

**MANAGING GROUP DISCUSSION
(A CASE STUDY OF 8TH GRADE STUDENT OF SMPN 8 HULU SUNGAI
TENGAH)**

By

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ANTASARI STATE ISLAMIC UNIVERSITY

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**MANAGING GROUP DISCUSSION
(A CASE STUDY OF 8TH GRADE STUDENT OF SMPN 8 HULU SUNGAI
TENGAH)**

AN UNDERGRADUATE THESIS

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STATEMENT OF AUTHENTICITY

STATEMENT OF AUTHENTICITY

I, the undersigned, Muhammad Syifail Fuad, 1501241568, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 2 Desember 2020

The writer,



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ABSTRACT

Muhammad Syifail Fuad. 2020. *Managing Group Discussion (A Case Study of 8th Grade Student of SMPN 8 Hulu Sungai Tengah)*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University, Advisors: (I) Nani Hizriani, MA (II) Nor Izzatil Hasanah, S.Pd, M.Pd.

Keywords: Managing, Group Discussion, Students, Problem.

The researcher is about teaching English learning conducted on how teachers managed group discussion at SMP Negeri 8 Hulu Sungai Tengah. The aim of this research was that the researcher want to know about how teachers overcome the difficulties in managing groups discussion.

A teacher at SMPN 8 Hulu Sungai Tengah was selected as the subject of this study. The object of this study is the difficulties faced by teachers in managing group discussion. To collect the data, the authors used several techniques such as questionnaires and interviews as supporting data. Researcher use descriptive qualitative methods as research methods, where researcher collect and analyze data without manipulation, then take conclusions based on data analysis.

Based on the results, the researcher found how teachers managed discussion groups at SMPN 8 Hulu Sungai Tengah. These are teacher set time limits to discourage group from dawdling, plan for each stage of group work, carefully explain to the class how the groups will operate and how students will be graded, and teacher check to see if the groups have done the assignment properly.

ABSTRAK

Muhammad Syifail Fuad. 2020. *Managing Group Discussion (Studi Kasus Siswa Kelas VIII SMPN 8 Hulu Sungai Tengah)*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Pembimbing: (I) Nani Hizriani, MA (II) Nor Izzatil Hasanah, S.Pd, M.Pd.

Kata kunci: Mengelola, Group Discussion, Siswa, Masalah.

Peneliti melakukan penelitian tentang pembelajaran bahasa Inggris yang dilakukan guru dalam mengelola grup diskusi di SMP Negeri 8 Hulu Sungai Tengah. Tujuan dari penelitian ini adalah peneliti ingin mengetahui bagaimana guru mengatasi kesulitan dalam mengelola diskusi kelompok.

Seorang guru di SMPN 8 Hulu Sungai Tengah dipilih sebagai subjek dari penelitian ini. Objek dari penelitian ini adalah kesulitan yang dihadapi guru dalam mengelola group diskusi. Untuk mengumpulkan data, penulis menggunakan beberapa teknik seperti angket dan wawancara sebagai data pendukung. Peneliti menggunakan metode deskriptif kualitatif sebagai metode penelitian, dimana peneliti mengumpulkan dan menganalisis data tanpa manipulasi, kemudian menarik kesimpulan berdasarkan analisa data.

Berdasarkan hasilnya, peneliti menemukan bagaimana guru mengelola group diskusi di SMPN 8 Hulu Sungai Tengah. Diantaranya adalah guru menetapkan batas waktu untuk mencegah kelompok membuang-buang waktu, merencanakan setiap tahap kerja kelompok, menjelaskan dengan tepat kepada kelas bagaimana kelompok akan beroperasi dan bagaimana siswa akan dinilai, dan guru memeriksa untuk melihat apakah kelompok telah melakukan tugas dengan benar.

MOTTO

If Allah is making you wait, then be prepared to receive more than what you asked for

DEDICATION

I dedicate this thesis for:

1. My beloved parents, H. Murjani and Hj. Siti Jubaidah who always give me endless love, support me mentally, spiritually, and materially during the time of study and the process of making this thesis.
2. My sister Nurul Azizah and my lil brother Ahmad Zahid Ramadhanie who stand by me when things look bleak.
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الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ، وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا مُحَمَّدٍ
وَعَلَى آلِهِ وَأَصْحَابِهِ أَجْمَعِينَ. أَمَّا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the researcher finished this thesis entitled “Managing Group Discussion (A Case Study of 8th Grade Student of SMPN 8 Hulu Sungai Tengah)”, Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The researcher like to express appreciation and gratitude to:

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Finally, the researcher hopes that this research will be useful for the next researchers. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 2 Desember 2020



Muhammad Syifail Fuad

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