

CHAPTER I

INTRODUCTION

A. Background of Study

Language is a communication system used by groups or communities according to their respective countries. With language, everyone can interact with each other. One of the languages used is English. It can be used in every field such as education, economic, political and etc. in this case, Allah SWT said in the holly Qur'an- Ar-Rum verse 22:

وَمِنْ آيَاتِهِ خَلْقُ السَّمَاوَاتِ وَالْأَرْضِ وَالاخْتِلافُ اَللسِّنِّاتِ وَالْوَاوِنِكُمْ ؕ اِنَّ فِى ذٰلِكَ لآيَاتٍ لِّلْعٰلَمِيْنَ

Based on the verse, it means that Allah SWT creates to us the whole universe. Such as the heavens, the earth, and the whole variations of languages, colors, etc.

The diversity that Allah SWT created these differences includes ethnicity, race, religion and between other race. There are many different languages throughout the world and a wide variety of different languages and dialects. One of them is English, so we need to be careful in using English because by mastering or knowing the language we can interact with each other.

Language awareness is someone who aware and sensitive to language. In addition we are aware of the language one thing we need to master is Grammar. Language awareness and Grammar they are having a relationship. Without Grammar we can't arrange the words we say correctly. According to Malmberg, "language awareness is a person's sensitivity to and conscious awareness of the nature of language and its role in human life"(2001, 141).

Being someone that awareness to English, someone also must be able to mastering grammar, because by mastering grammar, we can write even could speak English grammatically without fear, then current English.

According to Chomsky, humans are blessed with language acquisition devices that enable them to be able to learn whatever language is presented. In Chomsky's opinion change thinking in the field of linguistics whose impact hits the field of teaching foreign languages especially English. Language awareness can be defined as the awareness and sensitivity of learners about various formulas and language functions (Carter, 2003, p. 64).

Language Awareness isn't a new concept in teaching English as a second language. The existence of Language Awareness is from Teacher Awareness Language awareness is not a new term in teaching foreign languages. Scholars have been discussing it for a long time. Language Awareness was used by Eric Hawkins, a linguist, in 1980s as a reaction to the dominant theories in language learning based on the behaviorist principles of habit formation. Language Awareness is not only used in high school but also can be used on campus, office, at school, at the home of the course and the wider community. Language Awareness (LA) is very important because it makes us aware that language is important.

Since the early 1989s, Language Awareness has become a major concern in language education. There has been much discussion of Language Awareness both in relation to the language development of students and, to a lesser extent, in connection with the study and analysis of language by teachers of language (see, eg, Hawkins, 1984; Donmall, 1985; Sinclair, 1985; James and Garrett, 1991a; Fairclough, 1992; Carter, 1994; McCarthy and Carret, 1994; Van Lier, 1995; 1996). The so-called Language Awareness 'movement', which has embraced

both mother-tongue and second- / foreign-language teaching, has sought to find ways of improving the Language Awareness of students and of their teachers.

According to James & Garrett both lecturers in Linguistics at the University of Wales, describe the holistic concept of Language Awareness in Language Awareness in the Classroom where they divide the concept of LA into five different domains, the which are: The affective, social, power, cognitive and performance domain (1991).

In this study, researchers want to know students awareness using English in online classes. During the C-19 pandemic, the minister of education issued a circular on the existence of a distance learning system so that students could still learn as usual, although they had to do it through social media. In distance learning, all students really need to equalize face-to-face learning as usual, even though some have some obstacles for students and teachers to fulfill distance learning.

Furthermore, in the awareness of students using English in online classes. Self-awareness does need to be instilled in each person. People are aware of their responsibilities so it is fortunate that they are on the contrary if people who are not aware of their responsibilities will lose them. In language awareness, students have various characters, there are students who are aware of using language, some are completely unaware, and some are moderate.

During the Covid-19 pandemic, all schools were closed and all students should learn online or distance learning. Students are required to have a minimum of electronic devices such as mobile phones to support them during distance learning between students and teachers. In this distance learning there are various applications that are used for learning to take

applications, namely: WhatsApp, Zoom, Edmodo, Google Class Room, Youtube, E-Learning and others.

The researcher chose a place in MAN 1 Murung Raya, Central Kalimantan, why did the researcher choose this school because he was interested in the people of Central Kalimantan whose ability to use *the Bakumpai and the banjar language*. So the researcher wanted to see whether the students of MAN 1 Murung Raya had awareness of English or a second language.

In a distance learning system, teachers provide modules to students and then provides directions and assignments as usual learning. Students are asked to listen to and answer questions from the questions given.

From the explanation above, the researcher is interested in the awareness of students' using English in online class. Here the researcher knows that not all students can using English during class online. In online learning, students' awareness of using English is very lacking. Whether it's asking the teacher or answering the teacher's questions even during class discussion on online learning. So, it is necessary to conducting the research entitled "*Students' Language Awareness on English Online Learning in Senior High School Students*". By this title the researcher has one of problem statements taken, from the problem have the question that will be outlined below.

B. Research Questions

According to the background of study and the title decided, there are some questions which absolutely focus on the problem of this research:

1. How are students' Awareness in using English on online learning in Senior high school MAN 1 Murung?

C. Objective of Study

The purposes of this research are:

1. To investigate the students' Awareness in using English on online learning in senior high School MAN 1 Murung?

D. Significance of Study

Firstly of all, this research is expected for students from MAN 1 Murung Raya, this research can provide information about English Awareness. For students this research can encourage students' interest in learning English.

Secondly of this thesis are expected for students from UIN Antasari Banjarmasin. This research can help them get a new reference theory about Language Awareness and researchers want to know how much students are aware of English. Because English is the second language after Indonesian and English is the most global language.

E. Definition of key terms

1. Language awareness is a person who realizes that language is a necessity for him / her both personally and collectively responsible so as to create a sense of mutual ownership of a language. "Language awareness is a person's sensitivity to and conscious awareness of the nature of language and its role in human life" (Malmberg, 2001, p. 141)
2. Online learning is distance learning that is online meeting of teacher and students. The teacher provides give instructions, questions and give new topic about English learning via online where students and teacher learn used Application ZOOM Meeting.