

## REFERENCES

- Brown, H Douglas (2000). *Teaching by Principles an Interactive Approach to Language Pedagogy*. San Fransisco: Language.
- Brookfield, S. D., & Preskill, S. (2005). *Discussion as a way of teaching (2ndEd.)* San Francisco: Jossey-Bass.
- Barbara, Gross Davis. (2009). *Tools for teaching United states*: Jossey Bass.
- Harmer, Jeremy. (1998). *How to Teach English*. English. Cambridge: Addison Wesley Longman Limited.
- Harmer, Jeremy. (2007). *The practice of english language teaching*. Cambridge and UK: Katy Wright.
- Richards Jack C. And Renandya Willy A. (1996), *Methodology in language teaching* Cambridge: University Press.
- Sarwono, Jonathan. (2006). *Metode penelitian Kuantitatif & Kualitatif*. Yogyakarta: Graha Ilmu.
- Sikorski, J. F, & Keeley, J. W. (2003). *Teaching to influence*. Psychology Teacher Network.
- Brookfield, S.D., & Preskill, S. (1999). *Discussion as a Way of Teaching: Tools and Techniques for Democratic Classrooms*. San Francisco: Jossey-Bass Publishers.
- Gross Davis, B. (1993). *Tools for Teaching*. San Francisco: Jossey-Bass Publishers.
- Jaques, D. (2000). *Learning in Groups: A Handbook for Improving Group Work*, 3rd ed. London: Kogan Page.
- Johnson, D. W., Johnson, R. T, & Smith, K. A. (2014). Cooperative learning: Improving university instruction by basing practice on validated theory. *Journal on Excellence in College Teaching*, 25(3&4), 85-118
- Race, P. (2000). *500 Tips on Group Learning* London: Kogan Page.
- Roberson, B., & Franchini, B. (2014). Effective task design for the TBL classroom. *Journal on Excellence in College Teaching*, 25 (3&4), 275-302.