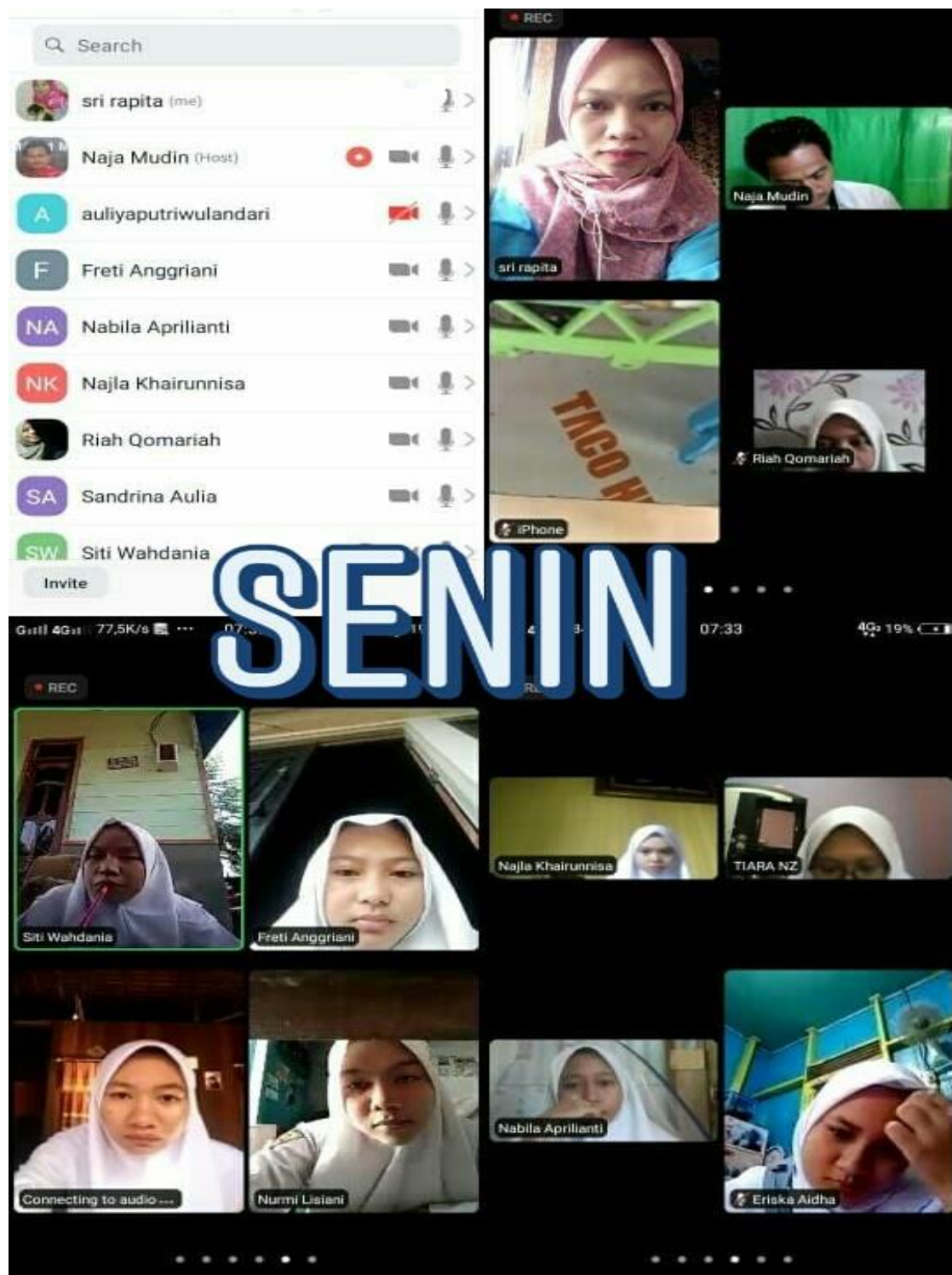
1. Do you like learning English? *No*
2. Do you ever study English before entry this boarding school? *Yes, ever onelementary school.*
3. Do you think it is important to learn English language? *Yes, very important*
4. Do you find difficult to learning English on online class? *Yes, ever.*
5. Do you find easy to learning English on online class? *Sometime easy, sometime difficult.*
6. Do you speak English in the classroom while learning English? *No. Sometimes*
7. Have you ever corrected your friend speaking English when his Grammar was wrong? *No*
8. What language do you use in your everyday life when talking to other people? *Bakumpai language*
9. Are you not afraid to speak English when talking directly to other people? *Yes, I am afraid*  
Do you have the ability to quickly grasp something you learn every day in class? *Yes*

Students Name: Students 10

1. Do you like learning English? *Yes, I like*
2. Do you ever study English before entry this boarding school? *Yes, ever onelementary school.*
3. Do you think it is important to learn English language? *Yes, very important for working and speak with other people.*
4. Do you find difficult to learning English on online class? *No*
5. Do you find easy to learning English on online class? *Yes, I find easy,*
6. Do you speak English in the classroom while learning English? *No. Sometimes*
7. Have you ever corrected your friend speaking English when his Grammar was wrong? *Yes*
8. What language do you use in your everyday life when talking to other people? *Bakumpai and Banjar language*
9. Are you not afraid to speak English when talking directly to other people? *Yes, I am not afraid*
10. Do you have the ability to quickly grasp something you learn every day in class? *Yes*

## Appendix V : Documentations

### English Learning On Online Class



4G+ 78,8K/s 07:51 4G+ 69% 71,5K/s 07:54 4G+ 66%

Zoom

Leave

REC

REC



sri rapita



Naja Mudin



Khairun Nisa



Muhammad Ramadhani



Miftahul janah



Siti maisarah



Dhea Anggraini



Putri ananda azzahra

Unmute

Stop Video

Share

Participants

More

4G+ 64,4K/s 07:46

4G+ 73%

4G+ 68,1K/s 07:50

4G+ 69%

REC



Ambar Wati



Khairun Nisa



Khairun Nisa



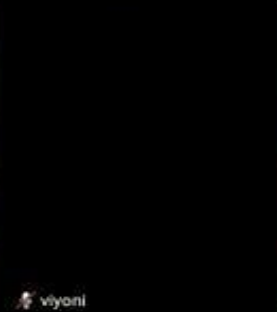
M. Saukiyanto



Putri ananda azzahra



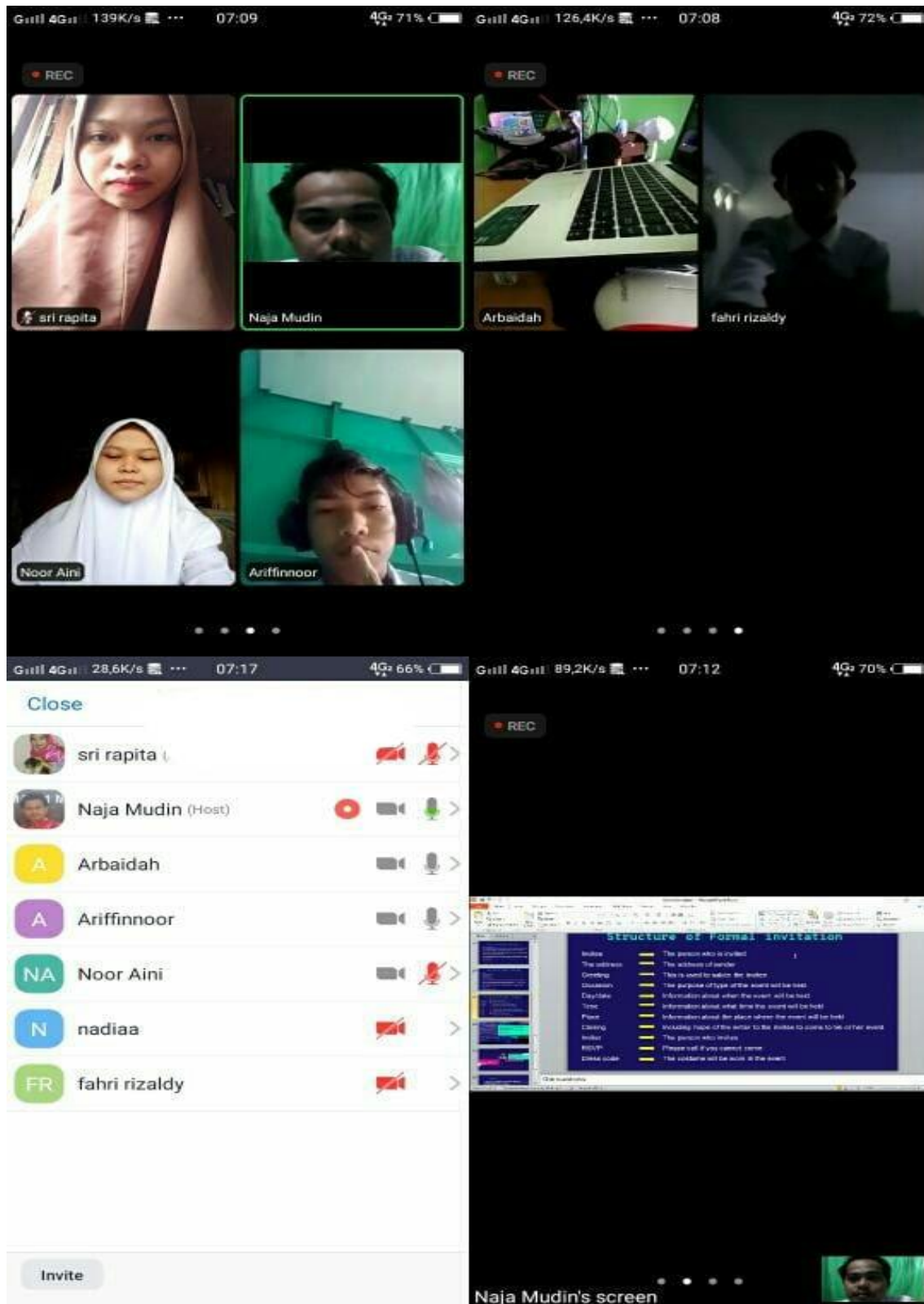
LISA AULIA SAVITRI



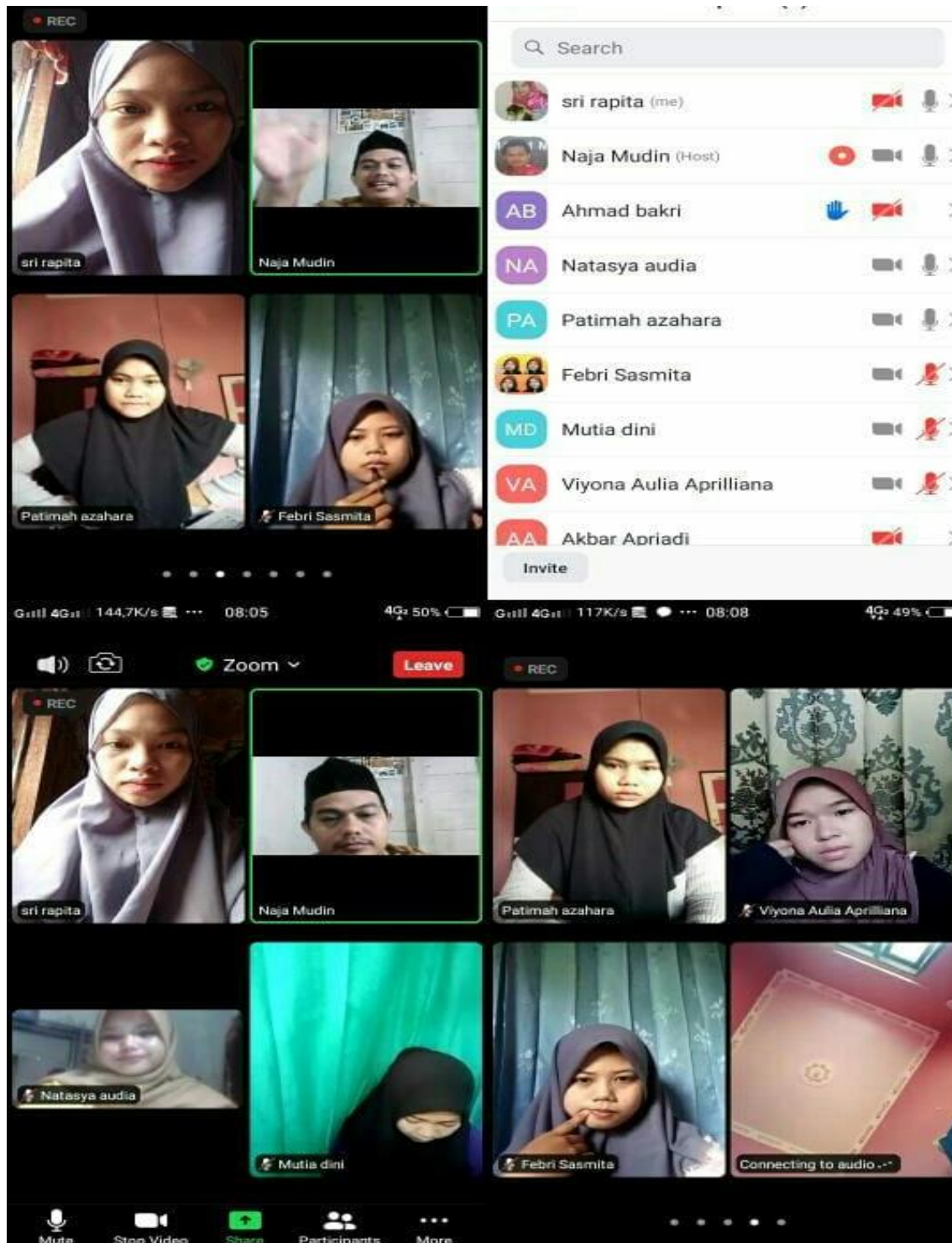
viyoni



Muhammad Ramadhani










## Appendix VI

	<b>KEMENTERIAN AGAMA REPUBLIK INDONESIA</b> <b>UNIVERSITAS ISLAM NEGERI ANTASARI</b> <b>FAKULTAS TARBIYAH DAN KEGURUAN</b> <b>BIRO SKRIPSI</b> Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492 Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id
-----------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

---

**SURAT KETERANGAN**  
Nomor: 1996/Un.14/III.1.t/pp.00.9/11/2019

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama	: Sri Rapita
N I M	: 1501241540
Jurusan/Prodi	: TBI
Alamat	: Jl.Manunggal 2, Gang 8 Rt 28 No 44, Kompleks Aspol Bina Brata, Kelurahan Kebun Bunga, Kecamatan Banjarmasin Timur

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**LANGUAGE AWARENESS AT GRAMMAR CLASS**

Pada Hari/Tanggal	: Kamis, 31 Oktober 2019
Tempat	: SAC (2.27)

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 05 November 2019

Ketua

  
Mahmudah, M.Pd.I  
NIP. 198708212015032004



Banjarmasin, 09 Oktober 2019

Nomor : -

Lampiran : 1 Berkas Proposal

Hal : Mohon Persetujuan Judul Skripsi

Kepada Yth.

Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin

Cq. Biro Skripsi

Di Tempat

Assalamualaikumwr.wb

Saya yang bertanda tangan di bawah ini:

Nama : Sri Rapita

Fakultas : Tarbiyah dan Keguruan

Jurusan : Pendidikan Bahasa Inggris

Semester : IX (sembilan)

Memohon kepada Bapak/Ibu untuk dapat menerima proposal skripsi saya yang berjudul:

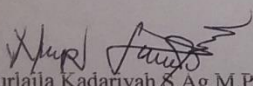
"Language Awareness at Grammar Class"

Demikian permohonan ini saya sampaikan, besar harapan saya agar Bapak/Ibu berkenan menerimanya.

Wassalamualaikumwr.wb


Mengetahui

Dosen Penasehat

  
Nurlaila Kadariyah, S.Ag, M.Pd

NIP. 197011181996032001

Pemohon

  
Sri Rapita

NIM. 1501241540



## Appendix VII



**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**UNIVERSITAS ISLAM NEGERI ANTASARI**  
**FAKULTAS TARBIYAH DAN KEGURUAN**  
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin  
Telepon (0511) 3253939 Faksimile (0511) 3274492  
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

Nomor : B-3850/Un.14/III.1.t/PP.00.9/11/2020  
Sifat : Penting  
Lampiran : 1 (satu) lembar  
Hal : Riset Dalam Rangka Penyusunan Skripsi

12 November 2020

Yth. **Kepala MAN 1 MURUNG RAYA**  
**Murung Raya**  
Puruk Cahu

Assalamu'alaikum Warahmatullah Wabarakatuh

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : SRI RAPITA  
NIM : 1501241540  
Jurusan : PBI  
Fakultas : Tarbiyah dan Keguruan  
Alamat : Jl. Pembangunan Desa Mangkahui. Rt. 07. Murung Raya Puruk Cahu.  
Prov. Kalimantan Tengah

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik  
dan  
Kelembagaan,  
  
Hairul Hudaya

Tembusan :  
Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari.



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4.5 Banjarmasin  
Telepon (0511) 3253939 Faksimile (0511) 3274492  
Email: ftk.antasari@gmail.com Web: www.ftk.uin-antasari.ac.id

Nomor : B-~~20~~<sup>2020</sup>/Un.14/III.1/PP.00.9/11/2020  
Sifat : Penting  
Lampiran : I (satu) lembar  
Hal : Riset Dalam Rangka Penyusunan Skripsi

12 November 2020

Yth. **Kepala Kementerian Agama**  
**Murung Raya**  
Puruk Cahu

Assalamu'alaikum Warahmatullah Wabarakatuh

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : SRI RAPITA  
N I M : 1501241540  
Jurusan : PBI  
Fakultas : Tarbiyah dan Keguruan  
Alamat : Jl. Pembangunan Desa Mangkahui. Rt. 07. Murung Raya Puruk Cahu.  
Prov. Kalimantan Tengah

Demikian surat ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terima kasih.

Wassalamu'alaikum Warahmatullah Wabarakatuh

Wakil Dekan Bidang Akademik  
dan

Kelengkapan,



Hariri Hidayat

Tembusan :

1. Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin  
Telepon (0511) 3253939 Faksimile (0511) 3274492  
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

**REKOMENDASI**

B-385 /Un.14/III.1.vPP.00.9/11/2020

Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin, dengan ini memberikan rekomendasi kepada:

Nama : SRI RAPITA  
Nomor Induk Mahasiswa : 1501241540  
Jurusan : PBI  
Semester : XI (Sebelas)  
Tahun Akademik : 2020/2021  
Alamat : Jl. Pembangunan Desa Mangkahui. Rt. 07.  
Murung Raya Puruk Cahu. Prov. Kalimantan  
Tengah

Untuk melakukan kegiatan penelitian/Riset sebagai tindak lanjut dari penyusunan skripsi yang berjudul: "LANGUAGE AWARENESS ON ENGLISH ONLINE LEARNING FOR SENIOR HIGH SCHOOL STUDENTS" pada MAN 1 MURUNG RAYA sejak tanggal 06 November 2020 sampai dengan 06 Januari 2021.

Demikian Surat Rekomendasi ini diberikan untuk dipergunakan sebagaimana mestinya.

Banjarmasin, November 2020  
Wakil Dekan Bidang Akademik  
dan

Kelembagaan,



Dr. Hairul Hudaya, M.Ag  
NIP. 197510232006041003





**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin  
Telepon (0511) 3253939 Faksimile (0511) 3274492  
Email: [ftk.antasari@gmail.com](mailto:ftk.antasari@gmail.com) Web: [www.ftk.iain-antasari.ac.id](http://www.ftk.iain-antasari.ac.id)

2. Kepala MAN 1 MURUNG RAYA

**SURAT RISET**

B-329 /Un.14/III.1.t/PP.00.9/11/2020

Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : SRI RAPITA  
Nomor Induk Mahasiswa : 1501241540  
Semester : XI (Sebelas)  
Alamat : Jl. Pembangunan Desa Mangkahui, Rt. 07,  
Murung Raya Puruk Cahu, Prov. Kalimantan  
Tengah  
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka  
pengumpulan data untuk penyusunan Skripsi  
Sarjana dengan Judul :

LANGUAGE AWARENESS ON ENGLISH ONLINE LEARNING FOR SENIOR HIGH  
SCHOOL STUDENTS

Tempat yang dituju : MAN 1 MURUNG RAYA  
Barang yang dibawa : Seperangkat alat riset  
Lamanya Riset : 2 (Dua) bulan  
Dari tanggal : 06 November 2020  
Sampai dengan tanggal : 06 Januari 2021

Demikian Surat Riset ini diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.



Wakil Dekan Bidang Akademik  
dan  
Kelembagaan,

Ydr. Hairul Hudaya, M.Ag  
NIP. 197510232006041003

Mahasiswa yang bersangkutan,

SRI RAPITA  
NIM. 1501241540

## Appendix VIII



**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**KANTOR KEMENTERIAN AGAMA KABUPATEN MURUNG RAYA**  
**MADRASAH ALIYAH NEGERI 1 MURUNG RAYA**

Alamat : Jl. KH. Akhmad Dahlan No. Telp. 0528-3033084 Puruk Cahu 73911  
Website : <http://mansapurukcahu.blogspot.co.id> Email : [mansamura2211@gmail.com](mailto:mansamura2211@gmail.com)

**SURAT KETERANGAN SELESAI MELAKSANAKAN PENELITIAN**

NOMOR : **400** /Ma.15.14.01/12/2020

Kepala Madrasah Aliyah Negeri 1 Murung Raya setelah memperhatikan Surat Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiah dan Keguruan UIN Antasari Nomor : B-3850/Un.14/III.1.t/PP.00.9/11/2020 Perihal Riset dalam rangka penyusunan Skripsi Mahasiswa :

Nama	:	SRI RAPITA
Nomor Induk Mahasiswa	:	1501241540
Semester	:	XI (SEBELAS)
Alamat	:	Jl. Pembangunan Desa Mangkahui RT 07
Judul	:	Kab. Murung Raya, Kec. Murung, Kalteng

***"LANGUAGE AWARENESS ON ENGLISH ONLINE LEARNING FOR  
STUDENT HIGH SCHOOL STUDENT"***

Menyatakan bahwa Mahasiswa di atas terhitung sejak tanggal 12 November 2020 hingga sekarang telah menyelesaikan Riset dalam rangka penyusunan Skripsi.

Murung Raya, 14 Desember 2020  
Kepala Madrasah,



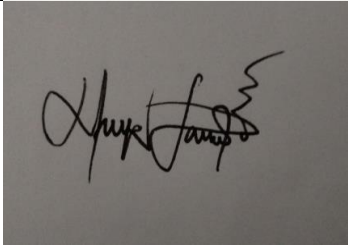
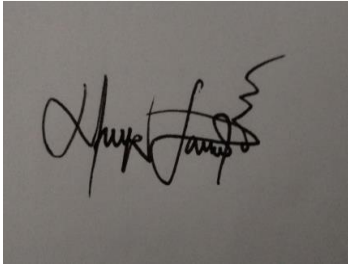
**Lisnor A'en**

## Appendix IX Catatan konsultasi

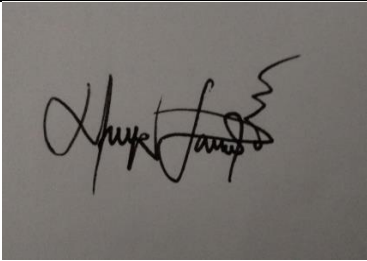
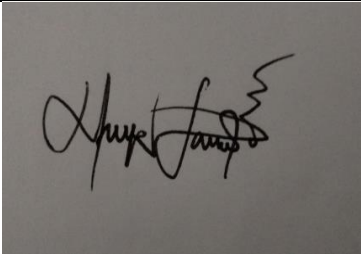
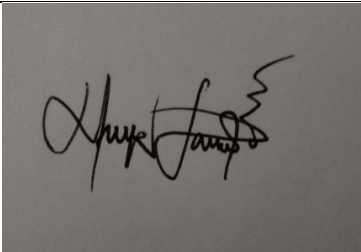
### Consultation notes

#### Advosir of contents and research methods

Name :Nurlaila Kadariyah, S.Ag., M.Pd.

Date	Notes	Signature
25 october 2020	Chapter I 1. Masalah Judul Skripsi Chapter 3 2. Dan kenapa di chapter 3 tidak ada questioner ?	
16 december 2020	Chapter 1 3. Untuk ayat di bab 1 masih harus ada penjelasan lagi untuk keberagaman yang Allah SWT ciptakan ber-efek apa? 4. Chek Gramamr ( <i>Becoming = Being, be Master, by matering, school students studied,</i> ) 5. Untuk research question pakai ( <b>WHO</b> atau <b>What</b> ) <b>For</b> menjadi <b>In</b> dan Students' dig anti dengan sebutkan nama sekolahnya saja. Chapter 4 6. Mostly use past tense to explain findings 7. Check Grammar ( <i>Major= Department, divided into 1= has one, schedule=time</i> )	

	<p>8. harus di jelaskan observasinya di lakukan secara offline atau online atau bergantian berdasarkan jadwal belajar siswa di atur sekolah.</p> <p>9. Check Grammar</p> <p>10. Masih banyak penggunaan tense yang salah, tolong teliti dan perbaiki.</p> <p>11. Ingat pada bagian finding tidak boleh ada kutipan-kutipan, hanya menyampaikan hasil temuan atau fakta</p> <p>12. Tell how the students did it</p> <p>13. Jangan gunakan symbol-simbol dalam memberikan penomoran, gunakan angka atau huruf.</p> <p>14. Pada bagian Discussion jangan di jelaskan terlalu banyak. Pada bagian ini harus memberikan penilaian terhadap apa saja yang telah di lakukan oleh guru dan siswa dengan membandingkan dengan teori. Apakah ada kesesuaian antara finding dan teori, apa yang sudah pas, apa yang masih kurang, apa yang sama sekali tidak di lakukan atau di laksanakan di LA- nya.</p>	
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

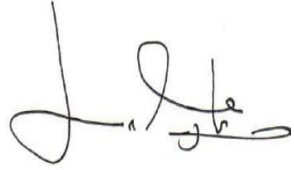
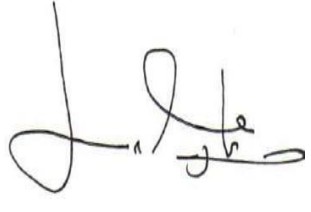
26 December 2020	<ol style="list-style-type: none"> <li>1. Ada sedikit lagi perbaikan dan lanjutkan untuk melengkapi halaman-halaman sebelum Bab 1.</li> <li>2. Use past tense to report the findings</li> <li>3. Kutipan-kutipan yang ada di bahasakan sendiri dengan menggunakan pharaprases.</li> </ol>	
04 January 2020	<ol style="list-style-type: none"> <li>4. Use past tense to report the findings</li> <li>5. Kutipan-kutipan yang ada di bahasakan sendiri dengan menggunakan pharaprases</li> </ol>	
07 January 2021	<ol style="list-style-type: none"> <li>6. ACC</li> </ol>	




## Consultation notes

Advosir of Language and Writing Techniques

Name : Afifah Linda Sari, M.Pd

Date	Notes	Signature
1 September 2020	Chapter I <ol style="list-style-type: none"><li>1. Language awareness di kaitkan dengan pembelajaran bahasa inggris selama PPJ ( Pembelajaran jarak jauh).</li><li>2. Cari sumber tambahan untuk memperbaiki background of the study</li></ol>	
5 oktober 2020	Chapter I <ol style="list-style-type: none"><li>1. Kata I di ganti sama researchers</li><li>2. Second reason harusnya lebih kepada bagaimana kesadaran berbahasa mereka selama pembelajaran online.</li><li>3. Paragraph terakhir sesuaikan dengan research question.</li><li>4. Untuk research question perbaiki penulisannya menjadi ( How is Students' Awareness in Using English on Online Learning? )</li></ol> Chapter 3 <ol style="list-style-type: none"><li>1. Questioner tidak di perlukan.</li><li>2. Observasi bisa di lakukan dengan mengikuti kelas online.</li></ol> Chapter 4	

	<ol style="list-style-type: none"> <li>1. Cara umenjawab pertanyaan bisa mengacu pada teori di Bab 2 tentang language awareness. Itu saja di jabarkan per-poinnya.</li> <li>2. Penulisan references di sesuaikan dengan buku biru thesis guide.</li> </ol>	
18 oktober 2020	<ol style="list-style-type: none"> <li>1. Judul akan lebih bagus bila lebih spesifik ke “ Language Awareness on English Online Learning For Senior High School Students”.</li> <li>2. Perhatikan penulisan preposition <i>in, on, at</i>.... Harus di tulis huruf kecil.</li> <li>3. Hindari penggunaan <b>and</b> dan <b>with</b> pada awal kalimat karena masuk kedalam kata penghubung.</li> <li>4. Definition of keyterm bisa di tambahkan dengan online learning.</li> <li>5. Perbaiki tulisan references sesuaikan dengan buku thesis guide.</li> </ol> <p>Pastikan semua nama penulis tercantum di bab2 sebelumnya dapat di temukan di references.</p>	
26 November 2020	<p>Chapter 4</p> <ol style="list-style-type: none"> <li>1. Untuk menjawab finding,</li> </ol>	

	<p>kembali ke teori “The Scope of Language Awareness” ada 5 domain. Masing-masing jabarkan dengan temuan terhadap siswa.</p> <p>2. Di <b>Discussion</b> harusnya menjadi <b>Finding</b>.</p> <p>3. Di jabarkan, misalnya :</p> <p style="padding-left: 40px;">a. Affective domain Jelaskan bagaimana <i>Feeling, emotion, attitude</i> siswa terhadap pembelajaran bahasa melalui online learning.</p> <p>Di baca lagi teorinya, kemudian sesuaikan dengan finding lalu masukkan ke dalam Domain-Domain of Language Awareness.</p>	
15 December 2020	<p>1. lengkapi dari mulai cover sampai selesai.</p> <p>2. Siapkan apa yang perlu ibu TTD untuk syarat Ujian.</p> <p>Perbaiki references khususnya mengambil dari internet.</p>	
04 january 2020	<p>Check cover, abstract and etc</p> <p>1. Abstrak di gabung menjadi 1 paragraf saja</p> <p>2. Dan perhatikan penulisan Small and Capital letter pada abstrak bahasa Indonesia.</p>	

## **CURRICULUM VITAE**

<b>I. Personal Details</b>	
Name	: Sri Rapita
Place and Date of Birth	: Mangkahui, 14 August 1996
Gender	: Female
Material Status	: Merried
Religion	: Islam
Parents	: Karlen and Simah
Siblings	: Marwan SE, Marliani SPd, Nor'aida SE, Agus Yamin, febrisa Arafa
<b>II. Formal Educational Background</b>	
2000 – 2002	TK ABA. Gang Melati
2002- 2008	State Elementary School of SDN 1 Mangkahui
2008-2011	Junior High School of SMP-N 4 Murung
2011-2014	Senior High School of SMA-N 1 Tanah Siang Selatan
2015-2021	English Education Department of Antasari State Islamic University Banjarmasin
<b>III. Organization Experience</b>	
2015-2017	English Students Association of English department
2016-2017	Member of Himka ( Himpunan Mahasiswa/I Kalimantan Tengah)