

CHAPTER V

CLOSURE

A. Conclusion

After doing the research, the researcher concludes that there were 4 strategies done by the English teachers to improve the autonomous learners at Mts Muhammadiyah 1 Banjarmasin before the pandemic, these strategies are; study groups, doing tasks, answer the questions on the blackboard, and persuasive communication. But, during corona pandemic phase there were only 2 strategies, these strategies are; doing tasks and persuasive communication.

To answer the second reseach question about how did the teachers' implement those strategies, the researcher divides into two phases, namely; before the corona pandemic occurred and during corona pandemic. For the first phase, the teachers used 4 strategies in improving the autonomous learners, the first strategy is *study group*, the teacher will divide students into group and then each group will be given assignments to work together. The second is *answer the questions on the blackboard*, the teacher will write questions on the blackboard and asks students to answer these questions on the blackboard. The third is *doing task*, the teachers will ask students to do tasks, such as answering questions or other things related to learning material. The last strategy is

persuasive communication, if there are students who have a problem, the teachers will try to listen the problem and help students think about how to solve the problem. Next, for the second phase (during corona pandemic phase), the teachers only used 2 strategies. The first strategy is *doing tasks*, the teachers ask the students to answer some questions or do something related to the subject matter. The second strategy is *persuasive communication*, the teacher reminds her students who did not do the previous assignment so that in the future they should do the assignments she gave them.

B. Suggestions

The researcher would like to give some suggestions for readers especially to teachers and students.

1. The researcher hopes that this research can be useful information for teachers, because as a teacher should be aware of the condition of learners' autonomy.
2. The researcher hopes that the result of this research can be additional information for teachers in increasing their student's autonomy.
3. For students, the researcher hopes that they can work well with their teachers in implementing these strategies, because it will be very beneficial for students themselves in improving their autonomy in learning.

4. Last, the researcher hopes that this research can be used as a reference for the future researchers who are interested in conducting the same fields.