

**TEACHER'S STRATEGIES IN IMPROVING THE AUTONOMOUS
LEARNERS IN LEARNING ENGLISH**

**By
DESI JAYANTI**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
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**TEACHER'S STRATEGIES IN IMPROVING THE AUTONOMOUS
LEARNERS IN LEARNING ENGLISH**

AN UNDERGRADUATE THESIS

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Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements
for the degree of *Sarjana Pendidikan* in English Language Education**

by

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BANJARMASIN
2020**

APPROVAL

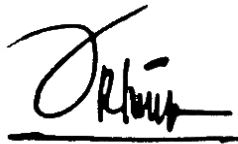
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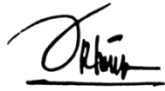
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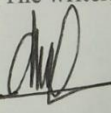
STATEMENT OF AUTHENTICITY

STATEMENT OF AUTHENTICITY

I, the undersigned, Desi Jayanti, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarbaru, 10 December 2020



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ABSTRACT

Desi Jayanti. 2020. Teacher's Strategies in Improving the Autonomous Learners in Learning English. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. Andi Irlina, M.Hum, (II) Fajrianor, S.Pd, M.Pd.

Keywords: Teacher, Strategy, Learners' autonomy

This research is aimed to find out the strategies done by the teachers in improving their learner autonomy in learning English and to describe how the teachers implement the strategies in teaching-learning process. The researcher is conducted research at Mts Muhammadiyah 1 Banjarmasin because the researcher realized that the student's autonomy at the school still lacked in learning English.

The type of this research is descriptive qualitative research. The subject of this research are two English teachers, and the object of this research are the teachers' strategies in improving the autonomous learners in learning English. In conducting the research, to collect the data the researcher interviewed the English teachers and use the teachers' lesson plan for documentary. The collected data were analyzed using descriptive qualitative analysis method.

The results of this research show that there are some strategies done by the teachers in increasing their student's autonomy in learning English, namely; study group, answer the questions on the blackboard, doing tasks, and doing persuasive communication. But, in this research the researcher also found that there are some strategies above can't apply by the teachers in this phase (during corona pandemic), so the researcher divided the result of this research into two phases. The first phase is before the corona pandemic, the researcher found that the teachers use and apply all of the strategies above. The second phase is during corona pandemic, in this phase the teachers only can apply two strategies, there are; doing tasks and doing persuasive communication.

ABSTRAK

Desi Jayanti. 2020. Teacher's Strategies in Improving the Autonomous Learners in Learning English. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: (I) Dra. Andi Irlina, M.Hum, (II) Fajrianor, S.Pd, M.Pd.

Kata kunci: Guru, Strategi, Kemandirian Pelajar

Penelitian ini bertujuan untuk menemukan apa saja strategi yang digunakan oleh guru untuk meningkatkan kemandirian siswa dalam belajar Bahasa Inggris dan untuk menjelaskan bagaimana guru menerapkan strategi-strategi tersebut dalam proses belajar-mengajar. Peneliti melakukan penelitian di Mts Muhammadiyah 1 Banjarmasin karena menyadari bahwa kemandirian siswa di sana dalam belajar Bahasa Inggris masih kurang.

Jenis penelitian ini adalah penelitian deskriptif kualitatif. Subjek penelitian ini adalah dua orang guru Bahasa Inggris, dan objek penelitiannya adalah strategi-strategi guru dalam meningkatkan kemandirian siswa dalam belajar Bahasa Inggris. Dalam melakukan penelitian, untuk mengumpulkan data peneliti mewawancarai guru Bahasa Inggris, dan menggunakan rencana pelajaran guru sebagai dokumenter. Data yang dikumpulkan di analisis menggunakan metode analisis deskriptif kualitatif,

Hasil penelitian ini menunjukkan bahwa ada beberapa strategi yang digunakan oleh guru untuk meningkatkan kemandirian siswa dalam belajar Bahasa Inggris yaitu kelompok belajar, mengerjakan tugas di papan tulis, mengerjakan tugas, dan melakukan komunikasi persuasif. Tapi, dalam penelitian ini peneliti menemukan bahwa ada beberapa strategi di atas yang tidak bisa diterapkan oleh guru dalam fase ini (selama pandemi corona), jadi peneliti membagi hasil penelitian ini menjadi dua fase. Fase pertama adalah fase sebelum pandemi corona, peneliti menemukan bahwa guru menggunakan dan menerapkan semua strategi yang sudah disebutkan di atas. Fase kedua adalah fase selama pandemi corona, dalam fase ini guru hanya bisa menerapkan dua strategi yaitu mengerjakan tugas dan komunikasi persuasif.

MOTTO

*“Every man’s in his own hands, with a little help from his
brothers.” – Janet Morris*

DEDICATION

I dedicate this thesis for:

1. *My beloved parents, Adam Wijaya and Jumiati who always be my side to supporting and praying me.*
2. *My young sister, Laila Fusha Rasidah who always supporting me.*
3. *My big family that supported for my education.*
4. *All of my friends in UIN Antasari Banjarmasin, thank you for all the happiness and the memories.*

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ومولانا محمد وعلى آله وصحبه أجمعين. أما بعد.

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Finally, the writer hopes that all the help from them get reward in the form of multiple rewards from Allah SWT and also the writer hopes that this research will

be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarbaru, Rabi Al-Akhar, 15th 1442 A.H
December, 1st 2020 A.D



Writer

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