

## CHAPTER V

### CLOSURE

#### A. Conclusion

Based on descriptive qualitative research conducted doing the researcher and after analyzing the data about Managing group discussion in English learning at SMPN 8 Hulu Sungai Tengah, From the interview and questionnaire to English teachers. The teachers did almost all of the theories.

1. The teacher should do when some groups finish earlier than others. It can be concluded that the teacher always check to see if the groups have done the assignment properly, teacher sometimes compare what they have done with other groups that also finished early, sometimes teacher have groups discuss how they worked together , and also always set the limit to discourage group from dawdling, and sometimes ask students to help other groups that have not yet finished.
2. Use of General Strategies in forming group work in English learning in accordance with procedures or steps. From the results of interviews and observations conducted by researchers, it was concluded that the teacher always Plan for each stage of group work and Carefully explain to your class how the groups will operate and how students will be graded, the teacher sometimes help students develop the skills they need to succeed in groups and also Consider using written contracts.
3. Setting the Context for Discussion that the teacher does often to explain the ground rules for participation and Give pointers about how to participate in a discussion, the teacher sometimes ask students what makes for an excellent class discussion and assign preparation activities

## **B. Suggestion**

Based on the result of the study, the researcher puts some suggestions to the following parties.

### 1. The students

The students should be more active in asking questions that are less clear in the discussion group, more active in speaking for students who have less religious confidence, be more able to respect opinions and when they finish early students must remain calm in their seats and appreciate the unfinished group.

### 2. For Teachers

The teacher should provide sponge activities to groups that finish early so that class conditions remain conducive and avoid unnecessary noise because they have free time so that groups that still have not completed assignments can also work with focus.

### 3. Other Researchers

For the next researcher, find the new problem related this research. There are still many aspects which can be analyzed about How to manage group discussion. It is reference which related of this research until that is better a research and the result of this study may be used as early information to conduct further researches.