

CHAPTER 1

INTRODUCTION

A. Background of Study

Education is an important role in human life, because education can build person become educated people who have a good attitude and skill. Basically, education is realized as an effort to change somebody's attitude directly and ability into the positive way. In other words, the person who gets education properly can get much knowledge either scientific or religious aspect.

One of the ways to get knowledge is learning language. Language and education has a very close relationship and using language in teaching has a very important role for student's intellectuality and improvement. Language is the communication device that is used by human beings to be applied their life activity. They need language to communicate with their surroundings. By language, people are able to express their mind, feeling and wish to other people either with oral or written language.

English is an international language that is spoken by many people all over six continents and in so many areas. Therefore, speaking English is the easiest way to communicate with people from other countries about any aspects in human life, such as technology, economy, social and politics. English is also a media to communicate with people and learned by most people in many countries. English is the most important foreign language not only in Indonesia, but also in almost every country in the world.

In many Junior High School today, they feel very important to teach foreign language competence from early beginning. Although most of them only teaching English. But sometimes English teaching is only as a completion of the other lesson that has been taught. This case can be influenced by the use of method. As a teacher, we have to choose the exact method which appropriates with age, situation and environment, so the students will be enthusiastic to learn English. In the application, the most important thing to be achieved by a teacher is selecting and using of an exact method and effective technique in every lesson given, It is in harmony with Allah the Almighty says in the Holy Qur'an (An-Nahl: 125) as follow :

ادْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمَةِ وَالْمَوْعِظَةِ الْحَسَنَةِ وَجَادِلْهُمْ بِالَّتِي هِيَ أَحْسَنُ إِنَّ
رَبَّكَ هُوَ أَعْلَمُ بِمَنْ ضَلَّ عَنْ سَبِيلِهِ وَهُوَ أَعْلَمُ بِالْمُهْتَدِينَ

The verse above explains about how to say with other people. In this case how to teach the students with judgment and a good way. In order to they will feel enjoy in learning English.

Group work is one way to accomplish organizational tasks. Thus, a group is a collection consisting of two or more people. There is a social interaction between two or more people. Have a standard (fixed) relationship pattern with a common goal and each person is aware of themselves as a member of that group.

Working in groups not only increases student's active participation, it also encourage social skill development, enhances communication, and increase independence. Children working together, sharing ideas and learning from one another facilitates effective learning. It reinforces a sense of belonging among the group members, something which

we as teachers need to foster (Williams and Burden, 1997 p. 79). If everyone is involved in the same activity, then we are all 'in it together', and such experiences give us points of common reference to talk about and use as reasons to bond with each other. It is much easier for students to share an emotion such as happiness or amusement in a whole class setting.

Class discussion provides students with opportunities to develop their communication skills and to acquire knowledge and insight through the face-to-face exchange of information, ideas, and opinions. A lively, productive give-and-take discussion allows students to articulate their ideas, respond to their classmates' points, and develop skills in thinking through problems and organizing evidence using the language and methodologies of an academic discipline.

In reality, however, it is not easy being a successful teacher in their students learning group discussion. One of them is about group discussion learning, when some group are there who can complete their work than others. It has an opportunity for students to feel bored and even fall asleep while waiting for other unfinished groups. What is worse is that they interfere with other groups by joking, singing, etc.

If teachers can not manage students who are in group finish before others. This can make other unfinished students feel nervous and not concentrated in completing their task. The worse it can cause a fight because they feel disturbed.

In this research, researcher hopes teachers in SMP Negeri 8 Hulu Sungai Tengah can contribute to teaching and learning, especially in teaching

in groups. So there is no gap between the other groups. To make all groups feel academically satisfied and improve their learning skills.

B. Problem statement

In accordance with the background of the study, the problem of this study is How does the teacher manage group discussion?

C. Research Objective

The objective of this research is to describe the teacher manages group discussion at the eighth grade of SMP Negeri 8 Hulu Sungai Tengah.

D. Significance Of Study

The result of this study are expected will give contribution to manage group discussion :

1. For the teacher

The finding of this research will provide useful input in teaching and learning process of English for the English teacher it self and give similar perception to all the English teachers about the teacher do in manage group discussion.

2. Students

To make all groups feel academically satisfied and improve their learning skills.

E. Definiton of key terms

To avoid miss understanding this research, the researcher explain some terms dealing with the title as follow :

1. Managing in this research means how the teacher control the students in group discussion activities.
2. Group Discussion is considered usually in terms of co-operative learning, but it also offers possibilities for competitive learning in a less threatening setting than individual performance.
3. Problem in this research means the researcher want to know what are the teachers' problems to Manage Group Discussion in SMP Negeri 8 Hulu Sungai Tengah School Year 2019-2020.
4. Students in this research are students who are studying at the eight grade in SMP Negeri 8 Hulu Sungai Tengah School Year 2019-2020.